## Guided Reading — Rainforest Creatures

## LO: To retrieve and record information from a text.

**WY** 

**W** 

**MA** 

**MA** 

**VV** 

**V** 

**V** 

**V** 

**V** 

**MA** 

**V** 

**YYY** 

W

W

This week, read the included text on 'Rainforest Creatures'. There are three versions so choose the one which feels right for you.

**Monday**: Read the text and answer the comprehension questions below. Remember to always refer back to the text to help find the answer. If there are any words that you are unsure of, remember to sound them out using your phonic skills. If you don't know the meaning of the word, try looking it up in a dictionary.

**VY** 

**V** 

**Tuesday**: Re-read the text. Which rainforest creature stands out to you? Pick one from the text to write about further. If you have a rainforest animal that you know LOTS about but isn't in the text, I don't mind if you write about that one instead. Complete the sheet 'Rainforest Animal Fact File'.

Wednesday: Using the information from the text and your fact file from yesterday, create a poster on your chosen rainforest animal. You might want to research it further using non-fiction books or the internet. What is the most important information you want the reader to know? Remember to add titles, sub headings and pictures onto your poster so that it stands out!

**Thursday**: If you could design a new rainforest animal what would it be? Could it fly? Is it tall? Would it be able to swim? Be creative and complete the 'Design Your Own Rainforest Animal' sheet.

Friday: Complete the 'Rainforest Animals' word search and then create your own for a family member to complete. Maybe you can include some of the new vocabulary you learnt this week!

Remember... You should be reading your own books every day too! ©