KEW RIVERSIDE PRIMARY SCHOOL

## **Weekly Newsletter**

24<sup>th</sup> April 2020

lssue 28

Focus of the Week: Be kind to yourself. Acting Headteacher's Message



Dear Parents and Carers

Welcome to a strange, virtual summer term! We are now a month into lock-down and we want to reassure you that you are all doing a fantastic job. The challenges are enormous and we understand the pressures you are all facing. Remember we are only an email or phone call away so please don't hesitate to contact us if you have any concerns or would simply like a chat. While we have a few children in school there is always someone to answer the phone.

### **Staffing Updates**

Sadly, we are losing two members of our valued staff team this week: MJ, our Rhino teacher and Wendy, our PE learning support practitioner. I'm sure you will join me in thanking them both for all their hard work and their support of the children and wish them every success as they move on to pastures new. Rachel has stepped in as Rhinos' remote teacher (as well as Lions – don't panic, Lions) while the school remains closed.

On a cheerier note, we are delighted to welcome back Sarah from her maternity leave. She will be sharing Crocodile class with Holly.

#### Home Learning Explained

In terms of the format of children's home learning, we are following the advice from the Department of Education and the teaching and education unions (NEU, NAHT, NASUWT). We understand completely that you may have worries about your child 'falling behind' academically during this time but remember that this is not education as we have known it, the normal curriculum has been suspended and there is no expectation for you to become teachers overnight or try to replicate the school day. Children have very different home lives, varying access to technology and parents/carers are in different situations in terms of being able to support their child's learning at home. Rest assured that whatever stage your child is at when schools reopen, teachers will use their professional expertise to support them and move them on in their learning.

For this reason, we want to ensure that home learning activities do not require high levels of support and input. We will continue to provide teaching packs that support prior learning rather than accelerate pupils onto unknown concepts and possibly leave some pupils behind. Remember, progress is as much about deepening, enriching and applying understanding across different contexts as it is about racing through new content.

#### Seesaw- remote learning platform (for Years 2 to 6 only)

For children in years 2 to 6, you should have all received communication from teachers about Seesaw, an online learning platform where the teachers can post videos, assign interactive activities and upload the activities from the learning packs. You should also have received your child's log in details. If you have any issues logging on please do contact the class teacher directly and they can guide you on how to use the platform.

Here is a video tutorial you may find helpful: https://www.youtube.com/watch?v=W9FyB1SCbeM&feature=youtu.be

From next week (w/c 27/04/20), teachers will be posting daily updates on Seesaw. **NB** Giraffes and Zebras will continue to use Tapestry as usual.

Teachers will continue to email the weekly packs and update the website on the Friday before the week commences. Seesaw will contain the same activities but with some added interactivity:

Friday before- all foundation subjects and any weekly overviews/guidance will be uploaded.

**Monday**- a friendly video from the teacher introducing the week's learning **Daily**- English and Maths tasks (that match the packs) **Daily**- Interactive activities that are only available through Seesaw

All the assigned activities can be seen when you click on the calendar tab:

| Rachel Roberts 3<br>Teacher - 1 Class |         |         | Jour                    | nal                     | _      |                       | +<br>Add |                     |          | ß           |
|---------------------------------------|---------|---------|-------------------------|-------------------------|--------|-----------------------|----------|---------------------|----------|-------------|
| Using Seesaw For Home Learning?       |         |         |                         | Get Home Learning Codes |        | Lion Class<br>Teacher |          |                     |          |             |
| Sunday                                | Monday  | Tuesday | April 2020<br>Wednesday | Thursday                | Friday | ><br>Saturday         | Journal  |                     | C.B.     | f⊜<br>Skits |
|                                       |         |         | 1<br>3 items            | 2                       | 3      | 4                     |          | ass Journal<br>ens  |          |             |
| 5                                     | 6       | 7       | 8                       | 9                       | 10     | 11                    |          | mple Student<br>ams |          |             |
|                                       |         |         |                         |                         |        |                       | A) A)    | exander<br>am       |          |             |
| 12                                    | 13      | 14      | 15                      | 16<br>3 items           | 17     | 18                    | A7 28    |                     |          |             |
| 19                                    | 20      | 21      | 22                      | 23                      | 24     | 25                    | Ar<br>18 |                     |          |             |
|                                       | 2 items |         |                         |                         |        |                       | (+) S    | tudents             | Families | 0           |

#### Assessment of Home learning

Normal assessment procedures in schools have been suspended. While the Seesaw platform provides beneficial interactions between the teachers and pupils, this will obviously be completely different to the normal 'marking' and assessment of children's work. No online communication can match the teacher-pupil interaction in the classroom, especially for primary aged children. Teachers will feedback remotely on pupils' work where appropriate and according to the child's individual learning needs and the nature of the task.

# Please see the home page of the school website for further guidance and support for children and families during the school closure.

#### Keep your 'lockdown' photos coming in!

Please continue to email us your 'lockdown' photos for the website. They are lovely to see.

All best wishes Nell

| Safeguarding  |         |       |  |  |  |  |  |  |
|---|---------|-------|--|--|--|--|--|--|
| A reminder that if you have any safeguarding concerns during this period, please contact    |         |       |  |  |  |  |  |  |
| the school's DSL and refer to the school's Safeguarding and Child Protection Policy. If you |         |       |  |  |  |  |  |  |
| feel a child may be in danger, you may contact the SPA directly on the number below or      |         |       |  |  |  |  |  |  |
| the police directly. Key contacts:  |         |       |  |  |  |  |  |  |
| Role Name   | Contact | Email |  |  |  |  |  |  |
|   | Number  |       |  |  |  |  |  |  |

| Acting<br>Headteacher<br>/ Designated<br>Safeguarding<br>Lead | Nell<br>Webb                            | 0208 487<br>8437 | nellwebb@kewriverside.richmond.sch.uk       |
|---|---|------------------|---|
| Safeguarding<br>Governor(s)                                   | Peter<br>King<br>Denise<br>Long         | 0208 487<br>8437 | governors@kewriverside.richmond.sch.uk      |
| Chair of<br>Governors   | Stephen<br>Hyams                        | 0208 487<br>8437 | governors@kewriverside.richmond.sch.uk      |
| AfC<br>Education<br>Safeguarding<br>Adviser                   | Education Linda<br>Safeguarding Sheehan |                  | linda.sheehan@achievingforchildren.org.uk   |
| AfC Adviser<br>for Online<br>Services and<br>Safety           | Peter<br>Cowley                         | 07595173975      | peter.cowley@achievingforchildren.org.uk    |
| AfC Virtual<br>School<br>Headteacher                          |   | 07827895894      | suzanne.parrott@achievingforchildren.org.uk |

Single Point of Access (SPA): 020 8547 5008 Local Authority Designated Officer (LADO): 020 8891 7370 / 07774 332675 lado@achievingforchildren.org.uk

**Out of Hours:** 020 8770 5000

## **PTA NEWS**

## Penny's Fundraiser

Donations for Penny's birthday fundraiser close this Sunday! It looks like she has been very spoilt with £230 raised so far! Amazing efforts. If you can spare a pound, the price of a coffee or the cost of the daily commute you no longer have to do, please considering giving to this great cause. We will make sure all the valuable contributions are well spent for all the kids - now and in the future. Donations can be made via Facebook or easyfundraising

https://www.facebook.com/donate/687349052011980/?fundraiser\_source=external\_url https://www.easyfundraising.org.uk/causes/krps/donate/

## Follow Us on Facebook, Twitter & Instagram

With all the movements of children to other schools and overseas we need to get the word out about how great our school is and why people would want to join. So please like our pages @KewRiversidePS on Facebook, Twitter & Instagram, like our posts, comment (if you want) and help spread the good word.

#### Easvfundraisina

We just received £94.61 from easyfundraising for 74 people shopping online! Keep up the good work! If you haven't signed up yet, it's easy and completely FREE. 4,000 shops and sites will donate when you use @easyuk to shop with them. Sign up now at www.easyfundraising.org.uk/causes/krps/?invite=4NMEB5

## **Recycling Update**

- Empties Please recently collected our box of toners and cartridges and we raised  $\pounds$ 47. We have now raised  $\pounds$ 144 in total just from old toners!
- We have also recruited **South Western Railways** to start collecting toners for us too. They will start a trial with one collection box and if successful will roll it out across their network of stations and offices. Please ask you workplaces if they too would

like to start collecting for us. Send us an email <u>kewriversidepta@gmail.com</u> to have a chat and we will organise the rest.

- With the implementation of the recycling programme including clothing drive, uniform sales, plastic carrier bags and wrappers recycling we have now reached **£262 profit in the past 5 months**! Well done everyone and keep up the good work. Please keep bringing in your collections and spreading the word to friends, family, neighbours and local businesses.
- Please get involved in Global Recycling Day (details above)

## We Need You! Join the PTA

Our PTA has open positions for co-chair, co-treasurer and co-secretary. These roles are critical to ensure continued work and a smooth handover.

✓ The **Co-Chair** ensures the PTA is run effectively;

 $\checkmark$  The **Co-Treasurer** ensures accurate financial records are kept and best practice procedures are followed. He or she keeps the committee updated with regular reports, and ensure end of year reports are completed;

 $\checkmark$  The **Co-Secretary** supports the Chair to build effective communication links between the school and the association and maintains accurate records.

No prior experience is needed, just a desire to make a difference in the school community. There is an existent framework and documents created by previous committee members to support each role.

The work is much easier when you have more the one person in each role. You can share responsibilities and take shifts to attend meetings. Being on the committee is a great way to get to know how the school works and meet other parents. It is very rewarding to participate in school community and to know that all money raised benefits our children's experience at school.

If you would like to know more, please contact one of the committee members.

Sincerely

Your KRPS PTA Committee Chair - Renata (Monkey Parent) Secretary - Freddie (Giraffe/Elephant Parent) Treasurer - Mehnaz (Monkey Parent) Communication Officer - Penny (Zebra/Monkey Parent)

#### Governors

If you have any questions for or about the Governors please send them to: <u>governors@kewriverside.richmond.sch.uk</u>

