
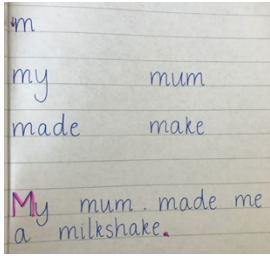
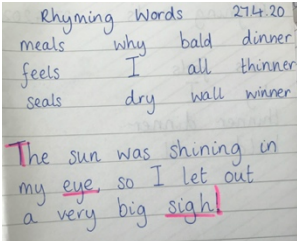


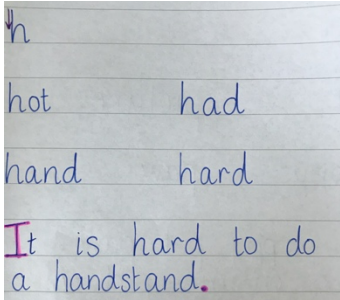
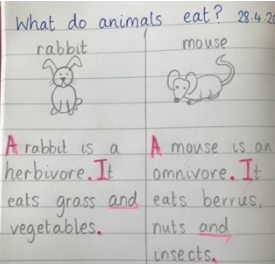


Zebra Class Guidance for Learning at Home – w/c 27.04.2020


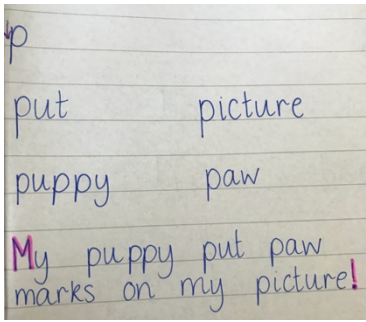

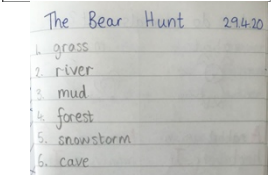
Monday

Handwriting: Practise write a line of each new letter correctly, ensuring they start and end in the correct place. Then copy the words and sentence. Please do this on lined paper to make sure your ascenders and descenders are the right size ☺.	Today please practise the letter: m Remember this is a one-armed robot letter so it starts with r shape! Say our phrase to help you to form the letter correctly: Down Maisie, over the mountain, mountain.  
Phonics: Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. Then complete the daily challenge.	Today we are going to continue to look at the different ways that the long vowel sound /e/ can be written: ee (see), ea (mean), e (he), y (happy), e_e (concrete), ey (key) Complete the 'Dot, Dash, Find a Rainbow and Count' sheet for Monday – it's the same activity as last week!
Reading: Please try to complete a reading activity with you child every day.	Reading to you: I found another link to free decodable phonics books for you to use – http://www.progressivephonics.com/phonics-books/beginner-phonics-books (click on phonics and choose from the beginner / intermediate / advanced pages for access to different books based on phonics sounds). Hearing books read: Do you have any poetry books at home you can share this week? Which is your favourite? Why is it your favourite? Does it remind you of anything? There are some free poems to read on here is not https://www.poetry4kids.com/poems/my-flat-cat/
Writing: 	<ul style="list-style-type: none"> Read the Poem 'The Vulture' By Hilaire Belloc. Read it a second time and use a pen to highlight the pairs of rhyming words, or write on a piece of paper. There will be a recording of me reading this on Tapestry. Look at the second sheet 'Rhymes in The Vulture'. Do you have all of the pairs listed? Read the other words in the box below the table. Copy each into the correct rhyme section. Choose two rhyming words and write your own rhyming sentences!
Maths:	Mental Maths Counting to and 100, forwards and backwards, from any given number e.g. start counting forwards/backwards from 13, 27, 54 etc. Main Activity – Subtraction, crossing 10. Watch the Maths video on Tapestry for Monday for instructions and then complete the sheet. Please have ready 2 ten frames and some 20 small objects for your children to use as counters. (see example – you can draw these out ☺).
Physical Activities:	Try one of Andy's Wild Workouts https://www.bbc.co.uk/iplayer/episode/p06tmn5l/andys-wild-workouts-series-1-1-under-the-sea Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!
PATHs/Mental health: 	Continue with your positivity jar from last week. Can you draw an outline of yourself? Each day, draw a picture of how you feel to stick on your face. Can you tell your family about how you are feeling? Do you feel comfortable/uncomfortable? Is there anything you need to do to help with your feelings? (yours will be much better than mine!)


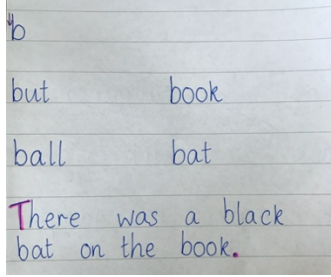
Tuesday

Handwriting:	<p>Today please practise the letter: h</p> <p>Remember this is a one-armed robot letter so it starts with r shape! Say our phrase to help you to form the letter correctly: Down the head to the hooves and over his back.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Phonics: Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sound or use your flashcards. Then complete the daily challenge.	<p>Today we are going to continue to look at the different ways that the long vowel sound /e/ can be written: ee (see), ea (mean), e (he), y (happy), ee (concrete), ey (key)</p> <p>Complete the alternative spellings for /ee/ sheet. Read the words and then sort the words into the correct list for each /e/ spelling.</p> <p>For more practice, watch Mr Thorne! https://www.youtube.com/watch?v=WOlylMaWfOw</p>
Reading:	<p><i>Reading to you:</i></p> <p>I found another link to free decodable phonics books for you to use – http://www.progressivephonics.com/phonics-books/beginner-phonics-books (click on phonics and choose from the beginner / intermediate / advanced pages for access to different books based on phonics sounds).</p> <p><i>Hearing books read:</i></p> <p>This Storyline website has lots of celebrities reading stories – How about listening to this one on to stick with our animal theme? https://www.storylineonline.net/books/peter-rabbit/</p>
Writing:	<div style="display: flex;"> <div style="flex: 1;">  </div> <div style="flex: 1; padding-left: 10px;"> <ul style="list-style-type: none"> This week we are looking at what different animals like to eat. Scientists have special names for groups of animals based on what they like to eat. These are Carnivores, Herbivores and Omnivores – you learnt about this with Annie! Watch this clip for a reminder (it will help with your science activity!) https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q Choose 2 animals, draw a picture of them and write a sentence for each one saying what type of a category each animal is from and what they like to eat! Use the word mat to help you with the spelling of some words. </div> </div>
Maths:	<p><i>Mental Maths – number bonds to 10:</i> Play 'Ping Pong' with the children. You say a number under 6, e.g. 2. Children say a number to complete the bond to 6, e.g. 4. Keep the pace quick and see how many they can manage without going wrong. Sometimes say <i>Ping</i>, children say <i>Pong</i>.</p> <p><i>Main Activity – Subtraction, crossing 10:</i> Today will continue to practice the subtraction strategy we learnt about yesterday. Watch the video for Tuesday for a reminder of this and then answer the questions on the sheet – remember to use your ten frames and counters to help you!</p>
Physical Activities:	<p>Try one of the PE activities from Wendy and Cale. Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental health:	<p>Remember to do the Positivity Jar and feelings face!</p>


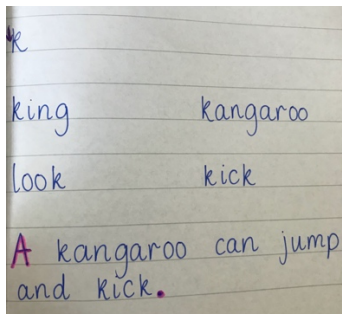
Wednesday

<p>Handwriting:</p>	<p>Today please practise the letter: p</p> <p>Remember this is a one-armed robot letter so it starts with r shape! Say our phrase to help you to form the letter correctly: Down the pirate's plait, up and around his face.</p>  
<p>Phonics:</p> <p>Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sound or use your flashcards.</p> <p>Then complete the daily challenge.</p>	<p>Today we are going to continue looking at the different ways that the long vowel sound /i/ can be written: igh (night), ie (tie), i_e (time), y (by), i (find)</p> <p>Play Roll and Read – follow the instructions on the sheet. Roll the dice, read the word you land on and sort these into a lists by the /i/ spelling. If you don't have a printer, you could draw out the game or do a word sorting activity on Phonics Play username: March20, Password: home) https://new.phonicsplay.co.uk/resources/phase/5 Go to Phase 5 (c) Investigating Alternative Spellings for igh and play Word Sort.</p> <p>Mr Thorne didn't do an igh alternatives video I'm afraid ☹</p>
<p>Reading:</p>	<p>Extra challenge: Can you hunt in your reading books for other words containing the /igh/ phoneme? Add these words to your list from phonics too!</p>
<p>English:</p>  	<p>Watch Michael Rosen read aloud his story <i>We're Going on a Bear Hunt</i> at https://www.youtube.com/watch?v=Ogyt6ykDwds&t=102s or listen to me read this on Tapestry!</p> <p>Sequence events from the story – Cut out the <i>Picture Prompts</i> and correctly sequence the challenges the family have to face in or get your child to make a simple list of the order. Which is the worst challenge and why?</p> <p>Create a story map</p> <p>Create your own story map and add some labels with words or phrases (<i>grass; thick mud; a very deep, dark cave, etc.</i>) Use your fingers or small world figures to 'be' the family travelling on their bear hunt and act out the story, using as many of the book's words and expressions as you can!</p>
<p>Maths:</p>	<p>Mental Maths – <i>counting in 10s</i>. Practise counting forward in 10s. Drop a number of 10p coins into a pot while your child closes their eyes. Can they listen and count in 10s as they coins are dropped to tell you how much money is in the pot in total?</p> <p>Main Activity – <i>subtraction crossing 10</i>. Using the strategy you have been practising this week, can you solve the problems on the sheet and match up the number sentences to the correct answers?</p>
<p>Physical Activities:</p>	<p>Try another of Andy's Wild Workouts https://www.bbc.co.uk/iplayer/episode/p06tmn5l/andys-wild-workouts-series-1-1-under-the-sea</p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p>PATHs/Mental Health:</p>	<p>Remember to do the Positivity Jar and feelings face!</p>

Thursday

Handwriting:	<p>Today please practise the letter: b</p> <p>Remember this is a one-armed robot letter so it starts with r shape! Say our phrase to help you to form the letter correctly: Down the laces to the heel, and around the toe.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Phonics: Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sound or use your flashcards. Then complete the daily challenge.	<p>Today we are going to continue looking at the different ways that the long vowel sound /i/ can be written: igh (night), ie (tie), i_e (time), y (by), i (find)</p> <p>Can you complete the sheet for Thursday, having a go at writing words to go with the pictures which contain the long vowel sound /i/.</p>
Reading:	<p><i>Reading to you:</i></p> <p>If you have already read through the reading books from school the following links allow you access books from the reading schemes that we have in school:</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks</p> <p><i>Hearing books read:</i></p> <p>The CLPE You Tube Channel have videos of authors reading their books: https://www.youtube.com/playlist?list=PLFtPjlfQAYjXkNkVW4Jc5rnad2nx7r&utm_campaign=11474635_Resend+of+POP+resources&utm_medium=email&utm_source=CLPE</p>
English:	<p>Re-watch Michael Rosen read <i>We're Going on a Bear Hunt</i> at https://www.youtube.com/watch?v=Ogyl6ykDwds&t=102s and then watch the reading of <i>We're Going on a Lion Hunt</i> by David Axtell at https://www.youtube.com/watch?v=ECYiUspMl4&t=76s or watch me read these on Tapestry!</p> <p>Discuss and compare stories. Read each of the <i>Animal Hunt Questions</i>.</p> <p>Discuss what happens in <i>We're Going on a Lion Hunt</i> and talk about the similarities and differences between the two tales. Can you write down answers to the questions in your book or on paper?</p>
Maths:	<p><i>Mental Maths recognise numbers:</i> play Helicopter rescue – find a number, 1 to 50 or 1 to 100. https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p><i>Main Activity – related number facts:</i> Today we will look at fact families and how addition and subtraction number facts relate to each other – we have done this in school before! Watch the video on Tapestry, and they have a go at completing the activity.</p> <p>See the following link for some more practise https://www.topmarks.co.uk/number-facts/number-fact-families + and – Up to 20</p>
Physical Activities:	<p>Try a Boundless Dance live session at 3pm on Facebook or their website: https://www.facebook.com/BoundlessDanceCompany/videos/545739542813965/ Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental Health:	<p>Remember to do the Positivity Jar and feelings face!</p>

Friday

Handwriting:	<p>Today please practise the letter: k</p> <p>Remember this is a one-armed robot letter so it starts with r shape! Say our phrase to help you to form the letter correctly: Down the kangaroo's body, loop the tail, leg.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Phonics: Watch the Phase 5 video on Tapestry to practise saying the sounds or use your flashcards. Then complete the daily challenge.	<p>First watch the video to practise reading the Phase 3 and Phase 4 tricky words we have learnt to read.</p> <p>Today we are going to practise spelling some of these words: so, do, were, there</p> <p>Have a look at these words. Which part of each of these words is tricky? Sound out the words – which part of the word doesn't sound right? Can you see any smaller words in these words? Practise saying the words as they sound. Using a timer, see how many times you can write each of these words in 1 minute. Which word did you write the most of?</p>
Reading: Extra challenge: When you see the words so, do, were, there in your books, say the letters out loud every time you see them to help you to remember the spelling!	<p><i>Hearing books read:</i></p> <p>Today I will be uploading a video to Tapestry to read the children their favourite class story! I hope you enjoy it!</p>
English	<p>Learn part of a story off by heart. Begin to learn lines from <i>We're Going on a Lion Hunt</i>. Say the words in black on <i>Story Extract</i> out loud https://www.youtube.com/watch?v=FCYiUspMl4&t=76s. Try to learn the words off by heart. The red words suggest some actions you can do but you might like to do your own! When you're ready, perform the words with the actions to you family or record yourself and send a video to me on Tapestry!</p>
Maths:	<p><i>Mental Maths / more or / less:</i> play Chopper Squad for 1 more or less, 1 to 50 or 1 to 100 https://www.topmarks.co.uk/learning-to-count/chopper-squad</p> <p><i>Main Activity – missing number problems:</i> Today you will use all of your knowledge of addition and subtraction to solve missing number problems. Watch the video on Tapestry help you – remember to use counter and ten frames or a number line to help you!</p>
Physical Activities:	<p>Try a Cosmic Kids yoga such as Squish the Fish https://www.youtube.com/watch?v=LhYtcadR9nw</p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
PATHs/Mental Health:	<p>Review the Positivity Jar contents – what good things have happened already this week? What made these things positive? What would you like to do more of next week?</p> <p>Remember to do the feelings face too!</p>

Foundation Activities to choose from each day

Music:

Practise one of the songs we sing in class!

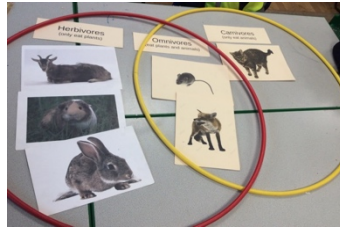
Big numbers song - <https://www.youtube.com/watch?v=eOdJWfQHF8Y>

Animal groups song <https://www.youtube.com/watch?v=PHYi4-fqeFdw>

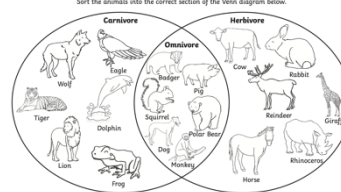
Count by 2s <https://www.youtube.com/watch?v=CvTcpfSnOMQ&t=23s>

Science:

- Continue to fill out your weather diaries for one more week – I will send you the pictures from our November next week to compare the weather in different seasons.
- What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Have a look at the Powerpoint on 'What animals eat' for a reminder of what these mean. Can you sort animals into groups on a Venn diagram based on what they eat, like we did in class? You could use your A-Z list of animals that you created on Monday for ideas, or you could make one using pictures and animal toys. I've attached a template or you could make a physical one like the below and upload a picture to Tapestry too!



Carnivore, Herbivore or Omnivore? Answers



If you're not sure what different animals eat, you can use a website such as <https://www.natgeokids.com/uk/> to help you to find out, or you could use a non-fiction book on animals that you have at home.

- Complete the assignments on Busy Things:
 - Sort the animals by what they eat
- Experiment – Try growing your own crystals! (See Tapestry for larger image)



Other ideas you could choose to do:

- Learn to draw an animal - https://www.youtube.com/watch?v=jROF_Xsiy00
- Can you make a birdfeeder? (See Tapestry for larger image)
- Make an animal puppet and put on a puppet show?
- Can you make your own sandwich this week – Plan out what you would like to put inside and then have a go at making it by yourself. We are practising are chopping and grating skills in Zebra Class! Recipe on Tapestry to help you!
- Learn how to do a new job around the house – can you try doing the recycling? See the handout for learning ideas to support this – The children could look out for good materials to use for their art projects!

