

# KEW RIVERSIDE PRIMARY SCHOOL



## School Prospectus



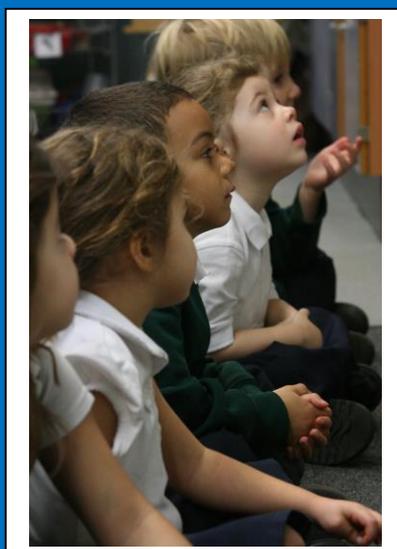
Children at the heart of everything we do

# Our Vision

To help our children become confident, resilient and socially responsible individuals who set and achieve the highest standards for themselves.

To provide a broad and rich curriculum that engages each and every child with indoor and outdoor learning of the highest quality.

To work in partnership with the whole school community, respond to its voice and value its diversity.



# A Warm Welcome

Thank you for your interest in Kew Riverside Primary School.

I am very proud to be the Headteacher of this unique school, supported by a highly skilled and dedicated team of teachers and support staff. The school is a one-form-entry primary with 210 children between 4-11 years old.

The staff and parents at Kew Riverside have high expectations of all the children and aim for them to leave our school as confident, polite and independent young people, with the appropriate skills, values and resilience to become successful in whatever their eventual career paths will be. We are also very proud of the children who attend Kew Riverside and all of their achievements, across all areas of school life and beyond.

Our school is dedicated to providing the best possible education for every pupil in a stimulating and safe environment. We follow a rich curriculum and aim to make learning exciting and engaging by including lots of skills-based learning within our lessons.

We are committed to all aspects of education and development, encouraging families to work in partnership with us to realise our aim of successfully helping each child to achieve their full potential.

We hope our website provides you with the information you require. You are always welcome to arrange a visit and the pupils, our greatest ambassadors, would be delighted to show you what makes Kew Riverside such an exceptional and rewarding school experience.

I look forward to meeting you.

Darren Norman

Headteacher



## A 'unique' school

Kew Riverside Primary School is a one-form-entry school which forms part of the London Borough of Richmond's Private Finance Initiative (PFI) project in partnership with Semperian PLC. The school opened in September 2002

Our classrooms have no doors. You can hide a wealth of good practice and opportunity behind a closed door. Good teachers put so much of themselves into their lessons, from the planning through to the execution; and what teacher doesn't want to be seen at their best, overseeing happy, engaged and interested children, who are learning and making good progress?

We are also on first name terms at the school – from the headteacher to the site manager. The use of first names reduces the distance between staff and children without a loss of respect.

Each class is assigned an animal name and has a class mascot. The animals come from the book 'Giraffes can't Dance'.

### EYFS/Key Stage 1

- Giraffe Class (Year Reception)
- Zebra Class (Year One)
- Elephant Class (Year Two)

### Key Stage 2

- Monkey Class (Year Three)
- Crocodile Class (Year Four)
- Rhino Class (Year Five)
- Lion Class (Year Six)

Our small, diverse but strong community work with staff, governors and the children to ensure we are always striving to improve. We are always learning!

## Home Learning

In 2016, we decided to focus on 'generic' skills for children to practise at home with their families. Therefore, we generally do not set different homework each week or mark it. We do concentrate on three generic areas that parents can help children at home with:

- Read to and hear your child read every day
- Learn times tables
- Learn sounds and spelling rules

We test the children on spellings and times tables. Resources are made available on our website to help families focus on these skills at home. We also set creative projects for children to complete.

## The Curriculum

We deliver a broad and creative curriculum that will enable your child to acquire the skills and knowledge to be a confident, independent thinker and have the desire for lifelong learning.

This is taught through a topic-based curriculum, supported with enrichment activities and themed days. These include:

- Maths Day
- International Day
- Art Week
- Hobbies Afternoon

PE and Music are taught by specialist teachers. Kew Riverside sports teams,

choir and orchestra attend a wide range of events during the year. Music lessons are also provided on site.

We encourage children to become independent and confident in both their work and social development. This is supported through a range of activities.

Throughout the year, children's learning is enhanced by many school trips including a Y6 residential visit to PGL in Dorset and a Y5 residential to Juniper Hall in Surrey.

Our children also showcase their learning through class assemblies for families throughout the spring term.

## Assessment

Kew Riverside believes in communicating children's attainment and progress frequently and clearly. Alongside parent consultations and termly reports, parents are provided with targets that children are working on. We use a system called *Pupil Asset* to track children's achievement of National Curriculum objectives. Our judgements are based on our own teacher assessments, testing and moderation with other schools in the area.

## Behaviour

We promote positive behaviour. The whole school community has agreed to the following six Golden Rules:

Be kind and helpful  
Be gentle  
Look after property  
Listen to people and show respect  
Work hard  
Be honest

The Golden Rules are displayed in all classrooms and learning spaces. We log and track all behaviour that falls below our expectations and use this information to evaluate how effective our policy is.

At the beginning of the school year each class teacher may set out some class rules which are personal to those children and that class. These class rules will support the positive ethos and high expectations set within Kew Riverside Primary School.

Parents will be made aware of the rights, responsibilities and duties of the children, parents, teachers and the school at the beginning of each school year.



## Head's Award

Head's Award provides children in years 4, 5 and 6 with the opportunity to increase their level of independence by producing a portfolio covering four life skill areas in order to achieve a Bronze, Silver, and Platinum award. The areas are:

- Emotional Intelligence
- Social Responsibility
- Setting High Standards
- Independence

The accomplishment is celebrated at an evening awards ceremony, in the presence of family members.

## Extended Services

We are an extended school and provide 'wrap-around' childcare from 7:00 a.m. to 6:15 p.m. (including most school holidays). In addition, we offer a range of after school clubs which run most afternoons of the week, throughout the academic year. Some of those we offer include:

- Cooking
- Multi sports
- Netball
- Drama
- Boundless Dance
- Gymnastics
- Chess
- Karate
- Mini football
- Art club

## Sustainability

We are committed to teaching children about the local, national and global community of which they are part. Through links with partner schools in this country and abroad, children gain an understanding of differences between cultures.

They learn about the impact of their actions on the global community and the importance of ensuring their actions are sustainable in the future.

## Inclusion and Accessibility

Kew Riverside Primary School is committed to providing an inclusive and high quality education. We believe that

all children, regardless of ability, ethnicity or social background are entitled to a broad and balanced curriculum, including those identified as having Special Educational Needs and Disabilities (SEND), English as an Additional Language (EAL) and Academically More Able (AMA). We do our best to ensure that the curriculum is accessible to all children.

*Their strong rooted values-based understanding gives them an excellent platform for embracing difference.*

We have robust systems in place to ensure early identification of children with Special Educational Needs and Disabilities (SEND) and we have excellent links with outside agencies to support the implementation of any necessary work.

We believe that all children should be equally valued in school. We continue to strive to eliminate prejudice and discrimination, and to develop an environment where all children can flourish and feel safe.

Our children are from a diverse set of backgrounds, with over 30 different languages spoken in the school community. We take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British values are introduced, discussed and lived out through the ethos and work of the school. The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community.

Our building is fully compliant with the Disability Discrimination Act (DDA) and all areas can be accessed by adults and children with physical disabilities.

## Community

We are a community school and strive to put ourselves at the heart of our community. As such, we regularly have people that work in the local area visiting the school, including fire crews, police officers and authors. To enhance our science curriculum, we also visit Pensford Field as part of our Science programme and have ambitious plans for a school garden.

We also work with other local schools and organisations to develop a range of activities for the wider community such as 'New mum' groups.

We have an active and supportive Parent Teacher Association (PTA) and are always on the look out for new volunteers!

### *All families in the school are automatically members of the PTA.*

The group organises a whole range of events from quizzes and social evenings through to the school fairs, comedy evenings and a range of fundraising events.

The money raised supports the school to provide enrichment activities for children as well as for special projects such as guided reading books or a new library!

We also have representatives for each of the classes who meet regularly with the Headteacher to look at ways in which parents can help. Lots of parent volunteers help out in school and get involved in a range of activities such as listening to children read, cooking in small groups or helping on school trips.

## Pupil Voice and Engagement

We believe strongly that the children are at the heart of everything we do at Kew Riverside. There are a number of ways in which children are involved in both the decision making and running of their school.

*We believe strongly that the children are at the heart of everything we do.*



Through PSHE (Personal Social and Health Education), children are taught that they are individuals whose opinions matter and whose voices are heard. They are taught to respect themselves and one another. Respect and honesty are an important part of our school life here at Kew Riverside.

## Houses

Our children are placed into four houses (Dragon, Phoenix, Unicorn and Griffin). Throughout the years the houses are used to group children for different activities, such as Sports Day and themed days. House Captains are appointed in Years 5 and 6.

## The Junior Leadership Team (JLT)

Two children from every KS2 class are elected each year to be part of JLT. The JLT meets weekly to discuss any ideas or suggestions from other children. The JLT also contribute ideas for improvements they wish to see. Key leadership posts will also involve a Q & A with the JLT as part of the recruitment process!

## Children's Roles

Each year there are a number of roles that children can apply for. They include:

- Nursery helpers
- House Captains
- Headteacher's PA
- Lunchtime helpers
- Office helpers
- Library helpers
- Maths leaders

Children complete an application form and are interviewed for the roles. Children undertake the role for either a term or a year, depending on the role.

## Facilities

Our building offers modern, state-of-the-art facilities, built to the highest standards and designed in consultation with both architects and educationalists to ensure that all requirements were met.

Our facilities include:

- Full wireless technology across all areas of the school
- Conference and training room (available for lettings)
- Food Technology Room
- Community and Parents' Room
- Fully equipped hall for sports and drama activities

- Outdoor sports facilities with large playing field and changing room pavilion
- Classrooms with the most up-to-date equipment for delivering the curriculum, including 65-inch touch screen monitors
- Trim-Trail and additional play area for Reception aged children

As part of a Private Finance Initiative (PFI) with the Local Authority, we are able to concentrate on our core purpose of teaching and learning. The PFI contract ensures the building is maintained and presented to the very highest standard by the PFI partner.

We enjoy our learning both inside and out and firmly believe that the best classroom in the world has blue sky over it!



## School Library

One of our school's many fantastic features is the new school library, the Book Jungle, opened in March 2017. This was part-funded, designed and built by parents and is already adored by the whole school community.



## Admissions

Starting school is an exciting time for your child and we have a carefully planned induction process which begins with a home visit. The Reception Teacher and Learning Support Practitioner will visit your child in their home. This is an opportunity for us to begin our relationship with you and your child. The information from the visit is used to plan the first few days at school.

We have an open day when you and your child are invited to spend time in the classroom getting to know other children and their families.

Parents can register at any time prior to their child starting with the school, but must apply

through the Local Authority. Families are encouraged to apply online, in the October prior to their child starting school in the September. Hard copies of the applications forms can be obtained from the Local Authority. All applications must be received by December and families are informed of their allocated place in April. There are Local Authority rules governing the allocation of school places and these are available on request.

## The School Day

### EYFS/KS1

School gates open at 8.30 a.m.  
Class doors open at 8:50 a.m.  
Lunch 12:00 to 1:00 p.m.  
School ends at 3:15 p.m.

### KS2

School gates open at 8.30 a.m.  
Class doors open at 8:50 a.m.  
Lunch 12:00 to 1:00 p.m.  
School ends at 3:20 p.m.



## Contact Us

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## Social Media



School's Official Twitter  
account: @KRPS2039



On admission to the school,  
you will have access to the  
community Facebook page.

Our thanks to Charlotte Smith and the  
London Borough of Richmond for the  
wonderful photographs

