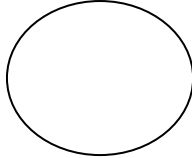



Date Target Set	Targets My writing should include: 	Date Achieved Independently
	SPELLING	
	Spell words using phonic knowledge and represent with graphemes	
	Spell some/many/most of the Year 1 Common Exception Words	
	Use suffixes -ing, -ed, -er and -est	
	Know when to add 's' or 'es' to make plurals	
	When to use the prefix -un	
	HANDWRITING	
	Write lower case letters properly – finish in the right place.	
	Write capital letters properly	
	Write digits properly	
	COMPOSITION & VOCAB	
	Say a sentence before writing it	
	Discuss what you have written	
	Re-read what you have written to check that it makes sense	
	Write a sequence of sentences to write a short story or information text [introduction to paragraphs].	
	GRAMMAR & PUNCTUATION	
	Use 'and' to join words and clauses.	
	Leave finger spaces between words	
	Begin to use capital letters for the start of sentences	
	Begin to use full stops	
	Begin to use question marks and/or exclamation marks	
	Use capital letters for names, places and personal pronoun 'I'.	

Date Target Set	Targets	Date Achieved Independently
	My writing should include: 	
	GRAMMAR & PUNCTUATION	
	Use capital letters and full stops in most sentences	
	Use question marks (e.g. who, when, why, where, how, what)	
	Use present and past tense mostly correctly	
	Use some coordinating (and, or, but) and subordinating conjunctions (when, if, that, because) to join clauses.	
	Use some subordinating conjunctions (when, if, that, because) to join clauses.	
	Use expanded noun phrases (the blue butterfly, the man on the moon)	
	Use four main types of sentence appropriately (statement, question, exclamation, command)	
	Use commas for lists	
	COMPOSITION & VOCAB	
	Write simple stories that make sense (fact or fictional)	
	Write about real events, recording these simply and clearly.	
	Proof read to check for errors in spelling, grammar, punctuation	
	Check the writing with others (peers and adults)	
	SPELLING	
	Split words up into sounds to help me spell (phonemes and graphemes)	
	Spell some/many/most of the Year 2 Common Exception Words	
	Know how to use an apostrophe correctly – for possession or contraction (dog's tail, don't, I'm)	
	Know the difference between homophones and near homophones (their/there or blue/blew)	
	Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly	
	HANDWRITING	
	Use finger spaces correctly	
	Write lower case letters properly	
	Write capital letters and digits of the correct size	
	Join my handwriting neatly using the correct sizes for each letter	