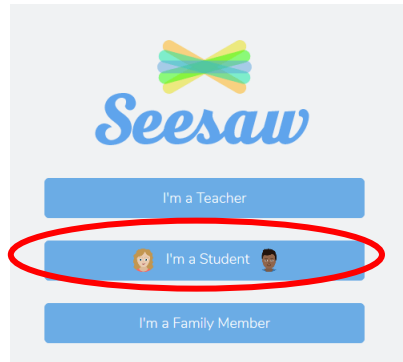
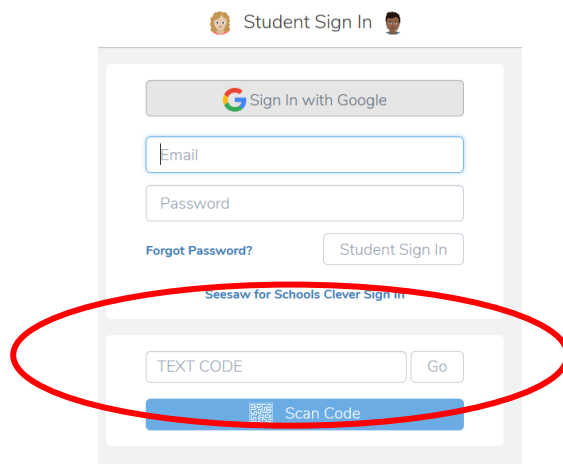


## Using SeeSaw Dashboard - Quick Start Guide

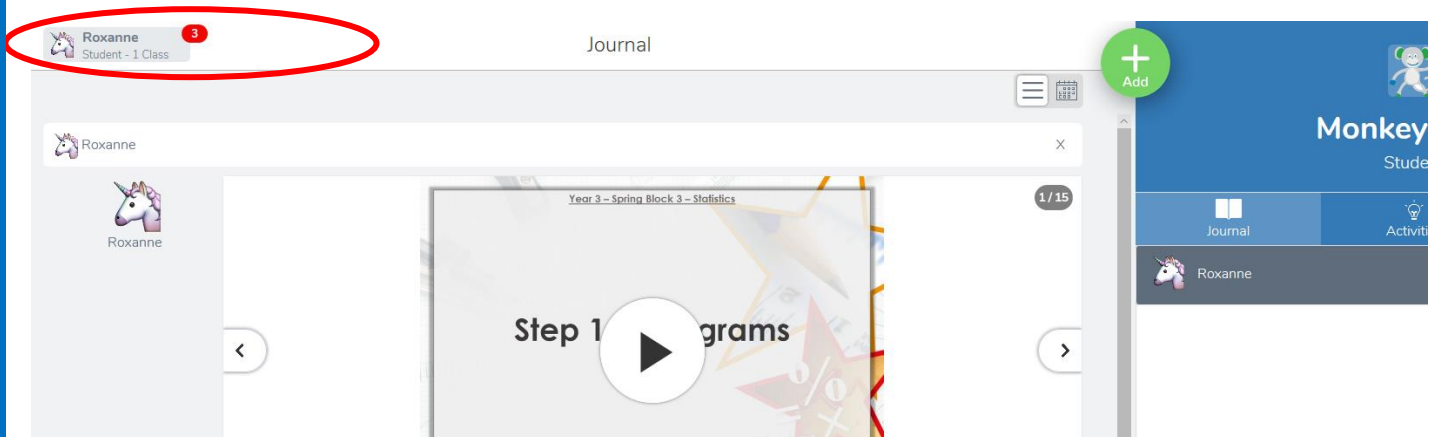
- 1) Visit <https://app.seesaw.me/#/login>
- 2) Select 'I'm a Student'



- 3) Type in your login code - provided by your class teacher. This is a 12 letter code.



- 4) When logged in, it will take you directly to the JOURNAL page of the dashboard. The number in RED at the top left of the screen will tell you how many activities have been set for you and how many unread announcements you have.



Do not worry if this number is high on first look, this may include all weekly tasks and any video messages your teacher has recorded for the class.

5) Learning tasks are in 'Folders' and the subject will be clear with the 'Folder' allocation

Roxanne  
Student - 1 Class

Journal



Roxanne



Roxanne

1/2

**Geography - The River Nile**

**Task 1: Finding out about The River Nile**

Write the date and LD in your book - Remember to underline  
LO: To investigate the River Nile in detail.

Read the slides posted on SeeSaw and watch the video below:  
<https://www.bbc.co.uk/bitesize/topics/ks1/revision/1>

Using the slides, answer the following questions in your book. You do not need to write out one question but you MUST answer in FULL sentences.

1. How long is the River Nile?
2. Which countries does the River Nile flow through?
3. Where is the source of the River Nile?
4. Where is the mouth of the River Nile?
5. Name two animals that live in the River Nile.
6. Where does the name Nile come from?
7. Why is the Nile so important for people who live next to it?
8. The River Nile used to flood every year but now it does not. Why is this?

**Task 2: Creating a Fact File**

Take a DOUBLE PAGE in your book so you have lots of space to write.  
Write the date and LO in your book - Remember to underline  
LO: To create a fact file about The River Nile.

Have a look at my example fact file on SeeSaw - your task is to create your own fact file about The River Nile, remember to include:

- ✓ Heading
- ✓ Sub-headings
- ✓ Pictures/Diagrams
- ✓ Captions (these are missing from my example!)
- ✓ Bullet points
- ✓ Fact box

I have included a templates on the next page if you are unsure how to layout your fact file.

YOUR CHILD'S NAME

TASK/LEARNING SET BY TEACHER

SCROLL HERE TO SEE NEXT PAGES

View Original

Topic and Foundation  
Comment

CLICK HERE TO ENLARGE THE LEARNING TASK

Apr 24, 2020

DATE LEARNING WAS SET

SUBJECT FOLDER SHOWN HERE e.g. Topic, Maths, Writing

PUBLIC Comments by children here - see next page

6) The children can communicate with their teacher and class via the comment box - **Please note that these comments will be seen by the children in the class too.**

The screenshot shows a user interface for a learning management system. At the top, there is a list of items: 'Captions (these are missing from my example!)', 'Bullet points', and 'Fact box'. Below this, a message states: 'I have completed this learning - I will post a picture of it to you. (Pending Approval)'. A video player is visible with a progress bar at 00:00 and a volume icon. Below the video player, there is a 'Comment' button and a folder icon. A 'View Original' button is also present.

7) When you have work or a message to post to your **teacher ONLY**, click the big green plus sign (see below).

The screenshot shows a 'Journal' page. The page title is 'Journal' and the user is identified as 'Roxanne'. A red circle highlights a green 'Add' button with a plus sign. The page content includes a task titled 'Task 1: Finding out about The River Nile' and a task titled 'Task 2: Creating a Fact File'. The 'Add' button is located in the top right corner of the page.

8) Select the type of file you wish to post (see below options). For now, avoid using drawing and link uploads.

Post Your Work

A photo your devices own camera.



Photo



Drawing



Video

A photo your devices own camera.



Upload

A picture you have already taken, typed file.



Note

Type into SeeSaw your responses to the learning.



Link

9) Teachers will approve all posts (see below). Once approved, they will appear on your JOURNAL page for you and your teacher to see.

The screenshot shows a student's journal post titled "The Nile Water" by Roxanne. The post is in a "Pending Approval" state, indicated by a light blue banner at the top that says "Waiting for Teacher Approval" (circled in red). The post content includes a title, a "Quick Facts" section with a numbered list, a "Flooding" section, and a "Moving the Water" section. It features several images, including a map of the Nile river, a crocodile, and a person using a shaduf. The post is dated "Apr 24, 2020" and has a "View Original" button. At the bottom, there is a comment section with a "Comment" button and a "Pending Approval" status label (circled in red).

10) Your teacher may then comment on some of your submitted learning.

The screenshot shows a teacher's comment on the student's journal post. The comment is from Roxanne Matorian and says: "What a lovely fact file! I like your use of subheading to make each section clear." The comment is dated "Apr 24, 2020" and has a "Comment" button. The student's post content is partially visible in the background.

COMMENT FROM  
TEACHER