



Autumn 1



# Why did Henry VIII marry six times?

## History

Maple class will journey back to the Tudor era and learn all about one of the most famous monarchs in British history...along with his equally famous six wives. Maple class will learn the story of Henry VIII and his wives, right from the Battle of Bosworth where his father seized the crown all through Henry VIII's long reign and his six marriages.

Along the way, the children will use a variety of historical sources to find out what Henry VIII was like both as a king and a man, debate his choices and motivations, and learn about the often ill-fated lives of the six women he married.

By the end of the scheme of work, Maple class will be able to confidently answer the question, 'Why did Henry VIII marry six times?'



## Science

Maple class will be learning about eating and digestion and discussing carnivores, omnivores and herbivores before going on to investigate the digestive system which will involve some experiments.

States of Matter; Maple class will learn all about the differences between solids, liquids and gases, and how different materials can change state. The children will have plenty of opportunities to undertake practical experiments to help them understand the processes of evaporation and condensation, and the water cycle, as well as

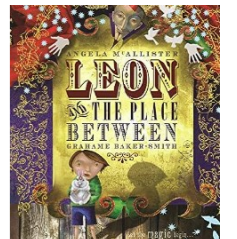


## English

The children will watch *The Shirt Machine* from the high-quality literacy scheme. They will choose on of the shirts from the film or invent their own, then write their own non-chronological report all about this.

As authors, Maple Class will write their own story based on the fantasy story *Leon and the Place Between* written by Angela Mcallister and Grahame Baker-Smith.

A magical novel based on Leon wanting to prove to his brothers and sister that magic really exists. Leon volunteers to be in Abdul Kazam's magic show and gets transported to a mysterious world. Filled with rabbits, doves, playing cards and magician's assistants - among other things - if a magician can make it disappear, it will end up in the Place Between! When Leon returns, not only do his brothers and sister believe, but we do too. The children will then write poetry based upon this using it as a fantastic stimuli to build-up imagery.



## DT

As Design Technicians children will design and make their own model Tudor house. Children will explore the features of Tudor houses and how they were built. Children will explore the materials used to make houses and buildings in the Tudor times. They look at the designs of the houses and how the architects solved problems when using glass for window panes and the structure of the beams when constructing the house. Children will then design and create their model Tudor houses from a variety of materials.



As explorers we will be journeying back in time with *Crew Workshops* as they take us on an adventure to learn all about the Tudors.



## Computing

As computer scientists we will be learning to:

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

## PSHE

### Being Me in My World

As good citizens we will be:

- Understanding being part of a class team.
- Learning about being a school citizen.
- Learning about the rights, responsibilities and democracy.
- Understanding rewards and consequences.
- Learning how to make group decisions.
- Understanding how to have a voice.
- Learning what motivates our behaviour.



## French

As linguists we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.
- How to present ourselves to others.



## Maths

As **Mathematicians** we will be:

- Understanding about **Number and place value**
- Understanding **addition and subtraction**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



## PE

As **athletes** we will be:

- Develop skills and team work within hockey based activities.
- Develop our multi-skills abilities through activities which encourage the use of gross motor skills.
- Apply skills and tactics to game situations.

Beactive will focus on: tag rugby and develop our skills and tactics to apply to the game.



## Music

As musicians we will be:

- Learning **Mamma Mia!** by **Abba** - a six-week Unit of Work focused around one song: Mamma Mia.
- Learning about the differences between pulse, rhythm and pitch and to learn how to sing and enjoy it in its original form.
- Taking part in listening & appraising music, taking part in Warm-up Games, and composing music with a variety of musical instruments.

