

Kew Riverside Primary School Behaviour Charter

Consistent, calm adult behaviour

First attention for best conduct

Relentless Routines

Scripting difficult interventions

Restorative follow-up

Be ready

Be respectful

Be safe

Our Visible consistencies

- Meet and greet
- Ready hand signal
- Lining up in order
- Walking silently through school
- Thinking thumbs
- Recognition boards
- Positive calls/notes home every week
- Hot chocolate Friday

	Steps	Actions
1	Reminder	A reminder of the three simple rules (ready, respectful, safe)
2	Caution	A clear verbal caution outlining behaviour and consequence
3	Last chance	Speak to the student privately and give them a final opportunity to engage. Use the 30 second scripted intervention. (2 minutes after class)
4	Time out	Thinking seat or equivalent – 5 minutes
5	Linked class	Further cool off time 10 – 20 minutes
6	Repair	This might be a quick chat at break time or a more formal meeting.

30 second script	Restorative 5 (2 for younger children)
I have noticed you are... It was the rule about...you have broken You have chosen to..... Do you remember last week when you..... <i>That</i> is who I need to see today... Thank you for listening.....	What happened? What were you thinking at the time? What have you thought since? How did this make people feel? Who has been affected? How have they been affected? What should we do to put things right? How can we do things differently in the future?