| Maths Objectives: | - | 葡 |
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| Autumn |  |  |
| Number and place value |  |  |
| Count in multiples of 6, 7, 9. 25 and 1000. |  |  |
| Find 1000 more or less than a given number. |  |  |
| Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones). |  |  |
| Order and compare numbers beyond 1000. |  |  |
| Identify, represent and estimate numbers using different representations. |  |  |
| Round any number to the nearest 10,100 or 1000. |  |  |
| Solve number and practical problems that involve all of the above and with increasingly large positive numbers. |  |  |
| Count backwards through zero to include negative numbers. |  |  |
| Number - addition and subtraction |  |  |
| Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |  |  |
| Estimate and use inverse operations to check answers to a calculation. |  |  |
| Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. |  |  |
| Measurement: Length and Perimeter |  |  |
| Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. |  |  |
| Convert between different units of measure [for example, kilometre to metre]. |  |  |
| Number - multiplication and division |  |  |
| Recall and use multiplication and division facts for multiplicationtables up to $12 \times 12$. |  |  |
| Count in multiples of 6, 7, 9. 25 and 1000. |  |  |
| Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |  |  |
| Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |  |  |
| Spring |  |  |
| Number: Multiplication and Division |  |  |
| Recall and use multiplication and division facts for multiplication tables up to $12 \times 12$. |  |  |
| Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |  |  |
| Recognise and use factor pairs and commutativity in mental calculations. |  |  |
| Multiply two digit and three digit numbers by a one digit number using formal written layout. |  |  |
| Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |  |  |
| Measurement: Area |  |  |
| Find the area of rectilinear shapes by counting squares. |  |  |



