



Spring 1

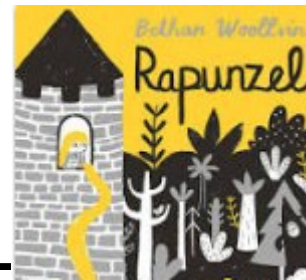
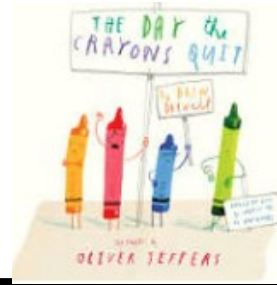
# Plants and Colours



## English

As **authors** we will be studying the text, Rapunzel, a witty version of the classic fairy tale. This bold and funny story removes the handsome prince altogether, making Rapunzel the mistress of her own destiny. The children will write their own character descriptions and their own versions of this story.

Finally, the children will write letters in role as one of the crayons based on the novel *The Day the Crayons Quit* by Oliver Jeffers. The children will combine these to create a whole class text of colours.



## Art

As **Artists** we will be learning about portraits and how they are presented in a whole new light. We will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits. We will have a go at creating portraits to represent different things, including a portrait made up of our own interests.



## Science - Plants

In Science, Cherry Class will be looking at growing plants. They will understand what plants need in order to grow, thrive and survive. They will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.



## Computing

As **computer scientists** the children will be creating their own digital paintings. They will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

## RE

As **philosophers** we will be answering the question: **Why is the Torah Special?** By learning about one of the oldest religions in the world. We will find out about some of the features and practices of Judaism, explore some famous stories in the Torah, think about what it means to keep kosher and investigate how the Torah teaches and guides Jews in their daily lives.



## Stand alone units

### Maths

As **Mathematicians** we will mainly be looking at division, statistics and place value.

In division, we will be looking at such concepts as: sharing equally, making equal groups, and dividing by 2, 5 and 10.

When looking at statistic and place value we will be covering such topics as: counting to 100, partitioning numbers, comparing numbers, ordering numbers, tally charts, pictograms and block diagrams.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



### PSHE

#### Dreams and Goals

As good citizens we will be:

- Choosing a realistic goal and thinking about how to achieve it.
- Carrying on trying (persevering) even when I find things difficult.
- Recognising who I work well with and who it is more difficult for me to work with.
- Learning how to work well in a group.
- Explaining ways I worked well in a group.
- Learning how to share success with other people.



### PE

In our next PE unit, we will be working on multi-skills. The children will apply some of the fundamentals they have worked on previously and apply these to games and matches.

Some of the skills they will learn are:

- catching
- throwing
- travelling
- stability



### French

As Linguists we will be:

- Name and recognise up to 10 colours in French.
- Count from 1-10 in French.
- Recognise, recall and remember up to 7 jungle animals in French.



### Music

As musicians we will be: Studying **I Wanna Play in a Band** by Joanna Mangona - a Rock song for children. We will listen and appraise a variety of rock songs including: We Will Rock You by Queen, Smoke On The Water by Deep Purple, Rockin' All Over The World by Status Quo, Johnny B.Goode by Chuck Berry and I Saw Her Standing There by The Beatles.



The children will have fun playing warm-up (pulse, rhythm and pitch) games . Before learning to play instruments along to the music.

**Home Learning:** will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given