



We are all living!

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

Science

As scientist, we will recognising that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Finally, we will recognising that environments can change and that this can sometimes pose dangers to living things.

Computing

As **computer scientists** we will be:

- Creating a set of instructions which loops to a program a on screen object or floor robot and to be able to refine and edit the process to create a game, simulation or model.
- Using computational thinking to predict what a computer simulation may do.
- Naming and talking about different types of inputs and outputs.
- Using more complex computing terms such as: network, sequence, reparation, search engine etc.



English

As authors the children will be studying the novel *There is a Boy in the Girls Bathroom* by Louis Sachar. The children will be writing their own **narrative** based on the novel and a **diary** in role of one of the characters. The novel is about: Bradley Chalkers who is the oldest kid in the fifth grade. He tells enormous lies. He picks fights with girls. No one likes him—except Carla, the new school counselor. She thinks Bradley is sensitive and generous, and knows that Bradley could change, if only he weren't afraid to try. But when you feel like the most-hated kid in the whole school, believing in yourself can be the hardest thing in the world..

The children will be writing a **sports commentary** based on the film clip *High Diving Giraffes* from the high-quality Literacy Shed scheme.

RE

As philosophers we will be take part in a World Religion day where we learn all about the 6 faiths and the humanistic views.

Following this, we will be learning all about Judaism, the key teachings, rituals and how faith is expressed through worship.

ART

As artists the children will be exploring the world of sculptures. The children will be designing and creating their own sculptures and using clay and paper mache. The children will be using tools to shape, create and add texture to their sculptures. The children will add strength to their sculptures by using wires and frames.



Maths



As **Mathematicians** we will be learning:

- Measuring and calculating perimeter and area.
- Measuring and calculating area of rectangles, compound shapes and irregular shapes.
- Learning more about multiplication and division.
- Exploring the links between multiplication, division and fractions.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Music

As **musicians** we will be learning all about Stop! - a song/rap about bullying.

This half term All the learning is focused around one song: Stop! - a rap/song about bullying. The children will learn about the inter-related dimensions of music through games, singing and composing.



French

As **linguists** we will be learning to:

- Listen and follow the entire story of the Tudor history in French.
- Understand longer written/spoken text.
- Remember and spell three adjectives in French.
- Remember and tell you two key facts from Tudor history when reminded via the Power-Point first



PSHE

Dreams and Goals

As good citizens we will be:

- Understanding that I will need money to help me achieve some of my dreams.
- Learning about a range of jobs carried out by people I know and have explored how much people earn in different jobs.
- Identifying a job I would like to do when I grow up and understanding what motivates me and what I need to do to achieve it.
- Describing the dreams and goals of young people in a culture different to mine.
- Understanding that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other.
- Encouraging peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship.



PE

As **athletes** we will be using balance, agility and co-ordinating skills to play football! We will be learning how to dribble with the ball, as well as to pass and receive. We will be applying the skills we learn to the principles of attacking and defending, such as finding space when attacking and denying a player space when defending. The defensive skills of marking and tackling will also be covered, as well as shooting and the importance of fitness in football. We will then take part in a range of different football-based games and drills in pairs, small groups and as a whole class.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.