

Writing Targets



Name: _____

Beginning at working towards the expected standard					
	Criteria	Taught	Autumn	Spring	Summer
1	Use finger spaces between words				
2	Use capital letters and full stops in some sentences				
3	Use 'and' to connect sentences				
4	Use the sounds I know to help me to spell words				
5	My lower case letter start and end in the correct place				
6	My lower case letters are the correct size, relative to each other, in some writing				
7	Spell some common exception words correctly				
8	Join my sentences to write a short story				
9	Use question marks if needed				
10	Use capital letters and full stops in most sentences				
11	Use question marks correctly when required				
12	Use exclamation marks correctly when required				
13	Use spacing between words that reflect the size of the letters.				
14	Use 'or', 'and', 'but' to join clauses (coordination)				
15	Sometimes use 'when', 'if', 'that', 'because' to join clauses (subordination)				
16	Form capital letters and digits of the correct size, orientation and relationship to one another and lower case letters				
17	Use the sounds I know to spell many words correctly				
18	Spell many common exception words correctly				
19	Beginning to use expanded noun phrases				
20	Use present and past tense mostly correctly and consistently				
21	Use adventurous words and phrases that I have learnt from my reading				
22	Make simple additions, revisions and proof reading corrections to my writing				
23	Use apostrophes for possession				
24	Use apostrophes for contraction				
25	Spell most common words exception words				
26	Add suffixes to spell most words correctly (e.g. -ment, -ness, -ful, -less, -ly)				
27	Join my handwriting, using diagonal and horizontal strokes to join some letters.				
Ending at working at Greater Depth					