


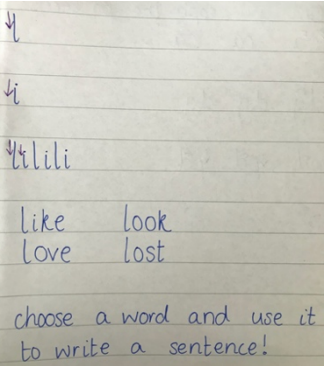


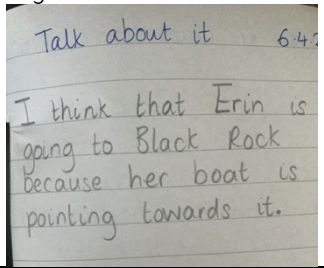
Zebra Class Guidance for Learning at Home – w/c 04.05.2020

Monday	
Handwriting: Please do this on lined paper to make sure your ascenders and descenders are the right size 😊.	Today we are practising the One-armed robot letters which all start with an 'r' shape when you write them. With all of these letters you start at the top and go straight down first. Say our phrases to help you to form each letter correctly. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Can you copy the pattern?</p> <p>nm nm nm</p> <p>bp bp bp</p> <p>rh rh rh</p> <p>kr kr kr</p> </div>
Phonics:	<ul style="list-style-type: none"> • Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. • Today we are going to practise reading and writing the split digraph i-e (as in fine). • Complete the activity for Monday, colouring the different words in to sort them into real and nonsense words. • There is a full length phonics lesson for o-e your child can watch by following this link https://www.youtube.com/channel/UCP_FbJYUP_UtIdV2K_-niWw Select 'Lesson 6 – Year 1' This will be posted at 10.30am.
Reading:	Please try to complete a reading activity with your child every day. If you have already read through the reading books from school the following links allow you access books from the reading schemes that we have in school: https://home.oxfordowl.co.uk/books/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks
English/Writing:	<ul style="list-style-type: none"> • This week, we will be exploring a new book together – This links to the Geography learning we will do about the Oceans this week. I will read the book to you on Thursday 😊 • Explore an illustration: Have a look at the illustration on your sheet for Monday. Use the questions to help you to think about the illustration. • Complete the See, Think and Wonder sheet to record some of your thoughts about the illustration. Remember to write in full sentences! You could do this on paper too.
Maths:	The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks. The focus for today is: Part-whole relationships: Number bonds – have some paper and a pencil ready! https://whiterosemaths.com/homelearning/year-1/ Follow the link and go to Summer Term, Week 3, Lesson 1. Watch the video then complete the sheet for Monday – you can write the answers on paper if you don't have a printer.
Physical Activities:	Try one of Andy's Wild Workouts https://www.bbc.co.uk/iplayer/episode/p06tmrxy/andys-wild-workouts-series-1-7-up-in-the-air Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!
PATHs/Mental health:	Sometimes we have uncomfortable feelings, like when we feel sad or worried. We've spoken about uncomfortable feelings a lot in our PATHs lessons. Can you think of a time when you've felt sad or worried? What helped you to feel better? Draw around your hand. Each day this week, write something on a finger that helps you to feel better when you feel sad or worried. At the end of the week you will have 5 ideas! Stick your hand up where you can see. <div style="text-align: center; margin-top: 10px;">  </div>


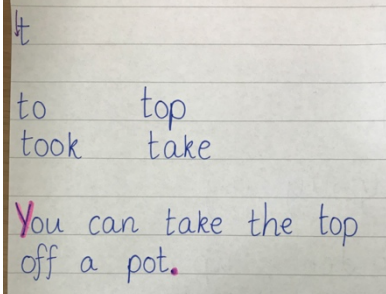
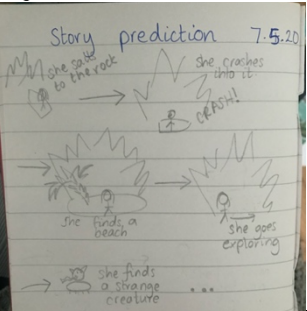
Tuesday

Handwriting:	<p>Today we are practising the caterpillar letters which all start with a 'c' shape when you write them. With all of these letters you start at the top and go back around first. Say our phrases to help you to form each letter.</p> <div data-bbox="893 264 1337 607" data-label="Image"> </div>
Phonics:	<ul style="list-style-type: none"> • Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. • Today we are going to practise reading and writing the sound /o/ this can be pronounced in two different ways as in 'hot' and 'cold' You have to read words to work out the correct sound to use! • Complete Tuesday's activity sorting the words into lists for whether we say them with the long or short 'o' (written out or cut and stuck). For extra practise play Acorn Adventures or Cheeky Chimps on Phase 5 of https://new.phonicsplay.co.uk • There is a full length phonics lesson for o-e your child can watch by following this link https://www.youtube.com/channel/UCP_Fb_jYUP_UtldV2K_-niWw Select 'Lesson 7 – Year 1' This will be posted at 10.30am.
Reading:	<p><i>Reading to you:</i></p> <p>Try and encourage your child to read every day for 10 minutes. It is good for them to read the same book a number of times to build up fluency and so they can answer comprehension questions about what they read. I will attach some question prompts for things you might ask them.</p>
English/Writing: E.g. <div data-bbox="140 1357 443 1637" data-label="Image"> </div>	<ul style="list-style-type: none"> • Today we will carry on exploring the same book. • Draw an illustration: Have a look at the illustration for Tuesday – this is the same one illustration as yesterday. Use the questions to help you to think about the different details in this. • Draw one of the animals from the picture. Why did you choose to draw this picture? What was special about it? Write a sentence or two to explain your decision.
Maths:	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p>The focus for today is: Fact families: Linking addition and subtraction – have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 3, Lesson 2. Watch the video then complete the sheet for Monday – you can write the answers on paper if you don't have a printer.</p>
Physical Activities:	<p>Try a Go Noodle https://www.youtube.com/watch?v=Pwn4-bejaIQE Zebras like this one! Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Remember to think of another idea to write onto your hand!</p>

Wednesday

<p>Handwriting:</p> 	<p>Today please practise the letters: l and i</p> <p>Copy a line of each of the patterns and then copy the words. Remember these are long ladder letter so they start with an l shape! Say our phrase to help you to form the letters correctly: l = Down the long leg i = Down the insect's body, dot for the head.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Phonics:</p>	<ul style="list-style-type: none"> • Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. • Today we are going to practise reading and writing the split digraph o-e (as in home). • Complete the activity for Wednesday, writing the o_e words and then putting 4 into sentences. • There is a full length phonics lesson for o-e your child can watch by following this link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Select 'Lesson 8 – Year 1' This will be posted at 10.30am.
<p>Reading:</p>	<p>Extra challenge: Can you hunt in your reading books for other words containing the o_e and i_e split digraphs?</p>
<p>English: E.g.</p> 	<ul style="list-style-type: none"> • Today we will carry on exploring the same book. • Talk about it: Have a look at the sheet for Wednesday – this is the front cover of the book we are looking at this week. Use the questions on the sheet to guide your discussion and then write down 3 sentences to answers these questions on a piece of paper or in your book to share your ideas.
<p>Maths:</p>	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p>The focus for today is: Add together and find a part – have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 3, Lesson 3. Watch the video then complete the sheet for Monday – you can write the answers on paper if you don't have a printer.</p>
<p>Physical Activities:</p>	<p>Try a Cosmic Kids Yoga https://www.youtube.com/watch?v=lZAAZDVqCiA Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p>PATHs/Mental health:</p>	<p>Remember to think of another idea to write onto your hand!</p>

Thursday

Handwriting:	<p>Today please practise the letters: t</p> <p>Copy a line of the letters and then copy the words. Remember these are long ladder letter so they start with an l shape! Say our phrase to help you to form the letters correctly: Down the tower, across the tower</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Phonics:	<ul style="list-style-type: none"> First watch the video to practise reading the Phase 3 and Phase 4 tricky words we have learnt to read. Today we are going to practise reading and spelling the tricky words: little and one Watch the video on Tapestry for a reminder of how to spell these words. Or have a look at these words. Which part of each of these words is tricky? Sound out the words – which part of the word doesn't sound right? Can you see any smaller words in these words? Practise saying the words as they sound. Using a timer, see how many times you can write each of these words in 1 minute. Which word did you write the most of?
Reading:	<p>Extra challenge: When you see the words little, one in your books, say the letters out loud every time you see them to help you to remember the spelling!</p> <p><i>Hearing books read:</i></p> <p>Today I will be uploading a video to Tapestry to read the children their favourite class story! I hope you enjoy it!</p>
English/Writing: E.g. 	<ul style="list-style-type: none"> Today we will carry on exploring the same book. Imagine it: Have a look at the sheet for Thursday – Use the questions to guide your discussions. Can you predict what the story will be about? What will be the main events? What will happen in the end? Draw a story map to show what you think will happen and add some notes to explain your ideas. I wonder what ocean she lives near to?
Maths:	<p>The Maths from now on will link to the lessons on BBC Bitesize to allow you to use these resources also, if you want to! There is no pressure to! Some of the lessons will go over what we have been practising with addition and subtraction over the last couple of weeks.</p> <p>The focus for today is: Add more and count on within 20 – have some paper and a pencil ready! Follow the link https://whiterosemaths.com/homelearning/year-1/ and go to Summer Term, Week 3, Lesson 4. Watch the video then complete the sheet for Monday – you can write the answers on paper if you don't have a printer.</p>
Physical Activities:	<p>Play Interactive Ludo! https://view.genial.ly/5ea0913d075c7c0dc0e2af/game-ludo</p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Remember to think of another idea to write onto your hand!</p>

Foundation Activities to choose from each day

Music:

- Learn the Oceans Song <https://www.youtube.com/watch?v=X6BE4VcYngQ>
- Benjamin Britten is a British composer. He wrote 4 interludes about the sea as part of one of his operas (A show where the story is sung!). Listen to the sea interludes. What instruments can they hear? What do you imagine is happening? <https://www.youtube.com/watch?v=VTd2aXLTa84>

Art:

Following on from our English Lessons (after Wednesday!), create a picture of Black Rock. Have a look at the cover of the book again. Can you show in your picture what Black Rock looks like above sea level as well as what you imagine it looks like below sea level? Use whatever materials you have – you could use paint, pens, collage materials etc. What do you imagine its secret to be? Is it dangerous? Is it beautiful? Can you find a way to hide its secret and then reveal it to somebody else in your picture?

Geography:

- This week we will continue with our Geography topic on the world, to learn the names of the five oceans. Have a look through the Twinkl PPT or watch the videos and complete the quiz on BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscv>. Can you find out what the 5 oceans of the world are? Which is the largest ocean? Which is the smallest ocean? Which is the widest ocean? Which is the coldest ocean? Can you record two facts about the world's oceans in your book or on paper?
- Have a look on Google Earth. <https://www.google.co.uk/intl/en-uk/earth/> zoom out and have a look at the oceans of the world. Can you identify what is land and what is water? Can you find the United Kingdom where we live? What ocean surrounds the UK?
- Complete the assignment on Busy Things to label the continents and oceans of the world

Science: Watch the Lets Go Live Episode 27 <https://youtu.be/PGWpJ5DFevc> – this episode is all about 'floating'.

What does it mean when something floats? Why do some things float and others sink? Can you design and make your own floating boat for the character Erin from the Secret of Black Rock to use (linked to English ☺)? What materials will you use? Maybe you could have a go at making one of the ones from the video!

Computing:

With Sharron in computing, you have been working on your keyboard and mouse skills on the laptop. Play a game of Tree Keys or Bird Words to practise these skills. Log onto LGFL Busy Things > Go to Year 1 > Computing > Computer Literacy

Other ideas you could choose to do:

- Write a secret message using invisible ink? (See Tapestry for larger image)
- Make and play a game of noughts and crosses (See Tapestry for larger image)
- Can you make some flapjacks this week – Recipe on Tapestry to help you!
- Learn how to do a new job around the house – can you try to help sort and organise the washing this week? See the handout for learning ideas to support this – The children could practise counting in 2s whilst pairing up socks!

