Year R - Giraffes	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2			
Communication and Language	(In-the-moment-planning)		(In-the-moment-planning)		(In-the-moment-planning)				
PSED (Christopher Winter Scheme for RSE and PATHs for PSED)	Body Parts	(link to Sc)	Body Awareness		Hygiene				
	Fostering Positive Classroom Climate	Basic Feelings	Basic Fee	asic Feelings II Self C		Control			
Physical development	Exercise Units throughout year in PE								
Literacy	Rhyming and rhythmic activities. Start to ascribe meaning to marks. Phonics: s,a,t,l,p,m,n,d,o,c,k,ck. Start to recognise some 'tricky words' when reading. Start to decode and blend decoadable words.	Begin to read simple sentences. Understand story structure and sequencing. Phonics: e, u, h, b, f, l, ff, ss, ll. Start to recognise some 'tricky words' when reading. Build on ability to ascribe meaning to marks.	Ascribe meaning to print seen in different places. Start to write simple sentences which are spelt phonetically correct. Phonics: v, x, y, z, qu, ch, th, sh, j	Ascribe meaning to print seen in different places. Write simple sentences which are spelt phonetically correct. Phonics: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.	Explore how and why questions based on book. Children anticipate key events in story and respond appropriately to what they hear. Write simple sentences that can be read by themselves. Phonics: Revise Phase 3 phonic sounds.	Read and understand simple sentences. Read some common irregular words. Talk about what has been read. Discuss how and why questions. Write simple sentences that can be read by themselves. Phonics: Revise Phase 3 and 4 phonic sounds.			
Maths	Number and Shape, Space and Measure.	Number and Shape, Space and Measure.	Number and Shape, Space and Measure.	Number and Shape, Space and Measure.	Number and Shape, Space and Measure.	Number and Shape, Space and Measure.			

	Recognise numbers 1 – 10 and focus on mastering understanding of each number. Says numbers that is more than/less than given number. Counting set of objects. Recognise and discuss properties of 2D shapes. Explore capacity, length, time and weight through play based activities.	Recognise numbers 1 – 10 and focus on mastering understanding of each number. Says numbers that is one more than/less than given number. Counting set of objects. Recognise and discuss properties of 2D shapes. Explore shape through play. Explore capacity, length, time and weight through play based activities.	Number recognition and mastery up to 15. Order numbers to 15. One more/one less than given number. Introduction to adding and subtracting two single digit numbers using concrete resources.	Number recognition and mastery up to 20. Order numbers up to 20 in sets of objects. Recognise more than/less than. Adding and subtracting two single digit numbers using concrete and pictorial resources. Use every day language relating to time and money through play.	Solve problems involving doubling and halving. Direction and positional language. Everyday language talks for size, measure, position, distance, time and weight. Comparing quantities and problem solving. Add and subtract two single digit numbers.	Revise areas needed for number and shape space and measure.
Understanding the World	(In-the-moment-planning)		(In-the-moment-planning)		(In-the-moment-planning)	
Expressive Arts and Design	(In-the-moment-planning)		(In-the-moment-planning)		(In-the-moment-planning)	