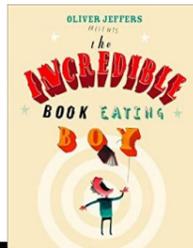




Animal magic

English

As authors we will be writing instructions based on the Literacy Shed video short story A Cloudy Lesson. We will then be studying the text, The Incredible Book Eating Boy, a story all about a boy who eats books instead of reading them! The children will be writing letters to him to persuade him to stop eating them. Finally, the children will create their own narratives based on the book Leaf by Sandra Deickmann.



Art

As artists Cherry Tree class will be immersed in **collage**. The children will use a combination of materials and explore how mixing these can create texture. Children will use folding, clumping, tearing and overlapping to create their images. Children will explore using shapes and how to arrange these to create a variety of a manners. Children will look at work from Henri Matisse and Rita Greer to inspire their collage work.

Science

As scientists we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Also, we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Finally, we will be recognising that animals, including humans, have offspring which grow into adults.

Computing

As **computer scientists** the children will be programming their own digital device or on screen robot.

The children will learn to:

- Give simple instructions to control a device.
- Use trial and error when programming
- Name digital devices that need precise instructions to work.
- Use some basic computing terms, such as, algorithm, sequence.

Trips

As **explorers** we will be visiting The Holly lodge Centre in Richmond Park to take part in a science workshop all about Living Things in Winter. Cherry Class will learn all about how the natural world prepares itself for the harsh conditions of Winter.



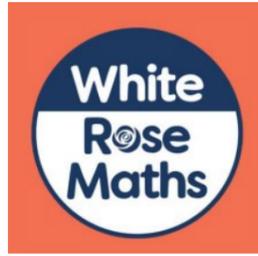
RE

As philosophers we will be take part in a World Religion day where we learn all about the 6 faiths and the humanistic views.

Following this, we will learn all about Buddhism; including who Buddha was and the teachings of how to live their lives.

Stand alone units

Maths



As **Mathematicians** we will:

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Year 2

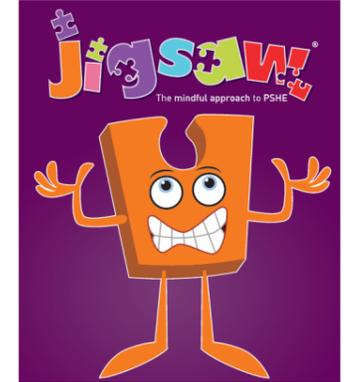
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

PSHE

Dreams and Goals

As good citizens we will be:

- Choosing a realistic goal and thinking about how to achieve it.
- Carrying on trying (persevering) even when I find things difficult.
- Recognising who I work well with and who it is more difficult for me to work with.
- Learning how to work well in a group.
- Explaining ways I worked well in a group.
- Learning how to share success with other people.



PE

As **athletes** we will improving our agility through developing an understanding of how our bodies move! We will also aim to become proficient at the basic actions of travelling, including stepping, jumping and landing, transferring weight from feet to hands.

BEE ACTIVE



French

As Linguists we will be:

- Learning greetings and phrases to use in our everyday lives!



Music



As musicians we will be:

- Studying **In The Groove** is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each session the children will listen and learn a different style of In The Groove.

Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given