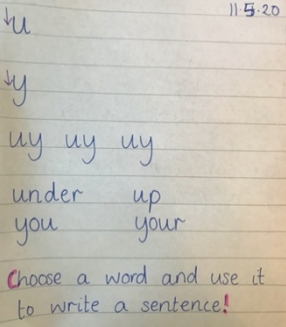


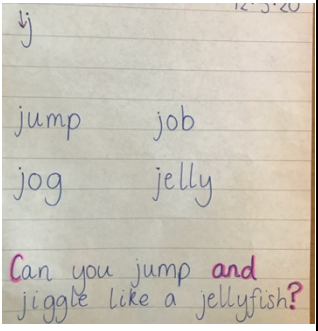



## Zebra Class Guidance for Learning at Home – w/c 11.05.2020

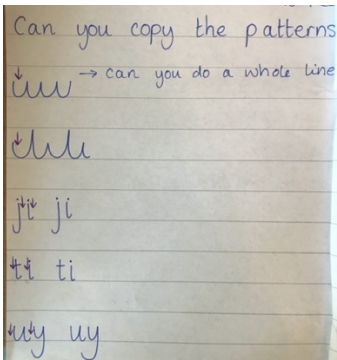
### Monday

<p><b>Handwriting:</b></p> 	<p>Today please practise the letters: <b>u</b> and <b>y</b></p> <p>Copy a line of the letters and then copy the words. Remember these are long ladder letter so they start with an l shape! Say our phrase to help you to form the letters correctly: <b>Down and under, up to the top and draw the puddle (u). Down a horn, up a horn and under his head (y).</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p><b>Phonics:</b></p>	<ul style="list-style-type: none"> <li>• Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards.</li> <li>• Today we are going to practise reading and writing the digraph <b>ue</b> (this can make the sound /oo/ and as in blue and /yoo/ as in cue).</li> <li>• Complete the activity for Monday, roll a dice and read the words on on the line that matches the number – repeat this a few times for practise, sounding and blending each word to build confidence.</li> <li>• There is a full length phonics lesson for ue your child can watch by following this link <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw</a> Select 'Lesson 9 – Year 1' This will be posted at 10.30am.</li> </ul>
<p><b>Reading:</b></p>	<p>Please try to complete a reading activity with your child every day. If you have already read through the reading books from school the following links allow you access books from the reading schemes that we have in school:</p> <p><a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a>  <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a></p>
<p><b>English/Writing:</b></p>	<ul style="list-style-type: none"> <li>• This week, we will be exploring a new book together – this links to the map work we have done in Geography. There is a link for you to listen to the author read the story on Friday – I'm sorry my copy didn't arrive in time!</li> <li>• <b>Explore an illustration:</b> Have a look at the illustration on your sheet for Monday. Use the questions to help you to think about the illustration.</li> <li>• Use the questions on the sheet to guide your discussion about the illustration and then write down 3 sentences to answers these questions on a piece of paper or in your book to share your ideas.</li> </ul>
<p><b>Maths:</b></p>	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p><b>The focus for today is: Add by making 10 – have some paper and a pencil ready!</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Follow the link and go to Summer Term, Week 4, Lesson 1. Watch the video then complete the sheet for Monday – you can write the answers on paper if you don't have a printer.</p>
<p><b>Physical Activities:</b></p>	<p>Try Cosmic Kids Dance Party:</p> <p><a href="https://www.youtube.com/watch?v=23VdtTovQUY">https://www.youtube.com/watch?v=23VdtTovQUY</a></p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p><b>PATHs/Mental health:</b></p>	<p>Can you play a game of consequences as a family? See hand out for instructions!</p>

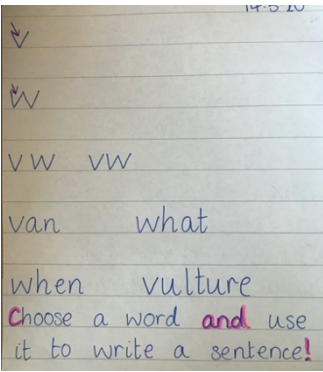


## Tuesday

<p><b>Handwriting:</b></p> 	<p>Today please practise the letters: <b>j</b></p> <p>Copy a line of the letters and then copy the words. Remember these are long ladder letter so they start with an l shape! <b>Down his body, curl and dot.</b></p> 
<p><b>Phonics:</b></p>	<ul style="list-style-type: none"> <li>• Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or u your flashcards.</li> <li>• Today we are going to practise reading and writing the digraph <b>ew</b> (this can make the sound /oo/ and as in grew and /yoo/ as in few).</li> <li>• Complete the activity for Tuesday, colouring the different words in to sort them into real and nonsense words.</li> <li>• There is a full length phonics lesson for ew your child can watch by following this link <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niVWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niVWw</a> Select 'Lesson 10 – Year 1' This will be posted at 10.30am.</li> </ul>
<p><b>Reading:</b></p>	<p><i>Reading to you:</i></p> <p>Try and encourage your child to read every day for 10 minutes. It is good for them to read the same book a number of times to build up fluency and so they can answer comprehensions questions about what they read. I will attach some question prompts for things you might ask them.</p>
<p><b>English/Writing:</b></p>	<ul style="list-style-type: none"> <li>• Today we will carry on exploring the same book.</li> <li>• <b>Draw an illustration:</b> Have a look at the illustration for Tuesday – this is the same one illustration as yesterday. Use the questions to help you to think about the different details in this.</li> <li>• Draw own your own map of the whole world and add labels for the key features that you feel are important. Will this be a map of our world or an imaginary world map?</li> </ul>
<p><b>Maths:</b></p>	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p><b>The focus for today is: How to subtract numbers – have some paper and a pencil ready!</b></p> <p>Follow the link <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> and go to Summer Term, Week 4, Lesson 2. Watch the video then complete the sheet for Tuesday, using a number line or counters and 10 frames to help you – you can write the answers on paper if you don't have a printer.</p>
<p><b>Physical Activities:</b></p>	<p>How many can you do in 1 minute? Star jumps? Jumps? Hops? Sit down/stand up? Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p><b>PATHs/Mental health:</b></p>	<p>Who haven't you spoken to for a while who is important to you? Can you call them or write to them?</p>

## Wednesday

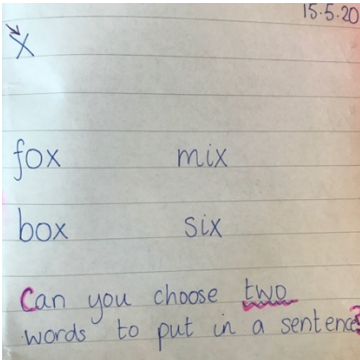
<p><b>Handwriting:</b></p> 	<p>Today we are practising the Long-Ladder letters which all start with an 'l' shape when you write them. With all of these letters you start at the top and go straight down first. Say our phrases to help you to form each letter correctly!</p>
<p><b>Phonics:</b></p>	<ul style="list-style-type: none"> <li>• Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards.</li> <li>• Today we are going to practise reading and writing the split digraph <b>u_e</b> (this can make the sound /oo/ and as in rule and /yoo/ as in cube).</li> <li>• Complete the activity for Wednesday. Can you find the u-e words hidden in the word search? The words might be hidden horizontally, vertically, or diagonally!</li> <li>• There is a full length phonics lesson for u_e your child can watch by following this link <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niVWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niVWw</a> Select 'Lesson 11 – Year 1' This will be posted at 10.30am.</li> </ul>
<p><b>Reading:</b></p>	<p><b>Extra challenge:</b> Can you hunt in your reading books for other words containing the ue, ew, u_e digraphs?</p>
<p><b>English:</b></p>	<ul style="list-style-type: none"> <li>• Today we will carry on exploring the same book.</li> <li>• <b>Talk about it:</b> Have a look at the sheet for Wednesday – Use the questions on the sheet to guide your discussion and then write down 3 sentences to answers these questions on a piece of paper or in your book to share your ideas.</li> </ul>
<p><b>Maths:</b></p>	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p><b>The focus for today is: Addition and subtraction word problems – have some paper and a pencil ready!</b> Follow the link <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> and go to Summer Term, Week 4, Lesson 3. Watch the video then complete the sheet for Wednesday. These word problems increase in difficulty – please select the page which you feel would be most suited to your child. Encourage your children to use the strategies from the video using a part-whole model and number line/10 frame, completing the number sentences and working out the answers on paper.</p>
<p><b>Physical Activities:</b></p>	<p>Try a Cosmic Kids Yoga <a href="https://www.youtube.com/watch?v=lZAaZDVqCiA">https://www.youtube.com/watch?v=lZAaZDVqCiA</a> Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p><b>PATHs/Mental health:</b></p>	<p>Try playing the Emotions board game – see hand out!</p>

## Thursday

<p><b>Handwriting:</b></p> 	<p>Today please practise the letters: <b>v</b> and <b>w</b></p> <p>Copy a line of the letters and then copy the words. Today we are looking at zig-zag monster letters – these all start from the top, making a diagonal line. Say our phrase to help you to form the letters correctly: <b>Down a wing, up a wing (v). Down up the worm, down up (w).</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p><b>Phonics:</b></p>	<ul style="list-style-type: none"> <li>• Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards.</li> <li>• Today we are going to practise all of the alternatives for the sound/oo/ that we have learnt this week – 'ue', 'ew', 'u.e'.</li> <li>• Complete the activities for Thursday. Sheet 1 – can you write the words to go with each of the pictures? Sheet 2 – Can you read the story and highlight the words that have the /oo/ sound? Remember this might be pronounced as 'oo' or 'yoo'!</li> </ul>
<p><b>Reading:</b></p>	<p><i>Hearing books read:</i></p> <p>Today I will be uploading a video to Tapestry to read the children a story – I hope you enjoy it!</p>
<p><b>English/Writing:</b></p>	<p>Today we will carry on exploring the same book.</p> <p><b>Imagine it:</b> Think again about Anna's question; "How do we get to France?" What do you already know about France? If you have a globe or atlas in your home, see if you can find where you are in the world, and then where France is. You could use this downloadable example:</p> <p><a href="https://www.mapsinternational.co.uk/downloads/world_pol_green.pdf">https://www.mapsinternational.co.uk/downloads/world_pol_green.pdf</a></p> <p>How do you think Anna and Crocodile might get to France? Would they be able to walk? What might they need to get there? How might they travel? Write down your ideas and draw some pictures to illustrate them.</p>
<p><b>Maths:</b></p>	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p><b>The focus for today is: comparing numbers sentences – have some paper and a pencil ready!</b> Follow the link <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> and go to Summer Term, Week 3, Lesson 4. Watch the video then complete the sheets for Thursday. Remember to use 10 frames/counters to help you – you can write the answers on paper if you don't have a printer.</p>
<p><b>Physical Activities:</b></p>	<p>Try a Just Dance Kids! <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p><b>PATHs/Mental health:</b></p>	<p>Can you make a poster about all of the things that make you happy? Put it up on the wall next to your hand from last week!</p>



## Friday

<p><b>Handwriting:</b></p> 	<p>Today please practise the letters: <b>x</b></p> <p>Copy a line of the letters and then copy the words. Today we are looking at zig-zag monster letters – these all start from the top, making a diagonal line. Say our phrase to help you to form the letters correctly: <b>Down the arm and the leg and repeat the other side (exercise).</b></p>
<p><b>Phonics:</b></p>	<ul style="list-style-type: none"> <li>First watch the video to practise reading the Phase 3 and Phase 4 tricky words we have learnt to read.</li> <li>Today we are going to practise reading and spelling the tricky words: <b>do</b> and <b>when</b></li> <li>Watch the video on Tapestry for a reminder of how to spell these words. Or have a look at these words. Which part of each of these words is tricky? Sound out the words – which part of the word doesn't sound right? Can you see any smaller words in these words? Practise saying the words as they sound. Using a timer, see how many times you can write each of these words in 1 minute. Which word did you write the most of?</li> </ul>
<p><b>Reading:</b></p>	<p><b>Extra challenge:</b> When you see the words <b>do</b>, <b>when</b> in your books, say the letters out loud every time you see them to help you to remember the spelling!</p> <p><i>Hearing books read:</i></p>
<p><b>English/Writing:</b> E.g.</p>	<ul style="list-style-type: none"> <li>Today we will carry on exploring the same book.</li> <li><b>Create it:</b> Have a look at the sheet for Friday – Use the questions to guide your discussions.</li> <li>Can you create a map of your house? Label the key features around your house four each room. Play a game of hide and seek for your map to test out how good it is!</li> </ul> <p><b>Listen to the author Viviane Schwarz read <i>How to Find Gold</i>:</b>  <a href="https://www.youtube.com/watch?v=vxWIWJUfMEo">https://www.youtube.com/watch?v=vxWIWJUfMEo</a></p>
<p><b>Maths:</b></p>	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p><b>The focus for today is: Maths challenge – have some paper and a pencil ready!</b>  Follow the link <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> and go to Summer Term, Week 3, Lesson 5. Watch the video and complete the activities!</p>
<p><b>Physical Activities:</b></p>	<p>Try another Zebra Go Noodle favourite  <a href="https://www.youtube.com/watch?v=dNL6RwymoNg">https://www.youtube.com/watch?v=dNL6RwymoNg</a>  Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p><b>PATHs/Mental health:</b></p>	<p>Today I would like you to think about gratitude. It's good to think about the things we are grateful for, this helps us to feel positive. Can you think of 3 good things that have happened to you today?</p>

## Foundation Activities to choose from each day

### Music:

- Continue practising the Oceans Song <https://www.youtube.com/watch?v=X6BE4VcYngQ>
- Explore creating your own music <https://musiclab.chromeexperiments.com/Experiments>

### Art:

- Can you make your own treasure chest using recycled materials (foil, cardboard boxes, bottles, cardboard tubes etc.)? Draw a plan to think through your ideas. What shape will you make it? How will you join your materials together? What decorations will you add? What will you put inside?
- <https://www.youtube.com/watch?v=2LzaiPiJHb8> Watch the author Viviane Schwarz, who wrote How to Find Gold, create a picture using scraps of paper and some paint. Can you create your own collage in the same way?

### Geography:

- This week we will continue with our Geography topic, thinking about the oceans in more detail. In our story this week, Anna goes on an adventure to look for gold. She dives into the ocean to look for it. Oceans can be very deep, we call the different depths of the oceans layers. Can you find more about the layers of the ocean? Have a look at the Twinkl PPT and explore <https://neal.fun/deep-sea/> for an interactive look at the oceans. Can you record two facts that you find out in your book or on paper? This is also a lovely video for looking at sea creatures too ☺ <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-underwater-world/zh3ygvwx>
- Have a look at the pictogram you created in school with Annie for the weather in November. Can you create your own pictogram to record the weather you have observed in the spring? You can use your weather charts, counting up the amount of each type of weather and recording the correct number of pictures. Which type of weather was the most/least common? How does this compare to the weather in the winter?

### Science:

In Science we have already learnt all about materials. This week there are two different challenges to complete for you to investigate the properties of different materials.

- Complete the floating and sinking investigation – linking to your activity last week – what material would be the best for a boat? Why?
- Complete the paper flowers investigation
- Complete the Sorting Materials Task on LGfL Busy Things

### Computing:

With Sharron in computing, you have been working on you keyboard and mouse skills on the laptop. Continue the activities this week and play a game of Tree Keys or Bird Words to practise these skills. Log onto LGfL Busy Things > Go to Year 1 > Computing > Computer Literacy

### Other ideas you could choose to do:

- Can you investigate different textures? Do some crayon rubbing to help you (See Tapestry for larger image)
- How good is your memory? Play Kim's Game (See Tapestry for larger image)
- Can you make a Calm Jar? (See Tapestry for larger image)
- Can you make some cheese straws this week? – Recipe on Tapestry to help you!
- Learn how to do a new job around the house – can you learn how to make your own bed this week? See the handout for learning ideas to support this – Maybe you can learn to change the sheets too!

