

Welcome to Meet the Teacher

Monkey Class



Meet the teacher September 2018

Overview of the Evening

1. Timetable
2. Topics & Trips
3. What's New in Year 3
4. Reading KPIs
5. Writing KPIs
6. Example of Writing in Year Three
7. Maths KPIs
8. Examples of Year Three maths problems
9. Behaviour
10. Home Learning
11. Useful websites & information
12. Handouts

Meet the teacher - September 2018

Timetable

	8.50-9.00	9.00-9.30	9.30 - 10.30	10.30 - 10.45	10.45-11.00	11.00 - 12.00	12.00-1.00	1.00	1.00 - 2.00	2.00 - 3.15	
Mon	Registration & Notices	Guided Reading	English	Assembly SEAL	B	Maths	L	Registration & Notices	French	Music – Holly	
Tues	Registration & Notices	GPS	English	Assembly Class Based	R	Maths	U	Registration & Notices	Guided Reading	ICT	Topic
Wed	Registration & Notices	GPS	English	Assembly Class Based	E	Maths	N	Registration & Notices	Guided Reading	Science	PE - hall
Thurs	Registration & Notices	GPS	English	Assembly KS2	A	Maths	C	Registration & Notices	Guided Reading	RE	PE - outside
Fri	Registration & Notices	Guided Reading	English	Assembly Golden Certificate	K	Maths	H	Registration & Notices	PSHE - PATHS	Art & DT	Golden Time

Meet the teacher September 2018

Topics and Trips

Term	Topic	Trips
Autumn	Stone Age	Kingston Museum Christmas Pantomime
Spring	Egypt Rivers	The Wetlands Centre
Summer	Ancient Egyptians	British Museum

What's New in Year 3

- Teaching Assistants – Christina, Vanya and Sharon
- Less free play and choosing time
- Swimming – from Summer Term
- New class topics and trips
- Children finish at 3.20pm
- Class behaviour systems
- New French and PE teachers – Carolyn and Cal
- Child Pedestrian Safety week – Spring Term

Meet the teacher September 2018

Reading

- **Reading Key Performance Indicators – Year 3/4**
- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- Read further exception words, including those with unusual spelling/sound links
- Retell some fairy tales or traditional tales orally
- Identify themes and conventions in a range of books
- Perform plays and poetry aloud using intonation, tone, volume and action
- Recognise some different forms of poetry
- Use dictionaries to check the meanings of words
- Check that a text makes sense, including explaining the meaning of words in context
- Identify and summarise the main ideas drawn from more than one paragraph
- Draw inferences about feelings thoughts and motives
- Use evidence to justify inferences
- Discuss words and phrases which capture the reader's interest
- Identify how language contributes to meaning
- Identify how structure and presentation contribute to meaning
- Retrieve and record information from non-fiction texts

Writing

- Writing Key Performance Indicators – Year 3/4
- Spell words which are often misspelt from the Y3-4 list
- Use the possessive apostrophe accurately with plurals
- Use a dictionary to check a spelling
- Use appropriate handwriting joins
- Adopt the features of existing texts to shape own writing
- Build sentences with varied vocabulary and structures
- Organise paragraphs around a theme
- Develop detail of characters, settings and plot in narratives
- Use simple organisational devices in non-fiction
- Suggest improvements to grammar and vocabulary
- Proofread own work for spelling and punctuation errors
- Read aloud using appropriate intonation, tone and volume
- Use a range of conjunctions to extend sentences with more than one clause
- Choose nouns and pronouns for clarity and cohesion
- Use conjunctions, adverbs and prepositions to express time, cause & place
- Use fronted adverbials
- Understand the difference between plural and possessive '-s'
- Recognise and use standard English verb inflections
- Use extended noun phrases, including with prepositions
- Use and punctuate direct speech correctly

Meet the teacher September 2018

Example of writing in Year Three

The canopy leaper

Introduction

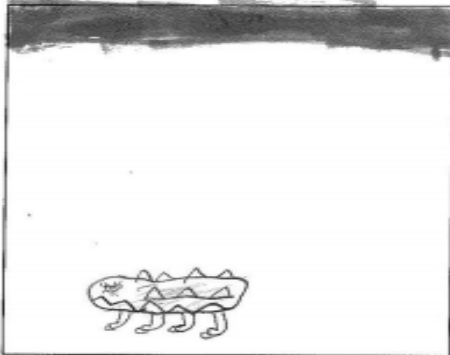
The canopy leaper is a mammal and lives in the Australian rain forest.

What it looks like

Interestingly, the canopy leaper has a scary skeleton face that scares anyone away unless they are not scared. Amazingly, the canopy leaper has spooky, prickles skin but you can not see the spooky prickles because it has gummy gum that covers it all up so you get poked. Also, it has angry feet that means when someone annoys him, he will just stomp and he will make the ground crack. Plus, he will start to kick them.

What it Eats

Interestingly, the canopy leaper eats squashy banana, porines eyes and yucky fish skulls. Horribly, the canopy leaper eats stinky bee stings, vegetables and monkeys, talius and disgusting spider legs. Also hairy snakes plus birds and parrots gathers. As well as, the canopy leaper eats rotten berries. Amazingly the canopy leaper goes out at night and can see clearly from the night and steals other animals goods. Excellent structure.



Maths

Maths Key Performance Indicators – Year 3/4

Count in multiples of 4, 8, 50 and 100

Compare and order numbers up to 1000

Add and subtract numbers mentally, including round numbers to HTU

Add and subtract using standard column method

Estimate answers to calculations and use the inverse to check answers

Know $3\times$, $4\times$ and $8\times$ tables

Count up and down in tenths

Understand that tenths are objectives or quantities divided into ten equal parts

Compare and order simple fractions

Recognise and show equivalent fractions

Find and write fractions of a set of objects

Add and subtract fractions with common denominators (less than one)

Measure, compare and calculate measures using standard units

Measure the perimeter of simple 2-D shapes

Add and subtract money, including giving change

Tell and write the time from an analogue clock, including using Roman numerals

Estimate and read time to the nearest minute

Identify horizontal, vertical, parallel and perpendicular lines

Identify whether angles are greater or less than a right angle

Interpret and present data using bar charts, pictograms and tables

Meet the teacher September 2018

Examples of Year Three Maths Problems

- Jim had 52p. He bought a chocolate bar costing 44p. How much money does he have now?
- In July a sunflower was 86cm tall. By August it was 94cm tall. By how much had it grown?
- One tiger weighs 77kg and another weighs 85kg. How much heavier is one than the other?
- Find $\frac{1}{5}$ of 25

Behaviour

- Policy available on the website
- We monitor and log all behaviour incidents
- You will be contacted if your child is sent to a linked class or is involved in a serious behaviour incident
- Please make an appointment with the class teacher or someone from leadership if you have any concerns about a child's behaviour.

Home Learning

Maths

Children will receive a times table each week to practise. Children should know their times tables in and out of order. You will be informed of what we will be covering in class for the upcoming week.

Spellings

Children will be given 6 words each week. The children need to practice reading and spelling the words provided. Children can put these words into sentences as an extension activity. Encourage your child to use the 'look, say, cover, write, check' method when spelling. Children will be tested on these words the following week.

Reading

Children will bring home 3 reading books each week – Oxford Reading Tree stories. The ORT books will range from stories, poems, non-fiction and play scripts to provide children with a wide coverage of texts. Children who complete the ORT system will then move onto our new reading scheme 'Big Cat'. Please comment in your child's reading record weekly.

Creative

Children have the opportunity to undertake a creative piece of home learning based on our topic. This can be creating a poster or designing and making a model which the children can then share with the class as part of their show and tell.

Useful Websites and Information

BBC Bitesize

- <http://www.bbc.co.uk/bitesize/ks1/>

Woodlands Junior

- <http://resources.woodlands-junior.kent.sch.uk/>

TopMarks

- <http://www.topmarks.co.uk/>

Handouts

Paper Copies:

- Presentation slides
- Class Timetable

On the School Website:

- Book list
- Key Performance Indicators
- Spelling strategies

Any Questions?

