



Spring 1



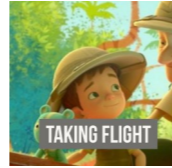
# We All Live Here

**BV Democracy and the Rule of Law**

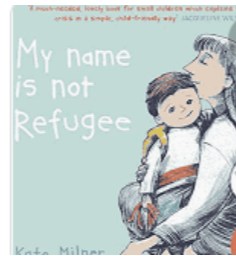
**Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.**

## English

As authors the children will be writing their own novel based on the film clip *Taking Flight* from the high quality Literacy Shed scheme.



The children will then be studying the novel *My Name is not Refugee* by Kate Milner. The story focuses on a young boy who discusses the journey he is about to make with his mother. They have to leave their town and to say goodbye to friends and loved ones, and the difficulties they face.



## Science

As scientists we will be recognising that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also be looking at how humans and some other animals have skeletons and muscles for support, protection and movement.

## RE

As philosophers we will be take part in a World Religion day where we learn all about the 6 faiths and the humanistic views.

Following this, we will be learning all about Hinduism, the key beliefs, Gods and Goddesses and Hindu worship.

## Art

As artists Maple Class will be looking at structures. The children will create and combine shapes to create recognisable forms. They will create structures will different textures which convey feelings and expressions. Using a variety of materials children will add thought-provoking and interesting details. The children will experiment with and use different mouldable materials.



## Computing

As **computer scientists** we will be:

- Creating a simple set of instructions to program an on screen object or floor robot and lean how to refine the process.
- Using computational thinking to predict what a computer simulation may do.
- Naming digital devices in the real world and linking them to relevant computing terms and concepts.
- Developing of computing terminology using vocabulary such as: network, algorithm, sequence, WWW etc.

## Stand alone units

### PSHE

#### Dreams and Goals

As good citizens we will be learning about:

- Explaining some of my hopes and dreams.
- Understanding that sometimes hope and dreams do not come true and this can hurt.
- Knowing that reflection on positive and happy experiences can help me to counteract disappointment.
- Knowing how to make a new plan and set new goals even if I have been disappointed.
- Knowing how to work out the steps to take to achieve a goal, and how to do this successfully as part of a group.
- Identifying the contributions made by myself and others to the groups achievement.



### Music

As musicians we will be:

- Learning the Reggae song Three Little Birds by Bob Marley

All the learning is focused around one song: Three Little Birds. The lessons use an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs



### French

As Linguists we will be:

- Learning how to name animals in French
- Understanding the grammar of articles and determiners.
- say/write at least one short phrase using the verb 'je suis'



### Maths



As **Mathematicians** we will be:

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.
- Recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

### PE

As **athletes** we will be using balance, agility and co-ordinating skills to play football! We will be learning how to dribble with the ball, as well as to pass and receive. We will be applying the skills we learn to the principles of attacking and defending, such as finding space when attacking and denying a player space when defending. The defensive skills of marking and tackling will also be covered, as well as shooting and the importance of fitness in football. We will then take part in a range of different football-based games and drills in pairs, small groups and as a whole class.



**Home Learning:** will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.