



Welcome
to Rhino
Class's

**Meet the
Teacher**

12.09.18

Overview of the evening

1. Timetable
2. Topics & Trips
3. What's new in Year 5?
4. RSE
5. Head's Award
6. Assessment
7. Home Learning
8. Useful websites & information
9. Behaviour
10. Questions



Rhinos Timetable Autumn 2018-19

	8.55 - 9.05	9.05-9.30	9.30-10.30	10.30-10.45	10.45 - 11.00	11.00-12.00	12.00 - 1.00	1.00-2.00	2.00-3.00	3.00 - 3.20
Mon	Registration & Notices	KS2: GR, Spelling, Grammar, & Handwriting	English	Assembly Whole School	B	Maths	L	Swimming		Teachers with their classes
Tues	Registration & Notices	KS2: GR, Spelling, Grammar, & Handwriting	English	Assembly Class Based	R	Maths	U	<u>Carolyn French</u>	<u>Ben Computing</u>	Teachers with their classes
Wed	Registration & Notices	KS2: GR, Spelling, Grammar, & Handwriting	English	Assembly KS1 Assembly	E	Maths	N	<u>Ben Topic</u>	<u>Ben Science</u>	Teachers with their classes
			Assembly KS2 Class Based							
Thurs	Registration & Notices	KS2: GR, Spelling, Grammar, & Handwriting	English	Assembly KS1 Class Based	A	Maths	C	PATHS/RE/RSE	<u>Holly Music</u>	Teachers with their classes
			Assembly KS2 Assembly							
Fri	Registration & Notices	KS2: GR, Spelling, Grammar, & Handwriting	English	Achievement Assembly 10.30-10.45	K	Maths	H	Art	Head's Award	Teachers with their classes

Topics & Trips

Term	Topic	Trip
Autumn	The Local Area/Life in Tudor Times	Juniper Hall
		River Walk
		Richmond Museum
		Hampton Court Palace
		Pantomime
Spring	Wicked Weather	Public speaking workshop
		River Cruise/Thames Water
		Natural History Museum
		Buddhist Temple
Summer	Mexico and the Aztecs	British Museum
		The Globe Theatre

What's New in Y5?

- First residential trip <http://www.field-studies-council.org/centres/londonregion/juniperhall.asp>
X
 - please practise putting a duvet!
 - sweet treat (no nuts)
 - pack a towel or two!
 - See Lisa for any letters or further information
- Walking to and from school
- Responsibilities within school – lunch jobs, vice captains, JSOs
- PATHS (whole school initiative)

What's New in Y5?

- Mobile phones and cyber-safety
- Please monitor your child's phone use
- What's App and improper use of other social media platforms can easily spill over into school life
- See school website

<http://www.kewriverside.richmond.sch.uk/page/?title=E%2DSafety+%2D+Keeping+Safe+Online&pid=202>

Cyber Safety Tips For Parents!



Here are some safety tips to keep in mind when browsing on the internet:

- Discuss what cyber bullying and the effects it has on children
- Set clear rules for using the technology.
- Stay aware and involved of what your child is doing online.
- Teach children to ask for help anytime they see unsafe behaviour on the internet.






Meet the teacher
September 2018

Relationship and Sex Education (RSE)

- Becoming men and women
 - menstruation (periods)
 - wet dreams
 - building good relationships
 - gender stereotypes
 - hygiene



Head's Award

- Bronze, Silver and Gold Award 
- One celebration evening per year 
- Encourages independence, social responsibility, high standards and emotional intelligence 
- See link of website for more information
- <http://www.kewriverside.richmond.sch.uk/page/?title=Head%27s+Award&pid=264>

Reading

Reading Key Performance Indicators – Year 5/6

<http://www.kewriverside.richmond.sch.uk/page/?title=Home+Learning&pid=169>

- Make comparisons within and across books
- Read a range of modern fiction and books from other cultures and traditions
- Discuss understanding of texts, including exploring meaning of words in context
- Ask questions to improve understanding of texts
- Summarise ideas drawn from more than one paragraphs, identifying key details
- Predict future events from details stated and implied
- Identify how language, structure and presentation contribute to meaning
- Discuss how authors use language, including figurative language, to affect the reader



Writing

Writing Key Performance Indicators – Year 5/6

*all of the KPIs are on the website

- Use a dictionary to check spelling and meaning
- Identify the audience and purpose before writing, and adapt accordingly
- Select appropriate grammar and vocabulary to change or enhance meaning
- Develop setting, atmosphere and character, including through dialogue

Maths

Maths Key Performance Indicators – Year 5/6

***all of the KPIs are on the website**

- Round any number to the nearest 10, 100 or 1000
- Know tables up to 12×12
- Use place value and number facts to carry out mental calculations
- Use short multiplication method
- Recognise and use hundredths
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Divide one- or two-digit numbers by 10 and 100, using tenths and hundredths
- Round decimals with one decimal place to the nearest whole number
- Find the area of rectilinear shapes by counting squares
- Solve problems converting units of time
- Interpret and present discrete and continuous data on appropriate graphs



Home Learning

Home Learning will go **out** on a **Thursday** and will be expected back **in** on the following **Tuesday**.

Home Learning will include:

- *Spellings sent home weekly to be learned. Children will be tested on Tuesdays.*
- *Times tables will be sent home weekly and tested on Tuesdays.*
- *Weekly Mathletics tasks will be set. Password reminders will be given out*
- *It is very important that children continue to read at home on a daily basis for 15 minutes. **Children must record comments twice a week. Examples will be given. If homework is repeatedly not completed, children will be asked to complete during free time.***
- *Creative home learning tasks – optional, but encouraged*
- *Head's Award tasks completed mostly at home*

Useful Websites



- <http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
- <http://www.woodlands-junior.kent.sch.uk/>
- Athletics
- School website
- <http://www.kewriverside.richmond.sch.uk/>

Behaviour



- Policy available on the website, please have a look.
- We monitor and log all behaviour incidents
- You will be contacted if your child is sent to a linked class or is involved in a serious incident.
- Feel free to make an appointment with me or with Leadership if you have any concerns about a child's behaviour.

Handouts

- Presentation slides
- Class timetable



On the school website:

- Spelling strategies
- Statutory spellings
- Sentence starters pack
- Book List
- Personal Targets for writing and Key Performance Indicators



Any questions?

Please do come and see me or make an appointment to discuss anything.

Appointments can be made for most mornings and Wednesday and Friday afternoons.