



Autumn 1



# Who loves toys?



**History**

Willow class will journey back in time to learn all about toys of the past. They will consider the toys their families and communities would have played with historically. The children will make comparisons with toys they and their friends and families play with today. The children will look at toys from other cultures and make observations and ask questions about them.

**Science**

**Everyday Materials**

Willow Class will identify, name and sort materials - and learn about their properties. They'll distinguish between an object and the material from which it is made, and apply their reasoning as they compare a variety of everyday materials according to the properties they identify through scientific exploration.

**DT**

Willow class will develop their cutting skills and create their own paper toy. They will investigate different paper toys, practise cutting with scissors and experiment using different types of papers. Finally they will evaluate the toy they create.



**English**

Willow Class will first be reading a variety of traditional tales to develop their understanding of narratives. The children will be retelling their own version of the story *Lost in a Toy Museum* and *Goldilocks and the 3 Bears*. The children will explore the features of a non-fiction text and write their own description of a toy!

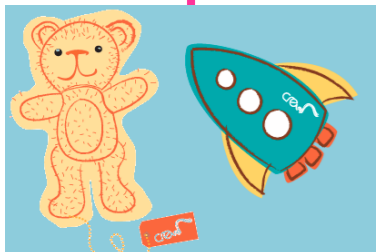


**Computing**

As **computer scientists** we will be starting to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

As explorers we will be journeying back in time with *Crew Workshops* as they take us on an adventure to learn all about the History of Toys.



## PSHE

### Being Me in My World

As good citizens we will be:

- Learning about how I am special and can feel safe.
- Understanding my rights and responsibilities as a member of my class.
- Know that my views and values can contribute to the Learning Charter.
- Recognising the choices I make and understand the consequences.
- Understanding my rights and responsibilities within our learning charter.



## Music

As musicians we will be:

- **Learning to sing nursery rhymes and action songs:**
- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things For Fingers



## Maths

As **Mathematicians** we will be:

- Understanding about **Number and place value**
- Understanding **addition and subtraction**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Problem Solving and Reasoning



## PE

As **athletes** we will be improving our agility by playing a variety of games following in the footsteps of the Dinosaurs.

We will be learning to:

- Understand and follow commands.
- Learn new rules.
- Move our bodies in different ways.
- Throw and catch.

