

## Guidance for Learning at Home

This is a weekly pack for the week beginning 27.4.20. Enjoy! Do what works for you, but prioritise maths skills, handwriting and reading activities first, and then make sure you do something creative and active in the afternoon.

I have suggested the following routine and sequence based upon *regular* classroom practice – it is a *suggested* routine.

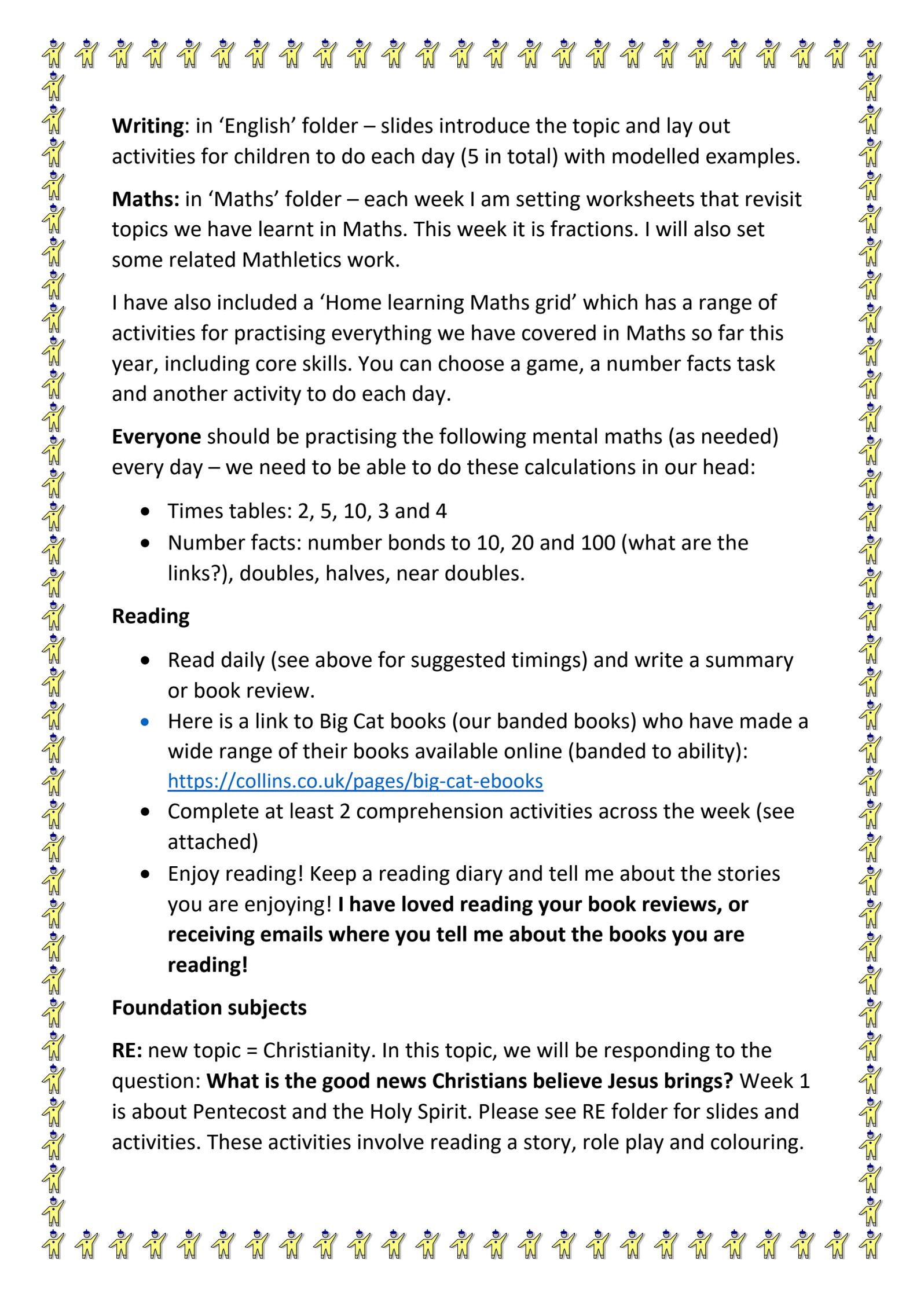
### Recommended Daily Work:

- 15 minutes reading to an adult with discussion. Write a summary of the book or a book review.
- 15 minutes read to by an adult with a discussion.
- 20 minutes of phonics and/or spelling. See online games.
- 10 minutes handwriting (see attached suggestions)
- English task (choose from below) – 30 minutes – choose at least one task a day.
- Maths tasks – 10 minutes times tables/number facts
- Maths: 20-30 minutes on main task (see separate sheets) – one task/sheet a day.
- 2 x 30 minutes physical activity (see suggested websites)
- 1 or 2 of: Humanities/Science/RE/Art/DT/Music tasks – spend approximately 40 minutes on each (you can spend longer!)
- Reading for pleasure – either together or by yourself!

### **Spelling and handwriting: spelling and handwriting sheets in the folder**

#### **Phonics**

- Continue with any suggested phonics for individuals.
- Phonics games to play daily (everyone can enjoy these for free):  
<https://www.phonicsplay.co.uk/freeIndex.htm> (you can either access free part, or for the subscriber part - Username: march20 Password: home)  
<https://www.busythings.co.uk/play/> (log in as pupil)
- Twinkl are running a daily phonics lesson on YouTube at 9:30am:  
[https://www.youtube.com/channel/UCMY4o8\\_rPjmFoatx7F4TvHQ](https://www.youtube.com/channel/UCMY4o8_rPjmFoatx7F4TvHQ)



**Writing:** in 'English' folder – slides introduce the topic and lay out activities for children to do each day (5 in total) with modelled examples.

**Maths:** in 'Maths' folder – each week I am setting worksheets that revisit topics we have learnt in Maths. This week it is fractions. I will also set some related Mathematics work.

I have also included a 'Home learning Maths grid' which has a range of activities for practising everything we have covered in Maths so far this year, including core skills. You can choose a game, a number facts task and another activity to do each day.

**Everyone** should be practising the following mental maths (as needed) every day – we need to be able to do these calculations in our head:

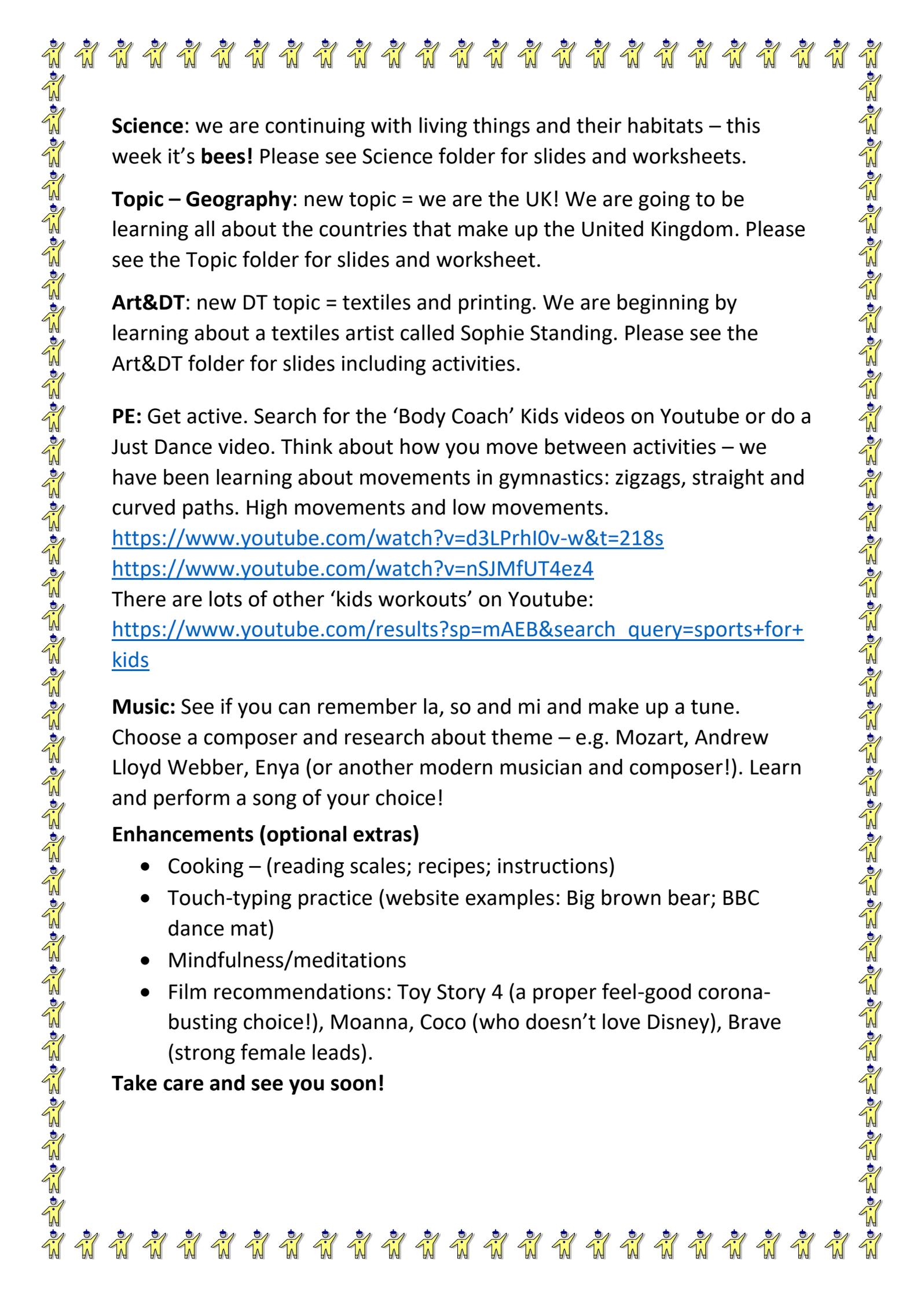
- Times tables: 2, 5, 10, 3 and 4
- Number facts: number bonds to 10, 20 and 100 (what are the links?), doubles, halves, near doubles.

### Reading

- Read daily (see above for suggested timings) and write a summary or book review.
- Here is a link to Big Cat books (our banded books) who have made a wide range of their books available online (banded to ability):  
<https://collins.co.uk/pages/big-cat-ebooks>
- Complete at least 2 comprehension activities across the week (see attached)
- Enjoy reading! Keep a reading diary and tell me about the stories you are enjoying! **I have loved reading your book reviews, or receiving emails where you tell me about the books you are reading!**

### Foundation subjects

**RE:** new topic = Christianity. In this topic, we will be responding to the question: **What is the good news Christians believe Jesus brings?** Week 1 is about Pentecost and the Holy Spirit. Please see RE folder for slides and activities. These activities involve reading a story, role play and colouring.



**Science:** we are continuing with living things and their habitats – this week it's **bees!** Please see Science folder for slides and worksheets.

**Topic – Geography:** new topic = we are the UK! We are going to be learning all about the countries that make up the United Kingdom. Please see the Topic folder for slides and worksheet.

**Art&DT:** new DT topic = textiles and printing. We are beginning by learning about a textiles artist called Sophie Standing. Please see the Art&DT folder for slides including activities.

**PE:** Get active. Search for the 'Body Coach' Kids videos on Youtube or do a Just Dance video. Think about how you move between activities – we have been learning about movements in gymnastics: zigzags, straight and curved paths. High movements and low movements.

<https://www.youtube.com/watch?v=d3LPrhI0v-w&t=218s>

<https://www.youtube.com/watch?v=nSJMfUT4ez4>

There are lots of other 'kids workouts' on Youtube:

[https://www.youtube.com/results?sp=mAEB&search\\_query=sports+for+kids](https://www.youtube.com/results?sp=mAEB&search_query=sports+for+kids)

**Music:** See if you can remember la, so and mi and make up a tune. Choose a composer and research about theme – e.g. Mozart, Andrew Lloyd Webber, Enya (or another modern musician and composer!). Learn and perform a song of your choice!

#### **Enhancements (optional extras)**

- Cooking – (reading scales; recipes; instructions)
- Touch-typing practice (website examples: Big brown bear; BBC dance mat)
- Mindfulness/meditations
- Film recommendations: Toy Story 4 (a proper feel-good corona-busting choice!), Moanna, Coco (who doesn't love Disney), Brave (strong female leads).

**Take care and see you soon!**