

English Curriculum Map 2017-18 Year 1

Term	Text	Extended writing opportunities (e.g., diary, nonsense poem...)	Time spent	Spoken Language Opportunities	Reading Skills Development	Grammar and Punctuation	Spelling	Handwriting
Aut 1	Rainbow Fish	Storyboard Retell writing Character Description	3 weeks	Maintains attention for short periods of time; joins in conversations; asks and answers questions.	Begins to link what they read or hear read to their own experiences.  Understands the need to take turns.  Applies phonic knowledge and skills as the route to decode words.	Can name the letters of the alphabet in order.  Can learn the grammar in column 1 year 1 (sentence)	Phase 4 – adjacent consonants reading and writing sentences	
	Going on a Bear Hunt Brown Bear, Brown Bear, What do you see?	Descriptions (Settings and Characters)	2 weeks	<i>Role play</i> <i>Class discussion</i>  Joins in discussions, presentations and performances; engages in role play.	Predicts what might happen on the basis of what has been read so far.  Applies phonic knowledge and skills as the route to decode	Can learn the grammar in column 1 year 1 (sentence)  Can begin to punctuate sentences with a <b>capital letter</b> and <b>full stops</b> ,	Phase 4 – adjacent consonants reading and writing sentences  Phase 5 – New graphemes: ou, ay, oy, ea, aw, ir, ie, ue	Set 1: c, o, d, g, f, s, q, e

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					words.	exclamation mark <b>or</b> <b>question mark</b> . Leaves spaces in between words and use 'and' to join sentences.		
<b>Aut 2</b>	Handa's Surprise	Story Sequencing and Writing	2 weeks	<i>Role play</i> <i>Class discussion</i>  Provides descriptions; expresses feelings; explains simple things; tells a simple narrative.	Discusses the significance of the title and events.  Applies phonic knowledge and skills as the route to decode words.	Can learn the grammar in column 1 year 1 (sentence)	Phase 5 – New graphemes: ew, wh, ph, oe	Set 2: l, l, t, j u, y
	The Three Billy Goats Gruff The Three Little Pigs	Traditional Tales Story Writing	2 weeks	<i>Role play</i> <i>Class discussion</i>  Joins in discussions, presentations and performances; engages in role play.	Is becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.	Can learn the grammar in column 1 year 1 (sentence sequencing)	Phase 5 – New graphemes: a-e, e-e, i-e, o-e, u-e, au, ey, zh	Set 3: r, n, m, h,

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					Applies phonic knowledge and skills as the route to decode words.			
	<p>Wouldn't You Like to Know? by Michael Rosen</p> <p>The Gingerbread Man by Audrey Daly</p> <p>The Three Little Pigs by Joan Stimson</p> <p>No Hickory No Dickory No Dock by John Agard and Grace Nichols</p> <p>Read Me First by Louise Bolongaro</p>	Chanting Poems	1 week	<p><i>Role play</i></p> <p><i>Class discussion</i></p> <p>Gains the interest of the listener.</p>	<p>Is learning to appreciate rhymes and poems, and to recite some by heart.</p> <p>Applies phonic knowledge and skills as the route to decode words.</p>	<p>Can begin to punctuate sentences with a <b>capital letter</b> and <b>full stops</b>, exclamation mark <b>or question mark</b>. Leaves spaces in between words and use 'and' to join sentences.</p>	Phase 5: Alternative Pronunciations: i, o,	Set 3: b, k, p
	Florence Nightingale information books	Recount / Sequencing	2 weeks	<p><i>Role play</i></p> <p><i>Class discussion</i></p> <p><i>Hot Seating</i></p>	Draws on what they already know or on background	Can learn the grammar in column 1 year 1 (sentence)	Phase 5 - Alternative Pronunciations: c, g, u, own.	Set 4: v, w, x, z

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				Asks relevant questions to extend their understanding and knowledge.	information and vocabulary provided by the teacher.	Leaves spaces in between words and use 'and' to join sentences.		
<b>Spr 1</b>	Imaginary Fred	Recount	1 week	<p><i>Class discussion</i></p> <p>Provides descriptions; expresses feelings; explains simple things; tells a simple narrative.</p>	<p>Draws on what they already know or on background information and vocabulary provided by the teacher.</p> <p>Applies phonic knowledge and skills as the route to decode words.</p>	Can learn the grammar in column 1 year 1 (sentence sequencing)	Phase 5 - Alternative Pronunciations: ie, ea	Capital Letters: E, F, H, I, T, L
	The Gruffalo	Character Descriptions	2 weeks	<p><i>Role Play</i></p> <p><i>Class Discussion</i></p> <p><i>Helicopter Stories</i></p> <p>Joins in discussions, presentations and</p>	<p>Participates in discussion about what is read to them</p> <p>.</p> <p>Discusses the significance of the title and events.</p>	Terminology: noun, adjective	Phase 5 - Alternative Pronunciations: , er, ch, a, y	Capital Letters: A, K, M, N, V, W, X, Y, Z B, D C, G, O, Q, S, P, R, U, J

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				performances; engages in role play.	Applies phonic knowledge and skills as the route to decode words.			
	Don't Let the Pigeon Stay Up Late Cook books Web recipes	Instructions	2 weeks	<i>Class Discussion Reading and Following Instructions with groups</i>  Expresses answers and opinions verbally.	Recognises and joins in with predictable phrases.  Applies phonic knowledge and skills as the route to decode words.	Leaves spaces in between words and use 'and' to join sentences.  Can begin to punctuate sentences with an <b>exclamation mark.</b>  Can learn the grammar in column 1 year 1 (prefixes -un) Terminology: verb	Phase 5 - Alternative Pronunciations: ou, e, ey	Practising numbers Introducing break letters
	Transport Information Books	Recount	1 week		Draws on what they already know or on background information and vocabulary provided by	Can learn the grammar in column 1 year 1 (sentence sequencing)	Revision	Practising consistent size and height of small letters

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					the teacher.  Applies phonic knowledge and skills as the route to decode words.			
<b>Spr 2</b>	Not a Stick	Recount	1 week	<i>Class discussion</i>  Provides descriptions; expresses feelings; explains simple things; tells a simple narrative.	Applies phonic knowledge and skills as the route to decode words.	Can learn the grammar in column 1 year 1 (sentence sequencing)	Phase 5 - Alternative Pronunciations: ch, j	Diagonal join to Set 1 letters
	Sensational! By Roger McGough The Works by Paul Cookson	Humorous Poems	2 weeks	Gains the interest of the listener.	Is learning to appreciate rhymes and poems, and to recite some by heart.  Applies phonic knowledge and skills as the route to decode words.	Can learn the grammar in column 1 year 1 (suffixes -est, ing) Terminology: adjective	Phase 5 - Alternative Pronunciations: n, r, m  Phase 5 - Alternative Spellings: s, z, u	Diagonal join to Set 1 and 2 letters Diagonal join to Set 3 letters
	Transport	Information	3 weeks	Asks relevant	Explains clearly	Can use the	Phase 5 -	Diagonal join

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	Information Books	Report		questions to extend their understanding and knowledge.	their understanding of what is read to them.  Applies phonic knowledge and skills as the route to decode words.	rules for adding '-s' or '-es' to pluralise nouns and singularise verbs.	Alternative Spellings: ear, ur, ar, oo, air, ai, or	to Set 4 letters Diagonal join to the top of Set 1, 2 letters
<b>Sum 1</b>	Farmer Duck Burglar Bill The Tiger Who Came to Tea	Traditional Tales Story Writing	3 weeks	<i>Role Play</i> <i>Helicopter Stories</i>  Gains the interest of the listener.	Makes inferences on the basis of what is being said and done.  Applies phonic knowledge and skills as the route to decode words.	Can learn the grammar in column 1 year 1 (suffixes -ed, -er)	Phase 5 - Alternative Spellings: ee, igh, oa, (y)oo, oo, sh	Diagonal join to the top of Set 3 letters To form and join from the letter w Practising the horizontal join
	UK Information Books	Information Report	2 weeks	<i>Class Discussion</i>  Maintains attention for short periods of time; joins in conversations; asks and answers	Applies phonic knowledge and skills as the route to decode words.	Can use capital letters for proper nouns and the personal pronoun I.	Revision (Phase 6)	Horizontal join to Set 3 letters Practising the fourth join to Set 1 letters

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				questions.				
	Amazing Grace Borka	Letter	1 week	<i>Class Discussion</i>  Begins to know that different people have different ideas; is able to listen to these and makes a contribution.	Begins to link what they read or hear read to their own experiences.  Applies phonic knowledge and skills as the route to decode words.	Can learn grammar rules and apply to our writing.	Revision (Phase 6)	Practising the fourth join to Set 2 letters
<b>Sum 2</b>	Where the Wild Things Are	Character Description	2 weeks	<i>Role Play</i> <i>Class Discussion</i> <i>Helicopter Stories</i>  Uses spoken language to explore ideas, to imagine, to guess or to predict.	Makes inferences on the basis of what is being said and done.  Applies phonic knowledge and skills as the route to decode words.	Can use capital letters for proper nouns and the personal pronoun I. EWVGP1.7 Can learn the grammar in column 1 year 1 (suffixes)	Revision (Phase 6)	Practising break letters
	Daffodils by William Wordsworth  Who? By Pie Corbett	Poems about Nature	1 week	<i>Class Discussion</i> <i>Role Play</i>	Participates in discussion about what is read to them.  Applies phonic knowledge	Can learn grammar rules and apply to our writing.	Revision (Phase 6)	Revising the four handwriting joins



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					and skills as the route to decode words.			
	<p>Snow White in New York by Fiona French</p> <p>Snow White by J Poole and A Barrett</p> <p>Hairy Tales and Nursery Crimes by Michael Rosen</p> <p>Cinderella</p>	Fairy Stories/Fantasy Stories	3 weeks	Listens and responds appropriately to adults and their peers.	<p>Checks that the text makes sense to them as they read and corrects inaccurate reading.</p> <p>Understands the need to take turns.</p> <p>Predicts what might happen on the basis of what has been read so far.</p> <p>Explains clearly their understanding of what is read to them.</p> <p>Applies phonic knowledge and skills as the route to decode words.</p>	Can begin to punctuate sentences with a capital letter and full stops, exclamation mark or question mark. Leaves spaces in between words and use 'and' to join sentences.	Revision (Phase 6)	Check up and revision

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