

KEW RIVERSIDE PRIMARY SCHOOL

Year 5 Curriculum Newsletter Autumn Term 2014

Dear Rhino Parents and Carers,

Welcome to Rhino Class!

Welcome back everyone! I hope you all had a well deserved, fun-filled and relaxing summer holiday. I have to say that it is brilliant to be working with the children for a second year. Already, I can see huge efforts being made in terms of learning and behaviour and this, I am certain, will lead to an excellent year ahead. In class we have been saying that we are 'rhino' ready!

From the 24th-26th September, we are off to Juniper Hall where the children will be given a chance to bond together as a class during their exploration of nature and the environment.

Starting as we mean to go on, we have carried out a number of lessons including PE, English and science. Additionally, time has been well spent creating some new class displays and we have even managed to squeeze in some rhino biscuit making.



Our first topic in Rhino Class will be **Invaders and Settlers**.

Check out the websites below to begin your research:

http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/

<http://www.bbc.co.uk/schools/primaryhistory/vikings/>

<http://www.teachingandlearningresources.co.uk/teachinghistory-invaders.shtml>

This year, we will have three topics instead of six; one per term. This change has been made as a result of curriculum developments and allows us to support the children to gain deeper knowledge and understanding of history and geography topics, all the while creating as many cross curricular links as possible. As we have condensed the number of topics, instead of receiving six curriculum newsletters across the year, you will now receive three.

English: In English the children will be developing their writing, reading and oracy skills using high quality texts to learn the techniques used to write diaries, letters and scripts effectively. Our first text is 'There's a Boy in the Girl's Bathroom' by Louis Sachar. There will be an emphasis on independent writing, editing and improving in order to ensure a high standard of writing. Spelling, handwriting and grammar activities will also be carried out on a regular basis.

Maths: Our maths work will continue to build upon the children's skills as well as introducing them to new concepts and ways of working out problems. We will be looking at the four mathematical operations and the place value of larger numbers and decimal numbers. Developing mental maths skills will be a particular focus this term as well as time telling, geometry and developing further knowledge of fractions.

Science: With Sonia, the children will be learning about 'Keeping Healthy'. We will be learning how to keep ourselves healthy with a focus on balanced diets, smoking and alcohol and will be carrying out an investigation related to pulse rate. Our second topic is 'Changing State'. We will be learning about the water cycle and carrying out experiments related to evaporation and condensation.

Computing: With Michael, the children will be learning about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). They will investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.

Art: After studying the works of Hundertwasser and Frank Auerbach, the children will be producing observational drawings and selecting and using a range of media. Reviewing work and suggesting ways of improving and developing images will feature in all lessons. Vikings patterns will be developed and printed onto fabric towards the end of term.

Music: This term, the children will be learning to perform with control and expression by themselves and in ensembles and develop an understanding of the history of music, including great musicians & composers.

French: Our topic for the first half term will be greetings and 'all about me'. Year 5 will build conversations by asking and replying to questions such as 'what's your name, how old are you and where do you live?' Across the whole term, Year 5 will also focus on saying and writing numbers 1-20. After half term our topic will be class room routines and will focus on key classroom instructions and vocabulary, the alphabet as well as colours and preferences. The term will finish with French Christmas activities.

PSHE: Our first topic is 'new beginnings' and how changes affect our lives. Rights and responsibilities within the classroom and the community at large will also be discussed. After that, there will be a focus on getting on and falling out.' We will think about seeing things from other people's point of view, giving people compliments and what it means to be a good listener.

RSE: Each half term, the children will be completing one lesson. This term we will explore the topics of gender stereotyping and the emotional and physical changes that occur during puberty.

RE: A comparative study of Christianity and Buddhism, including learning about key Christian and Buddhist practices, will be covered this term. Just before half term we will be visiting the Buddhist temple in Wimbledon, so keep your eyes peeled for information.

PE/Games: Our P.E days will be **Monday** and **Wednesday**. On Mondays, the children should bring their PE kit in a bag for the week. Motive8 will run an outdoor session with the children and I will teach an indoor session on gymnastics and dance.

Options: Options will now take place on **Fridays from 2-3pm**. All children have chosen activities that they would like to do from a selected list. This year the choices are PE, Forest schools, Kew's News, drama and arts and crafts. All children will complete two of the options this year so, if your child did not get their first choice this time, they will get it next term. During the summer term, the children will take part in rehearsals for the school production. Children who have a PE or Forest School option will need suitable clothing.

Home Learning: In line with the school's policy, home learning for reading, writing and maths is handed out every **Thursday** and given in every **Tuesday**. Work will be marked on Tuesday only, so please hand it in on the correct day. Sonia will be giving out an additional piece of work linked to science lessons and there may be extra spellings given out occasionally. **Creative Home Learning:** Activities have been provided for the children to complete at home in order to support their knowledge of the termly topic and I encourage you to ask your child to complete these. Work can be shared in class and will be sent home shortly after.

Headteacher's Award: We also begin the Bronze Head teacher's Award. Details about this will be provided at the 'Meet the Teacher' evening on 23rd September at 7.00pm.

Request: We would like to display some words about the topic in a variety of languages so, if anyone could translate our topic vocabulary, please come and see me.

Question Time: If you have any questions or queries, please do not hesitate to come and talk to us at the end of the day as we can have a proper conversation with you at this time. I will be available to meet after school on a Tuesday; please let me know if you would like to make an appointment.

Dates for the diary:

19 th September	-	Jeans for Genes Day
19 th September	-	PTA Meeting – 9.00 – 10.00am (at school)
23 rd September	-	Secondary School talk – 6.00pm
23 rd September	-	Meet the Teacher – 7.00pm
24 th – 26 th September	-	Juniper Hall
2 nd October	-	PTA AGM – 19.00 – 21.00 (at school)
16 th October	-	PTA Social – 19.00 – 22.00 (at school)
20 th – 24 th October	-	Art Week
23 rd October	-	Library visit
24 th October	-	Last day of half term (normal time)
Half Term	-	27th - 31st October
3 rd November	-	Inset Day
4 th November	-	Children back to school
13 th November	-	Library visit
18 th & 20 th Nov	-	Parents consultations
5 th December	-	Kew Sparkle (Kew village)
12 th December	-	PTA Christmas Fair (school hall)
11 th December	-	Key Stage 2 – Richmond Theatre
18 th December	-	Christmas Lunch
19 th December	-	Last day of term (normal time)



