

Kew Riverside Primary School
School Development Plan: Progress Report
 September 2017 to August 2018

Project	Progress							Leader / Due By
PRIORITY 1: The School's Identity	50%							Darren Norman 23 Jul 2021
	Criteria	Context	Consultn.	Provision	Outcome	Target	Status	
	A full revision of the vision, ethos, aims and values has taken place involving all stakeholders. (QSF 1.1.1.2)			2	2	2	Y	
	An agreed plan for improvement is in place covering the next 3 years by implementing the findings of the vision consultation. (QSF 1.1.2.2)		3	2	2	2	Y	
	Through embedded strategies and feedback / evaluations, children in KS1 fully understand the definition of bullying and how to protect themselves or others. (QSF 1.2.6.4)	3		2	2	2	Y	
	Through evidence such as feedback from children and parents, the lunchtime experience is highly rated. (QSF 1.11.3.3)	3			2	2	Y	
Through the LA PATHS project / strategies from SENCo, Child Mentor, PSHE/SMSC lead or others, KRPS rated highly in its addressing of mental health issues in young children. (QSF 1.11.4.4)	4		2		2	N		
PRIORITY 2: Raising Standards across the Curriculum	50%							Darren Norman 29 Jul 2022
	Criteria	Context	Consultn.	Provision	Outcome	Target	Status	
	Feedback from all stakeholders ensures the curriculum moves with the interests and needs of the children (QSF 1.9.7.3)	4		3		2	N	
	The curriculum supports the learning for all groups of children (QSF 3.1.1.3)	4		2		2	N	
	Teaching and curriculum in all non-core subjects is broad, balance and innovative. (QSF 3.1.2.2)	4				2	N	
	Teaching and curriculum in all core subjects is broad, balance and innovative. (QSF 3.1.2.3)	3		2		2	N	
The current assessment system is rigorously reviewed so that it is fit for purpose x2 annually and by subject leaders. (QSF 3.2.7.1)	3			2	3	Y		
PRIORITY 3: Communication with School Stakeholders	75%							Darren Norman 29 Jul 2022
	Criteria	Context	Consultn.	Provision	Outcome	Target	Status	
	Parents feel well-informed about school life (QSF 1.9.2.1)	3				2	N	
	Parents and children understand the home learning policy and where to find support for that learning. (QSF 1.9.2.3)	3		2	2	3	Y	
	Feedback about children's progress and attainment meets parents' requirements (QSF 1.9.4.2)		3	2	2	3	Y	
	Parents feel they have a voice at the school and that it informs decisions (QSF 1.9.5.5)		3		2	2	Y	
Staff understand how to manage their own budgets using the system and communicates needs effectively from the information provided (QSF 2.9.2.1)	3			3	3	Y		

Project	Progress						Leader / Due By	
PRIORITY 4: The Development of Staff	85%						Darren Norman 29 Jul 2022	
	Criteria	Context	Consultn.	Provision	Outcome	Target		Status
	Subject leaders feel supported and empowered to improve their subject area. (QSF 2.1.5.1)	3			3	3		Y
	All CPD is evaluated by staff attending to ensure value for money is assured. (QSF 2.4.5.2)	3			3	3		Y
	The teaching of core subjects is at a high level due to the CPD organised. (QSF 2.6.2.2)	3				2		N
Relevant CPD is sourced with best value principles in mind. (QSF 2.6.2.3)	3				3	N		