



Who is Guy Fawkes?



History
 Cherry tree Class will go back to 1605 to learn all about Guy Fawkes and Bonfire Night.
 This 5th November is sure to go off with a bang, crackle and pop with the children's learning all about Guy Fawkes and the Gunpowder Plot. The children will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes is.



DT
 As Design Technicians children will be exploring puppets. They will find out how to work with fabric by carefully looking at and evaluating finger puppets. Children will then develop and refine their sewing skills before designing, creating and evaluating their own puppets.

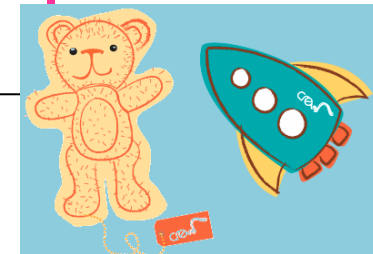


Computing
 As researchers we will be researching the Great Fire of London for our topic using e-books and an online search engine kiddle.co.
 Link to E-safety- children will discuss how to use technology safely and where to go for help and support when they have concerns about content or contact on the internet.
 As computer scientists we will be learning to:

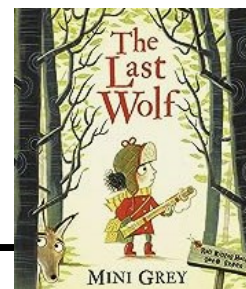


- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

As explorers we will be taking part in a drama workshop all about storytelling. This will help use retell stories and add adventure and excitement.



English
 As writers the children will be writing their own stories based on the book *Bog Baby* written by Jeanne Willis and illustrated by Gwen Milward. The children will then read their stories to the children in Willow Class.
 Following this, the children will read *The Last Wolf* by Mini Grey. They will use this text to write instructions and an information leaflet all about wolves. The children will share their writing with our local library so others can learn about this fantastic animal.



Science
 Cherry tree Class will be challenged to identify and recognise Living Things & Plants. Cherry Class will work practically and have the opportunity to look at a range of plants, animals and habitats. The children will focus on:

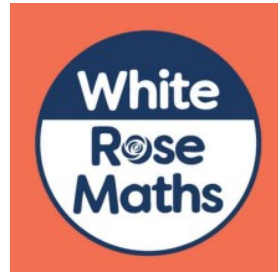
- The seven life processes that all living things need to be able to do to stay alive
- Suggesting what type of animals might live in a variety of different habitats.
- Knowing that plants and animals in a habitat are linked to each other through food chains.
- Exploring and observing microhabitats in the local environment.

Maths

As **Mathematicians** we will be:

- Understanding about **Number and place value**
- Understanding **addition and subtraction**
- Y1 up to 20 and Y2 up to 100.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



PE

As **athletes** we will:

- Improving our fitness and developing our knowledge on how to achieve this.
- Be Active will support our children to develop their throwing and catching skills.

Music

As **musicians** we will be:

- Learning the song: **Hands, Feet, Heart** by **Joanna Mangona** - A song that celebrates South African music. Children will be learning similar songs such as: The Click Song sung by Miriam Makeba, The Lion Sleeps Tonight sung by Soweto Gospel Choir and Bring Him Back by Hugh Masekela.
- Learning to Listen & Appraise music, take part in warm-up Games and compose music with musical instruments.



PSHE

Being Me in My World

As good citizens we will be:

- Setting personal goals.
- Learning about how I am special and can feel safe.
- Understanding I belong to my class.
- Thinking about my hopes and fears for the year.
- Learning about rules, rights and responsibilities.
- Understanding rewards and consequences
- Learning how to make responsible choices.



French

As **Linguists** we will be:

- Learning many different greetings in French.

