

Guidance for Learning at Home – Week 30.03.20

Welcome to Week 2! Thank you for keeping in contact and sending me lots of pictures of the children getting on with their learning. I really do miss the Monkeys and emails from them make the day much better!

Listening to feedback, there was quite a lot to get through last week! I have tried to scale back some of the lessons and now include discussion/reading/videos to watch on some days with writing/work in books on others - hopefully this will help!

Please do remember that I am here to support in any way that I can, many of you are juggling working at home and/or keeping on top of learning with multiple children, so please do not hesitate to drop me an email.

The timetable on the next page, again, is a **suggested** sequence for learning throughout the week. It may be useful for some children/adults and not for others who have their own way of working 😊

PLEASE NOTE!

The 'pack' has several reading resources and many maths questions. These are **varying levels of challenge** - so please see the notes on the time table to ensure you are not doing too much OR the wrong learning.

Valuable Resources:

- PE with Joe <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Daily Ten <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- BBC Timestable songs <https://www.bbc.co.uk/teach/supermovers>
- Go Noodle <https://family.gonoodle.com/>
- Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>
- Touch Typing <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- French Flashcards <https://quizlet.com/gb/topic/languages/french/>
- Incredibox <https://www.incredibox.com/>

Time Table Week 2 - Monkey Class - 30.03.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Wake & Shake (30mins)	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE
Reading* (30mins)	Reading 'Theseus & The Minotaur' <i>Complete Comic Strip about the story</i>	Reading 'Theseus & The Minotaur' <i>Complete Comprehension Questions</i>	Reading 'Rainforest' <i>Complete 'Non-Fiction Response to Reading'</i>	Reading 'Rainforest' <i>Complete Comprehension Questions</i>	Summary Skills Write a summary paragraph of a book you read this week (see folder for help)
Reading for Pleasure (15mins)	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
Writing & Topic (up to 45mins)	Writing/Topic Task Session 1 (see Task Sheet)	Writing/Topic Task Session 2 (see Task Sheet)	Writing/Topic Task Session 3 (see Task Sheet)	Writing/Topic Task Session 3 cont.. (see Task Sheet)	Writing/Topic Task Session 4 (see Task Sheet)
Break	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>
Maths** (45mins)	Times Tables Practise on Daily Ten x6 LO: Comparing Objects <i>Read PowerPoint & Answer PowerPoint Questions</i>	Division Practise on Daily Ten ÷6 LO: Comparing Objects <i>Answer 1 page from Task 1 and 1 page from Task 2</i>	Times Tables Practise on Daily Ten x6 LO: Ordering Numbers <i>Read PowerPoint & Answer PowerPoint Questions</i>	Division Practise on Daily Ten ÷6 LO: Ordering Numbers <i>Answer 1 page from Task 1 and 1 page from Task 2</i>	Opportunity to Catch Up/Mathletics
Lunch	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>
Spelling/Handwriting (15mins)	'ai' sheet in books	'ear' sheet in books	'ei/eigh' sheet in books	'ey' sheet in books	Adult to Test/Catch Up
Foundation Subject (up to 45mins)	RE Hanukkah Session 1	RE Hanukkah Session 2	Science - Reflection Session 1	Science - Reflection Session 2	Science - Reflection Session 3
BusyThings/Online Learning/Emailing	Free choice!	Free choice!	Free choice!	Free choice!	Free choice!
PE/Exercise	Free choice!	Free choice!	Free choice!	Free choice!	Free choice!

Reading* - This increase in challenge level, with Level 3 being the most challenging. Contact me if you would like me to confirm which level your child should be working on.

Maths** - There is no difference in challenge level between Set A and Set B, the questions becoming more challenges the higher they go (With the first page of questions being the least challenging). The children *generally* know their **starting point** from when we complete these in class.