



Spring 1



All living things!

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

Science Animals including Humans

As scientists children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will also look at how the impact of diet, exercise, drugs and lifestyle can affect the way their bodies function. Children will also be looking at how nutrients and water are transported within animals, including humans.

Art

As artists Oak Class will be learning all about Graffiti the children will find out all about the many varied forms of art in public spaces, and develop their own ideas for quick, colourful, eye-catching, humorous or satirical pieces of street art through sketching and annotating. Discussing how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces.



English

As authors the children will be immersed in the text *Freedom* by Catherine Johnson. Catherine Johnson brings the horrific history of slavery to life in this important piece of historical fiction. This is a brilliant adventure story that manages to give young readers a really important insight into slavery without being so upsetting that it's impossible to read. A very fine balance, masterfully achieved.

The children will be writing a diary entry from the point of view of a slave, newspaper reports about slavery and a persuasive letter.



RE

As philosophers we will be take part in a World Religion day where we learn all about the 6 faiths and the humanistic views.

Following this, we will be learning all about Islam, the key teachings and the Qur'an and how Muslim children learn about the Qur'an.

Computing

As **computer scientists** we will be:

- Creating a set of instructions which includes loops and or Selection to a program a on screen object or floor robot and to be able to refine and edit the process to create a game, simulation or model.
- Using computational thinking to edit deconstruct and evaluate a program to solve a problem or make the program more challenging or refined.
- Naming and talking about different types of inputs and outputs and use them within simple games game, simulations or models.

Stand alone units

PSHE

Dreams and Goals

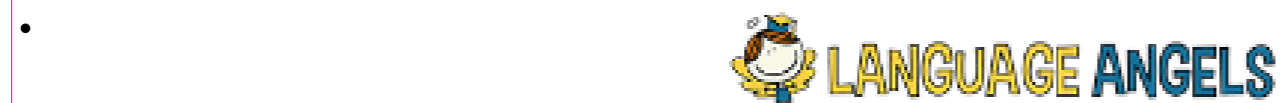
As good citizens we will be:

- Learning about my strengths and setting challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal).
- Working out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.
- Identifying problems in the worlds that concern my and talking to other people about them.
- Working with other people to help make the world a better place.
- Describing some ways in which I can work with other people to help make the world a better place.



French

As linguists we will be learning how to speak, write and hear:



PE

As athletes we will be using balance, agility and co-ordinating skills to play football! We will be learning how to dribble with the ball, as well as to pass and receive. We will be applying the skills we learn to the principles of attacking and defending, such as finding space when attacking and denying a player space when defending. The defensive skills of marking and tackling will also be covered, as well as shooting and the importance of fitness in football. We will then take part in a range of different football-based games and drills in pairs, small groups and as a whole class.



Maths

As Mathematicians we will be:

- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply 1-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy

Throughout our learning we will deepen our knowledge Problem Solving and Reasoning by reasoning and problem solving investigations.



Music

As musicians we will be learning all about *Make You Feel My Love* by Bob Dylan - a Pop Ballad sung by Adele.



All the learning is focused around one song: *Make You Feel My Love*.

All lessons present an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.

Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.