

Whole School Curriculum Map 2019-20 (updated 27-11-19)

Year 6 - Lions	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
English	Street Child (Victorian Crime)	Street Child A Christmas Carol (Victorian Crime) Twas the Night Before Christmas	Memorial (War Poetry) Silver Donkey (WW2)	Silver Donkey (WW2) Rose Blanche	Seasons of Splendour Saraswati's Way (India)	Saraswati's Way (India) Shakespeare
Maths	Number- place value Number- addition, subtraction, multiplication and division All x tables	Fractions Fractions and decimals All x tables	Geometry- properties of shape Geometry- position and direction Number algebra Number- ratio All x tables	Measurement Number- place value Geometry and statistics All x tables	Number- addition, subtraction, multiplication and division Fractions Fractions, decimals and percentages SATS focused revision Post SATS project work All x tables	Post SATS project work All x tables
History/Geography:	Victorians (Crime and Punishment)		The Blitz	Battle of Britain	Climate Zones and Biomes	India
Science:	Light	Light (cont'd) Animals incl. Humans	Evolution & Inheritance		Living Things and Habitats	Electricity
Computing:	We are APP Planners	We are Project Managers	We are Market Researchers Cryptography (link: Bletchley Park/Enigma)	We are Interface Designers	We are APP Developers	We are Marketeers
PE:	Invasion Sports (Hlve)	Dance / Gym	Invasion Sports (Cale)	Dance (1940s) Gym	Athletics (Cale)	Dance (Bollywood) Gym
Art:	SCULPTURE Use objects around us to form sculptures	PAINTING Investigate working on canvas; experiment with colour in creating an effect; Mark make with paint (dashes, blocks of colour, strokes, points)	DRAWING Use a range of mediums on a range of backgrounds Work indoors and outdoors Show total qualities using cross hatching, pointillism, sidestrokes,	COOKING & NUTRITION Join and combine food ingredients appropriately. Decorate appropriately.	TEXTILES Build on year 5 skills to make quality products. FOCUS ARTIST/DESIGNER: Rangoli	CONSTRUCTION – simple circuits and switches including programming and control (build on Year 4)
DT:	Use wires to create malleable forms Build upon wire to create forms which can then be padded out (e.g. with					

	newspaper) and covered (e.g. with modroc) Create human forms showing movement FOCUS ARTIST/DESIGNER: Alberto Giacometti	Develop fine brush strokes FOCUS ARTIST/DESIGNER: William Morris	use of rubber to draw/highlight FOCUS ARTIST/DESIGNER: Propaganda	FOCUS ARTIST/DESIGNER: Propaganda- dig for victory (allotment links)		Control a model using an ICT control programme
Music:	Treble and bass clef notation,	Victorian music, carol service	WWII female big bands,	composition	Summer production	Summer Production
French:	Le week-end	Les vetements	Ma journee	Les transport	Le sport	On va faire la fete
RE: Colours refer to different faiths	Sacred Texts Why we need books Why some special What makes it special How used in worship Rules	General Festivals Origins and Story Symbolism How prepared How celebrated Traditions Reflections	The Individual Create personal profile for Sec School Who am I? What do I belong to ? What is important to me? What do I care for? What/who cares for me?	Religion and Art Picture or architecture Islamic Art Different types Gallery visit or visit from artists	Introduction to Hinduism Origins Murtis Story of Holi Holi and Colour Gods Worship Offerings	Life's Big Questions Questions you have Explore Good vs Evil Rules and Punishment How the World Began Cruelty Suffering
PSHE/RSE	Puberty & relationships	Relationships & Reproduction	Conception & Pregnancy	Being a Parent	Egg Babies PSHE/RSE:	Questions Answered
PATHS	Getting back into PATHS	Study & Organisational Skills	Conflict Resolution	Number the Stars	Endings and Transitioning	