



The Great Fire of London



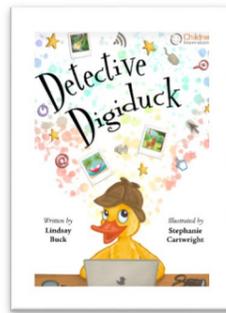
History

Cherry tree Class will go back to 1666 and the era of the Stuarts as they find out about the Great Fire of London and the effects it had on the people of the time. They will find out when, where, how and why the Great Fire happened and explore how we know about it through the diary of Samuel Pepys and other sources.

Computing

As researchers we will be researching the Great Fire of London for our topic

Using e-books and an online search engine kiddle.co.



Link to E-safety– children will discuss how to use technology safely and where to go for help and support when they have concerns about content or contact on the internet.

DT

Children will explore how wheels, axles and chassis work together to create the base of a fire engine. They will explore different ways of attaching the chassis to the axles. Children will then investigate different ways of creating the body of a fire engine, using materials such as cardboard boxes, lolly sticks and other craft materials. They will explore how to create features such as ladders and fire hoses, considering which materials and tools are best suited for different tasks.

Trip: As explorers we will be taking part in a workshop about the Great Fire of London.

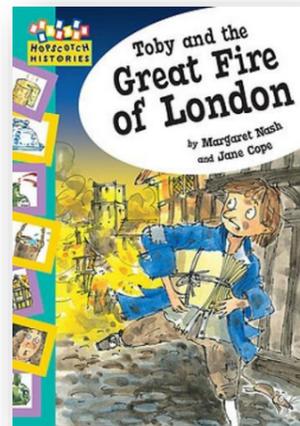
Come with us to the 17th century, where life was very different for Londoners. The houses were wooden. Life expectancy was 35! Where sewage in the street was normal.

Science

Cherry tree Class will be challenged to identify and group different materials, describe the properties of materials, and investigate objects to see whether they float or sink. They will be describing the simple physical properties of a variety of everyday materials and identifying and describe the basic structure of a variety of common plants, including roots, stem/trunk, leaves and flowers.

English

- In the role of **Samuel Pepys**, Year 2 will write a diary after researching the Great Fire of London
- News Report on the ending of the Great Fire of London
- Comprehension lessons based on the book, Toby and the Great Fire of London by Margaret Nash and Jane Cope.



Stand alone units

Maths



As **Mathematicians** we will be:

- Understanding about **Number and place value**
- Understanding **addition and subtraction**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

History

Cherry tree Class will go back in time and learn all about two key famous historical figures, Florence Nightingale and Mary Seacole. They will find out about her remarkable life as they journey through lessons about their youth, voyages, the work they did, as well as the work they did in their later years to improve nursing and hospital care.

PE

As **athletes** we will:

- Improving our fitness and developing our knowledge on how to achieve this.
- Be Active will support our children to develop their throwing and catching skills.

Music

As **musicians** we will be:

- **Hey You! by Joanna Mangona** - an Old-School Hip Hop tune written for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.
- Children will learn to Listen & Appraise music, take part in Warm-up Games, Flexible Games, and compose music with glockenspiels and recorders.

PSHE

Being Me in My World

As good citizens we will be:

- Setting personal goals.
- Learning about how I am special and can feel safe.
- Understanding I belong to my class.
- Thinking about my hopes and fears for the year.
- Learning about rules, rights and responsibilities.
- Understanding rewards and consequences
- Learning how to make responsible choices.



French

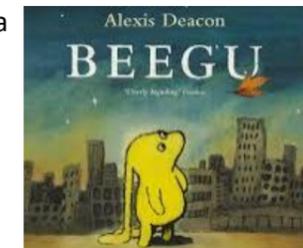
As **Linguists** we will be:

- Learning many different greetings in French.



English

- **Red Riding Hood**—the children will enjoy role play and using their drama skills to write their own story changing the setting and the ending to the traditional tale Little Red.
- **Beegu**—the children will enjoy learning all about the alien Beegu who lands on planet earth and build up their writing a character description.



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