

Mathematics

We will be learning to:

- Say the number 1 or 2 more than any number up to 20.
- Compare objects by their weight and say which is lighter or heavier.
- Name, describe and sort 3D shapes.
- Recognise and compare numbers to 20 and match numerals to sets of objects.
- Accurately count back from 20 to 0.
- Recognise different coins and know their values.

How you can help at home:

Your child will continue to bring home a Maths Pack each week to complete with you. These packs contain simple tasks/games which support the learning we do in class. In addition, please encourage your child to practise counting forwards and backwards to 20 and to look for different 3D shapes in the environment (e.g. sphere, cylinder, cube, cuboid, cone).

Communication & Language

We will be learning to:

- Listen to stories, anticipate key events and discuss what they hear.
- Follow instructions involving several ideas or actions.
- Use past, present and future tenses accurately when talking about events that have happened or are going to happen in the future.
- In French the children will continue to learn to say simple phrases.

Expressive Arts & Design

We will be learning to:

- Continue to explore colour, choosing colours to use for a particular purpose.
- Use simple tools and techniques competently and appropriately.
- Play cooperatively as part of a group to develop and act out a narrative.

Other planned activities

- We will be looking at the work of Kandinsky, painting our own versions of his concentric circles.
- We will continue to use the woodwork bench, using tools safely with increasing control.
- We will make our own Spring nests using clay and chicken wire.
- The children will continue to do music lessons on a Tuesday with Holly.

KEW RIVERSIDE PRIMARY SCHOOL

Literacy

We will be learning to:

- Write words in ways that match their spoken sounds.
- Write short sentences in meaningful contexts.
- Write for different purposes e.g. postcards/letters, comic strips, simple stories.
- Form letters correctly when writing.
- Read words and simple sentences, reading some key words on sight and segmenting other words into sounds and blending them together.
- Use vocabulary and forms of speech that are influenced by experience of books.
- Practise all learnt sounds.
- Read 2-syllable words (e.g. farmyard, rooftop)
- Read and write the 'tricky' words: **all, my, they, her** and **are**.

How you can help at home:

Please continue to ensure that your child completes their weekly home learning activities. This includes listening to them read and encouraging them to practise their spellings which are sent home.

Giraffe Class Curriculum Overview Spring 2 2015

Topic/ Themes: Far, Far Away
(Traditional tales and fantasy lands)



Dates for the Diary:

- 23rd February - Term starts
- 5th March – World Book Day
- 10th March – Kew Gardens Trip
- 10th March – Parents Consultations
- 12th March – Parents Consultations
- 27th March – End of Term
- 30th March – 10th April – Easter Holidays

Please continue to send in Green Leaves and postcards via Orbit to share the learning your child does at home!

Physical Development

We will be learning to:

- Handle tools, objects and materials safely and with control.
- Understand the need for safety when tackling challenges.
- Transport and store equipment safely.
- Manage risks and practice some safety measures independently.

Write Dance

We will continue our weekly write dance sessions focusing on drawing anticlockwise patterns (e.g. circles and figures of eight). Write Dance will take place on a **Thursday**.

PE/Motive8

The Motive8 lesson will be on a **Wednesday**. The children will be working on different key skills balancing and moving in different ways.

How you can help at home:

Please encourage your child to think about how they can manage their own safety. For example, how to stay safe when walking to school or how to stay safe when cooking food.

Personal, Social & Emotional Development

We will be learning to:

- Confidently try new activities and say which activities we prefer and why.
- Know how and when to ask for help.
- Play cooperatively and take turns.
- Talk about own and others' behaviour and know that some behaviour has consequences.

Understanding the World

We will be learning to:

- Recognise the range of technology that is used in places such as homes and schools.
- Talk about similarities and differences in relation to places, objects, materials and living things. (e.g. landscapes, textures, appearances, colours etc.).
- Continue to understand that other children don't always enjoy the same things, and act sensitively towards this.

Other planned activities

- We will be investigating signs of Spring and the properties of different materials.
- We will visit Kew Gardens to learn about plants and growing.