

<h2>Maths</h2>		<h2>Science</h2>		<h2>English</h2>	
<ul style="list-style-type: none"> <li>• Focus on 8x table, with x2, x3, x4, x5, x10 continuing to be revised</li> <li>• Multiplication and division problem solving</li> <li>• Multiplying TU x U and dividing TU ÷ U using different methods</li> <li>• Making different amounts of money using notes and coins</li> <li>• Calculating with money, including giving change</li> <li>• Revising telling to the time to o'clock, half-past on analogue and digital clocks</li> </ul>		<p><u>Rocks (continued):</u></p> <ul style="list-style-type: none"> <li>• Comparing and grouping different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• Describing (simply) how fossils are formed when things that have lived are trapped within rock</li> <li>• Recognise that soils are made from rocks and organic matter</li> <li>• <b>Trip to London Wetlands Centre</b></li> </ul>		<p>Over the first two weeks, we will be finishing <i>Mufaro's Beautiful Daughters</i>, looking closely and using role play to support our use of speech punctuation. Following this, we will read selected tales from <i>The Adventures of Odysseus</i>, the legendary Greek king of Ithaca, working on our sentence structure and the use of emotive language to capture atmosphere and feeling. Skills to be taught:</p> <ul style="list-style-type: none"> <li>• recognising and using speech punctuation</li> <li>• compound sentences</li> <li>• subordinating conjunctions</li> <li>• adverbials</li> <li>• poetry</li> </ul>	
<h2>RE</h2>	<h2>Computing</h2>	<h2>Monkey Class Spring 1 - 2020</h2>		<h2>PATHS &amp; SRE</h2>	<h2>French</h2>
<p><u>Rules &amp; Regulations:</u></p> <ul style="list-style-type: none"> <li>• Visit to a local church</li> <li>• What is advent and why is it important for Christians?</li> <li>• How do churches and services change during advent?</li> <li>• In what way does advent link to the Christmas Story?</li> </ul>	<p><u>We are presenters:</u></p> <ul style="list-style-type: none"> <li>• Typing with accuracy and speed</li> <li>• Using images, copying and pasting into a document from the browser</li> <li>• Using PowerPoint slides with links and video clips</li> </ul>			<ul style="list-style-type: none"> <li>• Improving Self-Control, Self-Awareness &amp; Anger Management</li> <li>• Differences between males and females</li> </ul>	<p><u>Mon corps:</u></p> <ul style="list-style-type: none"> <li>• Naming different parts of the body</li> <li>• Describing features such as hair and eyes</li> <li>• Revising colours and numbers up to 20</li> </ul>
<h2>ART</h2>	<h2>Music (With Holly)</h2>	<h2>Gym &amp; Dance (Games with Wendy &amp; Cale)</h2>		<h2>Topic</h2>	
<p><u>Sculpture:</u></p> <ul style="list-style-type: none"> <li>• Different forms of sculpture</li> <li>• Comparing and contrasting art, links to Ancient Greek sculpture and today's pieces</li> <li>• Learning how to work with clay</li> <li>• Planning and creating our sculptures based on Ancient Greek sculpture</li> </ul>	<p><u>African music:</u></p> <ul style="list-style-type: none"> <li>• Exploring instruments native to Africa</li> <li>• Revising musical terms such as: rhythm, tempo, pitch, melody, harmony etc</li> <li>• Creating and performing self-composed pieces to an audience</li> </ul>	<ul style="list-style-type: none"> <li>• Gym (Indoor)</li> <li>• Games (Outdoor)</li> </ul>		<p><u>The creation of Democracy in Ancient Greece:</u></p> <ul style="list-style-type: none"> <li>• Who were the Athenians and what were they like?</li> <li>• What was life like in Athens in ancient times?</li> <li>• What was happening in the Greek Empire before Cleistenes formed <b>demokratia</b>?</li> <li>• How is the Ancient Greek government different and similar to the current UK government?</li> <li>• Why did democracy in Athens fall?</li> <li>• What lessons have been learnt from the Ancient Greek's idea of democracy?</li> </ul>	

## Key Vocabulary

<i>Maths</i>	<i>English - Odysseus</i>	<i>Science</i>	<i>Topic - Ancient Greece</i>
inverse	king	properties	Athens
commutativity	Ithaca	rock	Sparta
equal	voyage	stone	land
divisor	journey	physical	border
quotient	cyclops	fossils	acropolis
dividend	myth	sedimentary metamorphic	democracy
quarter to/past	God/Goddess	igneous	empire
half past	victory	formed	rule/ruler
o'clock	war	formation	war/battles
change	Odysseus	particles	government
coins	Penelope	material	formed
notes	Telemachus	fragments	citizens
cash	horizon	minerals	nobleman
pence (p)	paradise	sand	aristocrat
pounds (£)	bank (of a river)	shells	Parthenon
	<i>*Please refer to Autumn 2 Map for Mufaro vocab</i>	pebbles	