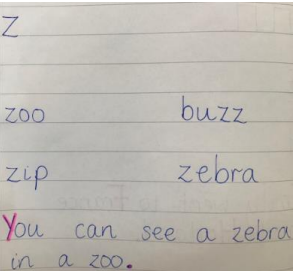



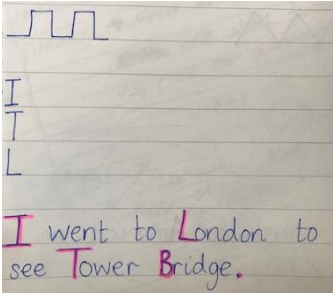
Zebra Class Guidance for Learning at Home – w/c 18.05.2020

Monday	
Handwriting: 	<p>Today please practise the letter: z</p> <p>Copy a line of the letters and then copy the words. Remember these are long ladder letter so they start with an l shape! Say our phrase to help you to form the letters correctly: Zig, Zag, Zip</p>
Phonics:	<ul style="list-style-type: none"> • Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. • Today we are going to practise reading and writing the sound e (this can make the sound /e/ and as in bed and /e/ as in he). • Complete the activity for Monday, sorting the words into whether /e/ is pronounced as the short vowel sound (as in bed) or the long vowel sound (as in he) • There is a full length phonics lesson for e your child can watch by following this link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Select 'Lesson 12 – Year 1' This will be posted at 10.30am.
Reading:	<p>Please try to complete a reading activity with your child every day. If you have already read through the reading books from school the following links allow you access books from the reading schemes that we have in school:</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks</p>
English/Writing:	<p>This week we will be thinking about food! Can you write all of the letters of the alphabet and try to think of a food item for each letter?</p>
Maths:	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! The focus for today is: Compare Length and Height - have some paper and a pencil ready!</p> <p>https://whiterosemaths.com/homelearning/year-1/ Follow the link and go to Summer Term, Week 5, Lesson 1. Watch the video then complete the sheet for Monday – you can write the answers on paper if you don't have a printer.</p>
Physical Activities:	<p>Try one of Naomi and Cale's PE activities.</p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Can you keep a feelings diary this week? Use the template or create your own to think about how you feel each day and what made you happy that day.</p>

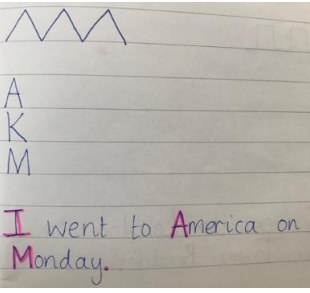
Tuesday

Handwriting: 	<p>Today please practise the capital letters: E, F and H</p> <p>Today we will start to practise capital letters. Capital letters are tall letters and they are the same height as ascenders. Capital letters start at the top when you write them. Practise the pattern and letters and then copy the sentence out – you can choose your own sentence if you want to!</p>
Phonics:	<ul style="list-style-type: none"> • Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds use your flashcards. • Today we are going to practise reading and writing the digraph aw (as in paw). • Complete the activity for Tuesday. Can you find the aw words hidden in the word search? The words might be hidden horizontally, vertically, or diagonally! • There is a full length phonics lesson for aw your child can watch by following this link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Select 'Lesson 13 – Year 1' This will be posted at 10.30am.
Reading:	<p><i>Reading to you:</i></p> <p>Try and encourage your child to read every day for 10 minutes. It is good for them to read the same book a number of times to build up fluency and so they can answer comprehensions questions about what they read. I will attach some question prompts for things you might ask them.</p>
English/Writing:	<p>What are your favourite dishes to eat? Can you draw a picture of these and write a sentence for each to say why you like them? E.g. I like eating pasta because you can add different sauces.</p>
Maths:	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! The focus for today is: Measuring Length and Height - have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 5, Lesson 2. Watch the video then complete the sheet for Tuesday, answering questions about measuring using non-standard units – you can write the answers on paper if you don't have a printer.</p>
Physical Activities:	<p>Try one of Naomi and Cale's PE activities.</p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Can you keep a feelings diary this week? Use the template or create your own to think about how you feel each day and what made you happy that day.</p>

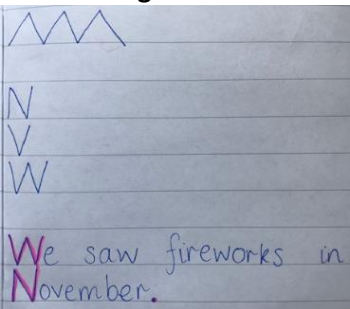
Wednesday

Handwriting: 	<p>Today please practise the capital letters: I, T, L</p> <p>Today we will start to practise capital letters. Capital letters are tall letters and they are the same height as ascenders. Capital letters start at the top when you write them. Practise the pattern and letters and then copy the sentence out – you can choose your own sentence if you want to!</p>
Phonics:	<ul style="list-style-type: none"> • Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. • Today we are going to practise reading and writing the digraph ir (as in bird). • Complete the activity for Wednesday, colouring the different words in two different colours to sort them into real and nonsense words. • There is a full length phonics lesson for ir your child can watch by following this link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Select 'Lesson 14 – Year 1' This will be posted at 10.30am.
Reading:	Extra challenge: Can you hunt in your reading books for other words containing the e, aw and ir?
English:	<p>Choose one of your favourite foods from yesterday. What are the ingredients in the dish? Can you write a list of these? If one of the ingredients is made up of others, list these too e.g. pasta is made from wheat and eggs.</p>
Maths:	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! The focus for today is: Measuring Length and Height- have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 5, Lesson 3. Watch the video then complete the sheet for Wednesday, answering questions about measuring using standard units – you can write the answers on paper if you don't have a printer.</p>
Physical Activities:	<p>Try one of Naomi and Cale's PE activities. Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Can you keep a feelings diary this week? Use the template or create your own to think about how you feel each day and what made you happy that day.</p>

Thursday

Handwriting: 	Today please practise the capital letters: A, K, M Today we will start to practise capital letters. Capital letters are tall letters and they are the same height as ascenders. Capital letters start at the top when you write them. Practise the pattern and letters and then copy the sentence out – you can choose your own sentence if you want to!
Phonics:	<ul style="list-style-type: none">• Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards.• Today we are going to practise reading and writing the digraph ou (as in cloud).• Complete the activity for Thursday. Read the Phoneme Spotter and highlight the words that contain the phoneme 'ou'.• There is a full length phonics lesson for ou your child can watch by following this link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Select 'Lesson 15 – Year 1' This will be posted at 10.30am.
Reading:	<i>Hearing books read:</i> Today Jess will be reading a story on Tapestry!
English/Writing:	Can you write instructions for how to make your favourite dish? Use the template and think about what ingredients you need (you thought about these earlier on in the week), what equipment and the method. The method is a list of instructions. Remember that these start with bossy doing action words (verbs) like put, mix, add etc. Maybe you can make your favourite dish for your family?! ☺
Maths:	The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks. The focus for today is: Introduction to weight and mass - have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 5, Lesson 4. Watch the video then complete the sheets for Thursday, answering the questions to compare objects by weight and mass.
Physical Activities:	Try one of Naomi and Cale's PE activities. Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!
PATHs/Mental health:	Can you keep a feelings diary this week? Use the template or create your own to think about how you feel each day and what made you happy that day.

Friday

Handwriting: 	<p>Today please practise the capital letters: N, V, M</p> <p>Today we will start to practise capital letters. Capital letters are tall letters and they are the same height as ascenders. Capital letters start at the top when you write them. Practise the pattern and letters and then copy the sentence out – you can choose your own sentence if you want to!</p>
Phonics:	<ul style="list-style-type: none"> • First watch the video to practise reading the Phase 3 and Phase 4 tricky words we have learnt to read. • Today we are going to practise reading and spelling the tricky words: what and out • Watch the video on Tapestry for a reminder of how to spell these words. Or have a look at these words. Which part of each of these words is tricky? Sound out the words – which part of the word doesn't sound right? Can you see any smaller words in these words? Practise saying the words as they sound. Using a timer, see how many times you can write each of these words in 1 minute. Which word did you write the most of?
Reading:	<p>Extra challenge: When you see the words what, out in your books, say the letters out loud every time you see them to help you to remember the spelling!</p> <p><i>Hearing books read:</i> Today I will be reading a book on Tapestry</p>
English/Writing: E.g.	<p>Can you take 3 photos of your favourite things from around your house? You can upload these to Tapestry for me to see - then write a sentence for each of them to tell me why they are special to you.</p>
Maths:	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! The focus for today is: Maths challenge - have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 5, Lesson 5. Watch the video and complete the activities!</p>
Physical Activities:	<p>Try one of Naomi and Cale's PE activities. Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Can you keep a feelings diary this week? Use the template or create your own to think about how you feel each day and what made you happy that day.</p>

Foundation Activities to choose from each day

Art:

- Have a look at pictures by the artist Archimboldo - Mister Maker has an episode on him <https://www.youtube.com/watch?v=7TVsSjv9zEY> Discuss his artwork likes, dislikes questions. Can you create you own food inspired portrait of yourself in his style? What food items could you use for your eyes, nose and mouth?

Geography:

- Today you will be thinking about where in the world your food has travelled from! Draw a map of the world and add pictures and labels to show where each ingredient from your dish (from yesterday) came from! Write a sentence about which food item travelled the furthest/shortest distance. Which continent did they come from and which oceans have they travelled across?
- LGFL Busythings Task – can you create a pictogram of your family's favourite foods?

History:

- How have the treats we eat changed over time? Can you sort the pictures into whether you, your parents, your grandparents or your great grandparents would have eaten them?
- Speak to your parents and grandparents about their favourite food from when they were 5 or 6? How are these food similar or different to yours?

Science:

- Complete the food sorting activity on LGFL Busythings.

Computing:

With Sharron in computing, you have been working on you keyboard and mouse skills on the laptop. Continue the activities this week and play a game of Tree Keys or Bird Words to practise these skills. **Log onto LGFL Busy Things > Go to Year 1 > Computing > Computer Literacy**

Other ideas you could choose to do:

- Make a lego maze <https://www.science-sparks.com/lego-maze/>
- Do some shadow drawing (See Tapestry for larger image)
- Investigate coin rolling (See Tapestry for larger image)
- Can you design and make a fruit kebab? – Picture on Tapestry to help you!
- Complete a nature activity from home <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>

