


<h2>Maths</h2>		<h2>Science</h2>		<h2>English</h2>	
<ul style="list-style-type: none"> • Focus on 8x table, with x2, x3, x4, x5, x10 continuing to be revised • Multiplication and division problem solving • Multiplying TU x U and dividing TU ÷ U using different methods • Making different amounts of money using notes and coins • Calculating with money, including giving change • Revising telling to the time to o'clock, half-past on analogue and digital clocks 		<p><u>Rocks (continued):</u></p> <ul style="list-style-type: none"> • Comparing and grouping different kinds of rocks on the basis of their appearance and simple physical properties • Describing (simply) how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter • Trip to London Wetlands Centre 		<p>Over the first two weeks, we will be finishing <i>Mufaro's Beautiful Daughters</i>, looking closely and using role play to support our use of speech punctuation. Following this, we will read selected tales from <i>The Adventures of Odysseus</i>, the legendary Greek king of Ithaca, working on our sentence structure and the use of emotive language to capture atmosphere and feeling. Skills to be taught:</p> <ul style="list-style-type: none"> • recognising and using speech punctuation • compound sentences • subordinating conjunctions • adverbials • poetry 	
<h2>RE</h2>	<h2>Computing</h2>	<h2>Monkey Class Spring 1 - 2020</h2>		<h2>PATHS & SRE</h2>	<h2>French</h2>
<p><u>Rules & Regulations:</u></p> <ul style="list-style-type: none"> • Visit to a local church • What is advent and why is it important for Christians? • How do churches and services change during advent? • In what way does advent link to the Christmas Story? 	<p><u>We are presenters:</u></p> <ul style="list-style-type: none"> • Typing with accuracy and speed • Using images, copying and pasting into a document from the browser • Using PowerPoint slides with links and video clips 			<ul style="list-style-type: none"> • Improving Self-Control, Self-Awareness & Anger Management • Differences between males and females 	<p><u>Mon corps:</u></p> <ul style="list-style-type: none"> • Naming different parts of the body • Describing features such as hair and eyes • Revising colours and numbers up to 20
<h2>ART</h2>	<h2>Music (With Holly)</h2>	<h2>Gym & Dance (Games with Wendy & Cale)</h2>		<h2>Topic</h2>	
<p><u>Sculpture:</u></p> <ul style="list-style-type: none"> • Different forms of sculpture • Comparing and contrasting art, links to Ancient Greek sculpture and today's pieces • Learning how to work with clay • Planning and creating our sculptures based on Ancient Greek sculpture 	<p><u>African music:</u></p> <ul style="list-style-type: none"> • Exploring instruments native to Africa • Revising musical terms such as: rhythm, tempo, pitch, melody, harmony etc • Creating and performing self-composed pieces to an audience 	<ul style="list-style-type: none"> • Gym (Indoor) • Games (Outdoor) 		<p><u>The creation of Democracy in Ancient Greece:</u></p> <ul style="list-style-type: none"> • Who were the Athenians and what were they like? • What was life like in Athens in ancient times? • What was happening in the Greek Empire before Cleistenes formed demokratia? • How is the Ancient Greek government different and similar to the current UK government? • Why did democracy in Athens fall? • What lessons have been learnt from the Ancient Greek's idea of democracy? 	

Key Vocabulary

<i>Maths</i>	<i>English - Odysseus</i>	<i>Science</i>	<i>Topic - Ancient Greece</i>
inverse	king	properties	Athens
commutativity	Ithaca	rock	Sparta
equal	voyage	stone	land
divisor	journey	physical	border
quotient	cyclops	fossils	acropolis
dividend	myth	sedimentary metamorphic	democracy
quarter to/past	God/Goddess	igneous	empire
half past	victory	formed	rule/ruler
o'clock	war	formation	war/battles
change	Odysseus	particles	government
coins	Penelope	material	formed
notes	Telemachus	fragments	citizens
cash	horizon	minerals	nobleman
pence (p)	paradise	sand	aristocrat
pounds (£)	bank (of a river)	shells	Parthenon
	<i>*Please refer to Autumn 2 Map for Mufaro vocab</i>	pebbles	