

Mathematics

We will be learning to:

- Understand how o'clock time is shown on an analogue clock.
- Say the months in the year, identifying important months such as birthday months.
- Count in 1s, 2s, and 10s.
- Add 1-digit numbers by counting on.
- Subtract 1 digit numbers by counting back.
- Double numbers to 5.
- Sort shapes and objects according to criteria provided.

How you can help at home:

To support their learning in class, during the Summer Term, your child will bring home a maths task to complete with you each week. Each task will come with full instructions and provide an opportunity for your child to practise their maths with you in a fun and practical way. In addition, please encourage your child to compare different numbers (more and less) and to compare objects by their size.

Communication & Language

We will be learning to:

- Listen attentively in a range of situations.
- Follow instructions involving several steps.
- Answer 'how' and 'why' questions about experiences, stories or events.
- Extend vocabulary, and explore the meaning and sounds of new words.

In French the children will continue to learn simple vocabulary such as greetings, numbers and animal names.

Expressive Arts & Design

We will be learning to:

- Safely use and explore a variety of materials, tools and techniques.
- Select resources independently and adapt work where necessary.
- Select tools and techniques needed to shape, assemble and join different materials.

Other planned activities

- Creating own collages in the style of Matisse.
- Creating 3D minibeasts from different materials.
- The children will continue to do music lessons on a Tuesday with Holly.



Literacy

We will be learning to:

- Write simple sentences.
- Read over work to check it makes sense.
- Write for different purposes e.g. simple stories, recipes, and instructions.
- Correctly form letters.
- Read and discuss simple sentences, sounding out and blending regular words.

Phonics

- Read words containing adjacent consonants e.g. clock or scoop.
- Read the 'tricky' words: **said, so, have, like, some and come.**
- Spell the tricky words **he, she, me, be, we, was and you.**

How you can help at home:

Please continue to ensure that your child completes their weekly home learning activities. This includes listening to them read and encouraging them to practise their spellings which are sent home. Please note, yellow reading diaries will now need to be given in on a Tuesday with other Home Learning.

Giraffe Class Curriculum Overview Summer 1 2015

Topic/ Themes: Living Things
(Growth and Change, Life Cycles)



Dates for the Diary:

- 13th April - Term starts
- 9th May – PTA May Fayre
- 22nd May – End of Term
- 25th – 29th May – Half Term
- 1st June – Inset Day

Please continue to send in Green Leaves and postcards via Orbit to share the learning your child does at home! Please see Emily if you need support with using Orbit.

Physical Development

We will be learning to:

- Hold a pencil correctly in order to effectively form letters.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Understand which good practices contribute to good health e.g. exercise, eating and sleeping.
- Why it is important to keep clean and how we can keep clean (hygiene).
- Understand about healthy eating and the need for variety in food.

Write Dance

We will continue our weekly write dance sessions focusing on handwriting patterns and flowing lines. Write Dance will take place on a **Thursday**.

PE/Motive8

The Motive8 lesson will be on a **Wednesday**. The children will be working on ball skills and how to use their bodies to control different objects.

Personal, Social & Emotional Development

We will be learning to:

- Confidently speak in a familiar group using a loud, clear voice.
- Talk about ideas, and choose the resources needed for chosen activities.
- Work as part of a group or class, understand and follow the rules.
- Take account of one another's ideas about how to organise an activity.

Understanding the World

We will be learning to:

- Discuss the similarities and differences between themselves and others, and among families, communities and traditions.
- Understand the difference between bodies including the correct terms for different body parts.
- Make observations of animals and plants.
- Explain why some things occur and talk about changes including how they have changed since birth.

Other planned activities

- Looking after living things.
- Growing own plants.

Requests:

Please can we ask for your child to bring in a container to grow their own plant in? This could be a plant pot, small tub, or even a welly! Please could you also send in a baby picture of your child if you did not do so at the beginning of the year.