

**Mathematics**

**We will be learning to:**

- Count on from a number to 10.
- Find different ways to make 5.
- Count objects which can't be moved, matching numerals to a number in a set.
- Compare the lengths/heights of objects.
- Describe 3D shapes.
- Recognise £1 and £2 coins, comparing prices in pounds (up to £10).
- Say the days of week and recognise that a minute is a unit of time.

**How you can help at home:**

Please encourage your child to practise counting numbers to 10 and to count objects and match sets of objects to numerals. To support our learning in class you could also discuss the days of the week with your child in context (e.g. on Saturday it is swimming) or ask them to compare the size of things (e.g. their toys).

**Physical Development**

**We will be learning to:**

- Move in different ways.
- Negotiate space successfully when moving, adjusting speed and changing direction to avoid obstacles.
- Manage most basic hygiene and personal needs (e.g. changing for PE and going to the toilet independently).

**Write Dance**

We will continue our weekly write dance sessions on a **Tuesday**, focusing on tracing anticlockwise patterns through dance and drawing.

**Motive8**

The Motive8 PE lesson will be on a **Wednesday**. The children we be working on different key skills including travelling, running and hand eye co-ordination.

**How you can help at home:**

Please help your child to build their independence by encouraging them to manage their personal needs at home e.g. toileting, brushing teeth, dressing etc.

**Literacy**

**We will be learning to:**

- Continue a rhyming string.
- Hear and say the sounds in words.
- Write words in ways which match their spoken sounds, linking sounds to letters.
- Write for different purposes e.g. simple labels, lists or captions.
- Write names independently, forming letters correctly.
- To read words by segmenting words into sounds and blending them together.
- Read and write the sounds: **r, j, y, v, w, th, z, ch, qu, x, ng, nk.**
- Read the 'tricky' words: **I, of, into, no, go.**

**How you can help at home:**

Please continue to ensure that your child completes their weekly home learning activities. This includes listening to them read and encouraging them to practise letter sounds or key words which are sent home.

**Communication & Language**

**We will be learning to:**

- Listen to others and respond to their ideas.
- Develop concentration for longer periods of time during small group and whole class activities.
- Follow two-part instructions.
- Introduce storylines and narratives in play situations.

**Giraffe Class Curriculum Overview  
Autumn 2 2014**

Topic/ Themes: Autumn, Celebrations, Toys & Games.



**Personal, Social & Emotional Development**

**We will be learning to:**

- Confidently speak about own needs, interests and opinions.
- Work with others in a small group, sharing ideas and taking account of what others say.
- Follow the class Golden Rules.
- Understand that our own actions can affect others.
- Ask questions and share own knowledge/understanding.

**Expressive Arts & Design**

**We will be learning to:**

- Sing different songs and perform dances.
- Use different resources to construct models and artwork.
- Make different sounds with different instruments.
- Initiate combinations of movement and gesture to express themselves when listening to different types of music.

**Other planned activities**

- We will be looking at the work of Andy Goldsworthy and will create our own versions of his artwork using natural resources.
- To link with our trip to the Library we will be designing and making our own book bags.
- We will begin to rehearse for our Nativity production which will take place in December.

**Dates for the Diary:**

- 27<sup>th</sup> - 31<sup>st</sup> October – Half Term
- 3<sup>rd</sup> November - Inset Day
- 5<sup>th</sup> November - Giraffe Curriculum Evening
- 14<sup>th</sup> November - Individual school photos
- 18<sup>th</sup> & 20<sup>th</sup> November - Parent Consultations
- 4<sup>th</sup> December - Library visit
- 8<sup>th</sup> December - Nativity Dress Rehearsal (to Grandparents)
- 9<sup>th</sup> December - Nativity 1<sup>st</sup> performance 1.30pm
- 11<sup>th</sup> December - Nativity 2<sup>nd</sup> performance 9.30am
- 17<sup>th</sup> December - Pantomime
- 18<sup>th</sup> December - Christmas Party
- 19<sup>th</sup> December - End of term

**Understanding the World**

**We will be learning to:**

- Control the mouse on the computer in order to complete a simple computer program.
- Use different technological toys (e.g. Beebots).
- Talk about why things happen and how things work.
- Look closely at similarities and differences, patterns and change (e.g. seasonal changes, similarities and differences to others since birth and toys - old and new).
- Share and discuss important life events for themselves or family members.

**Other planned activities**

- We will be investigating signs of Autumn and will explore which colours are autumnal.