



Sports Premium Plan 2020 – 2021

Staff Lead: Nell Webb

Governor Link: Patrick Neave

Academic Year: 2020/21	Funding allocated 2020/21: £17440
Date Updated: December 2020	

<p>Key achievements to date, taken from review of premium spend 2019-2020:</p> <p>In previous years the Sport Premium Grant had been spent on</p> <ul style="list-style-type: none"> • employing a part-time specialist Teaching Assistant/Coach to support the PE Teacher from HIVE. • Organisation of sports tournaments including The London Youth Games. <p>The school identifies the following areas of success in PE and Healthy Living:</p> <ul style="list-style-type: none"> • A broad range of well-attended after-school clubs – rugby, football, dance, gymnastics, tennis • Participation in local tournaments, particularly girls/boys football and tag rugby • Regular use of school field for PE lessons, after-school clubs and Sports Day • Focus on inclusion, eg participation in London Youth Games – Sitting Volleyball 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Review of PE policy, curriculum map, intent, implementation and impact • Quality of PE lessons, ensuring delivery is good or better • Partnership with Junior Leaders reviewing playground trends and pupil interests in sport & activity, work to also include the design of inter-school competitions and school selection process for externally run competitions. • Increase activity throughout school day, using sporting events calendar to increase popularity and enthusiasm of specific sports.
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Meeting national curriculum requirements for swimming and water safety	Outcomes for 2019-2020	September 2020: Current Year 6	Targets July 2021: Current Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	not available	Targets to be set once swimming pools re-open	Targets to be set once swimming pools re-open
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	not available		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	not available		

Academic Year: 2020/21	Total funding: £4000
Date Updated: December 2020	

Key indicator 1: The engagement of all pupils in regular physical activity.
 Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Objective: The outdoor space at Kew - both in the Reception and KS1/2 playground are quality sporting environments leading to greater use, improved safety, and improved standards across all sporting activities.

School focus:	Actions to achieve:	Funding Allocated	Monitoring & Evidence	Impact
PE and Sport at playtime is well resourced enabling all pupils to engage fully in PE lessons, extra-curricular sport and play-time games	<ul style="list-style-type: none"> • Audit current resources (check quantity & quality) against PE curriculum map and extra-curricular clubs list • Complete a pupil survey, alongside JLT, to review games & activities at playtime and ensure pupils have the resources they need in order to play the games they want to play • Order new stock in response to audit & pupil survey • INSET: support the staff team to develop understanding of resources and how these can be used to support PE mid-term plans 	£1400	<ul style="list-style-type: none"> • Lesson observations • Mid Term plans • Pupil survey • Presentation to SLT • Governor visit 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>
To work with the HT & Reception Teacher (ES) Lead to develop the Reception outdoor space, resulting in EYs pupils having access to better-quality outdoor facilities and a wider range of play equipment to support all areas of physical development	<ul style="list-style-type: none"> • Complete an EYs Audit with ES to assess need for a) purpose built outdoor facilities e.g. equipment for climbing b) equipment/resources to support motor development e.g. bikes, balance blocks. • Investigate and review other <i>successful</i> EYs settings to see how EYs pupils are engaging in PE and in physical activities during continuous provision, and the impact of this • Work with ES to contact range of providers to quote on work – present to SLT 	£2500	<ul style="list-style-type: none"> • Increased number of pupils in R achieving expected standard across the EYs curriculum • ES report on increased ability of gross motor skills particularly for those children with SEND needs • ES report back on increased number of children successfully 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>

	<ul style="list-style-type: none"> Support HT in PTA fundraising project 		managing feelings and behaviour and relationships through play <ul style="list-style-type: none"> Parent feedback 	
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Academic Year: 2020/21		Total funding: £750		
Date Updated: December 2020				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School objective: The pupils and staff are positive PE role models for other pupils in the school.				
School focus:	Actions to achieve:	Funding Allocated	Monitoring & Evidence	Impact
Appointment of PE JLT/PE Council	<ul style="list-style-type: none"> Recruitment campaign in school with 'sport performance' selection process Appointments given job description to include involvement in action planning, meeting with Governors, surveys & audits throughout the year. 	£50	<ul style="list-style-type: none"> Group of children in place by end of January Job description on website PE Lead meets at least once a month with PE JLT JLT minutes of meetings Governor visits 	Mid-year review: ✓ End of year review: ✓
To raise pupils' self-esteem in PE through celebration of their learning and outcomes both in lessons & clubs.	<ul style="list-style-type: none"> PE focus in all reward systems at Kew, e.g. weekly certificates, display board PE lead to work with MS on development of PATHS PALs – support provided through pupil training, review of implementation & follow up work Lesson plans & Mid Term Plans to follow same structure as other school subjects. End of year Sport Personality of the Year celebration 	£400	<ul style="list-style-type: none"> Pupil survey Parent attendance at Sport Personality of the year assembly Evident increased profile of sport across the school through display work as well as action outside 	Mid-year review: ✓ End of year review: ✓

	<ul style="list-style-type: none"> • PE Lead to complete half termly sport newsletter, sport tweet at least once a week • Half termly sport visitor to the school, leading assembly, activity for pupils • At least one sport trip for a group of pupils in the academic year 			
Delivery of a Successful sports & mental health week increasing children's awareness of different games and wellbeing	<ul style="list-style-type: none"> • Organisation of sports week alongside JLT & MS to present to SLT at least one month in advance • Successful communication to parents regarding Sports Week 	£150	Children are able to report back on the impact of the experiences on their own learning.	Mid-year review: ✓ End of year review: ✓
The pupils' curriculum experiences are enriched by making use of resources beyond Kew.	<ul style="list-style-type: none"> • PE Lead to build collaboration with other schools (Marshgate, HT, The Queens) and clubs (Fit for Sport, Richmond Rugby, Boundless Dance) and agencies 	£150	Children are able to report back on the impact of the experiences on their own learning.	Mid-year review: ✓ End of year review: ✓

Academic Year: 2020/21		Total funding: £8,600		
Date Updated: September 2020				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School objective: To work with Staff and ensure that they are confident when leading PE lessons and children are given good-quality coaching at sporting events.				
School focus:	Actions to achieve:	Funding Allocated	Monitoring & Evidence	Impact

Increased profile of PE throughout the school	<ul style="list-style-type: none"> Update of PE curriculum map – to be supported by peer from another school or Maggie Morrell Complete PE Knowledge Organisers Update of PE policy and clarity of subjects 3Is Update of PE pages on school website Application of bronze PE award 2021 	£300	<ul style="list-style-type: none"> Presentation of documentation to FGB School website Successful application for bronze award 	Mid-year review: ✓ End of year review: ✓
Standard of lessons in PE match the expectation in the national curriculum and are good or better	<ul style="list-style-type: none"> Staff audit of skills Continuation with support from Hive Coaching Staff have at least termly INSET CPD run by Lesson observations & feedback run by PE lead and HT for all staff PE lessons Pupil survey 	Total cost £12000, contribution from PE fund: £7800	<ul style="list-style-type: none"> Staff audit Lesson observations Pupil survey 	Mid-year review: ✓ End of year review: ✓
PE events are successfully supported by staff	<ul style="list-style-type: none"> Encourage uptake among staff to lead Sport Club Encourage staff to attend sports matches Children are able to participate in a number of leagues and tournaments, as detailed in competition calendar – planned, communicated and risk assessments in place at least 3 weeks in advance 	£500	<ul style="list-style-type: none"> Diary – attendance at tournaments 	Mid-year review: ✓ End of year review: ✓

Academic Year: 2020/21	Total funding: £1500
Date Updated: September 2020	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
School objective: To ensure a range of activities in our PE provision; appealing to all pupils' needs and interests	

School focus:	Actions to achieve:	Funding Allocated	Monitoring & Evidence	Impact
<p>The school supports inclusion and participation for all, through priority places and/or subsidised or fully funded extra-curricular clubs for all PPG & SEND children</p>	<ul style="list-style-type: none"> ● PE Lead to work with HT/SLT to ensure a good breadth of clubs is on offer, once clubs are able to begin (date TBC – dependent on Covid-19 risk assessment). This will include increased activities for Rec/KS1 children ● PE Lead to consult with Junior leader and JLT group to collect pupil voice ● PE Lead to manage sports and related club registers, and monitor attendance of KS1 and 2 pupils ● PE Lead & PPG Lead to monitor take-up of disadvantaged pupils, reporting this information to the HT/SLT and FGB. Where pupils on the PPG or SEND register do not accept places or attend, family to be contacted directly and encouraged. ● PE Lead to monitor participation at competition and events, including the number of participants from disadvantaged groups. For this group, opportunities to compete or represent the school are a priority. 	<p>£1500</p>	<ul style="list-style-type: none"> ● Clubs lists and attendance records ● Competition lists and attendance records ● Equality policy and objectives ● PPG strategy report ● School budget records ● Records of pupil voice 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>
<p>All resources meet British Health & Safety Standards - children can participate safely and no harm is caused to children or adults due to unsafe equipment</p>	<ul style="list-style-type: none"> ● PE Lead and site manager to ensure safety checks arranged and undertaken on all PE equipment (inside and outside). ● PE Lead to be present where possible, and action taken swiftly when something is deemed unsafe. ● CPOMs to be used to record all first aid from January onwards 	<p>TBC</p>	<ul style="list-style-type: none"> ● Safety assurance certificates following inspection ● CPOMs injury log - 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>

Academic Year: 2020/21		Total funding: £2700		
Date Updated: September 2020				
Key indicator 5: Increased participation in competitive sport				
School objective: Increasing opportunity for children and staff to compete and coach at a competitive level.				
School focus:	Actions to achieve:	Funding Allocated	Monitoring & Evidence	Impact
Kew to enter borough sporting competitions, leagues and events. Kew maintains links with locality to ensure regular tournaments in specific sports	<ul style="list-style-type: none"> PE lead to ensure a range of sport at competition level organised for the year ahead including tournaments and matches and report to HT/SLT on this PE lead to arrange additional competitions within locality, to ensure breadth of opportunity to represent school and promote inclusion of all children who show an interest in sport (links to be made with Meadlands, St Rich, Marshgate, HT, Queens) PE lead to coordinate communications with children, parents and staff regarding competitions PE lead to be released to attend events and manage teams 	£1200 (dependent on COVID)	<ul style="list-style-type: none"> Competition list – see diary Certificates of attendance at events, or medals and trophies awarded Pupil voice – PE Junior Leader notes Pupil voice following participation 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>
Kew to join Richmond School Sport Partnership SLA	<ul style="list-style-type: none"> PE Lead to attend a variety of competitions and festivals that are organised and run by RSSP. Diarised by PE lead when announced, dependent on interest and availability of children. 	£1500	<ul style="list-style-type: none"> Competition list – see diary Certificates of attendance at events, or medals and trophies awarded Pupil voice – PE Junior Leader notes Pupil voice following participation 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>