

priorities and that the school development plan sets out clear actions for improvement each year.

**Behaviour:** Children cannot learn and teachers cannot teach in an atmosphere of disruption and disrespect caused by challenging behaviour. Our policies and procedures have proved effective over the last two years and we continue to adapt these where necessary.

**The School's Identity:** A refreshed vision and clear set of values that is shared and that threads throughout school life, will ensure the school continues to improve as all stakeholders understand the journey we are on.

**In addition...**

Despite our strengths as a school with families from a diverse set of backgrounds, some feedback on the vision consultation has led us to consider how effectively we use the human resources in our community and notably how we celebrate our differences and cultures in school life

In an online poll, the children valued good teaching, raising funds for school and extra afternoon play as areas to change.

**Our New Vision Statements**

To help our children become confident, resilient and socially responsible individuals who set and achieve the highest standards for themselves.

To provide a broad and rich curriculum that engages each and every child with indoor and outdoor learning of the highest quality.

To work in partnership with the whole school community, respond to its voice and value its diversity.

**Our New Mission Statements**

During every school day

...children engage with a broad and rich curriculum that meets their needs and helps them achieve their full potential.

...we plan stimulating experiences, inside and outside of school, where children learn and develop new skills, knowledge and understanding.

...children build values that will help support their confidence and their resilience in life beyond the school gate.

...our children are happy, safe and secure.

...the school community celebrates the importance of its cultural diversity, learning from one another in order to cooperate and collaborate.

***'Children at the heart of everything we do'***



**Summary of 'Vision' Consultation 2018**



**There is a consensus view about what is GOOD at our school**

The staff - described as nurturing, dedicated, approachable, collaborative and who genuinely care about the school and its improvement.

Staff have the freedom to teach

Staff are open to suggestions...with a genuine desire to improve.

The staff are seen to work as a close team, friendly yet professional, with positive relationships formed between all stakeholders.

The look and feel of the school was described by many as community focused, all-inclusive, diverse, positive and friendly.

Being a one-form entry school, with no doors, was seen as a strong positive, with each and every child valued.

Happiness of the children is highly valued.

We have children that want to learn, are confident and progress well. They are confident that their voice is heard, are sociable and have fun.

Our courteous children are praised by all visitors.

Staff and Governors also note the children's respect, their understanding of rules and their positive behaviour as a major strength.

**The School's Community view on what we need to improve**

**Our Priorities for 2018 and beyond...**

**Staffing:** Since 2015-16, we have had few changes to our teaching team. We will focus on ensuring a work-life balance wherever possible. However, leadership will continue to address any drop in standards as quality teaching is key to improving your children's attainment and progress.

**The Lunchtime Experience:** To be an effective learner, you also need to feel happy and safe. We will endeavour to maintain high standards in the lunch hall, toilets and other areas of the school. Playtime should also be for children who prefer a more relaxed 'downtime', such as reading, drawing, board games, etc.

**Healthy Mind:** We are also keen on establishing good support for mental health issues even at this young age, helping children to be socially and emotionally resilient.

**Healthy Body and Outdoor learning:** Alongside a healthy mind, we will focus on the healthy body. Space will also be a key area – areas in which children can be more active, to learn about the natural world and to enhance their learning in other subjects. The classroom is a wonderful environment but experiential learning, trips, visits and using and applying in other environments and contexts is vital. Our school field is a designated space for sport but it could be used for so many other things.

We feel that starting with gardening and wildlife studies and progressing to more of a 'Nature School' approach, will improve the children's learning and also support the community as a resource.

**Community Engagement:** The school continues to focus on engaging with parents, carers and the whole community. Collaboration and co-operation with home is vital to improvement in a child. The school will also provide support for working parents in the timing of events and meetings, communicate attainment and progress and ensure the care provided is of a high quality. We will work to ensure clubs are varied and to improve the take-up of these. We will also work with extended schools partners to develop this provision.

**Home Learning:** We will strive to provide the necessary support at home for all home learning which includes links to resources and strategies to use. We will also ensure regular workshops for parents to gain strategies in supporting in English and Maths especially. Supporting children's independence will also be important, ensuring they take responsibility for learning, have self-belief and achieve their potential.

**The Curriculum:** High quality teaching is often dependent on a rich curriculum. We have a strong focus on the core subjects, value all subjects and report to parents termly. We will continue to source the highest level of Continuing Professional Development (CPD) for all subjects, provide time for subject leaders to improve their areas, ensure staff meetings are balanced towards

