



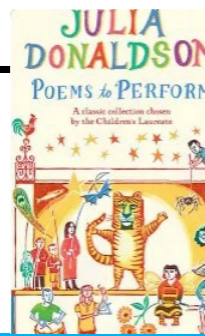
Le Monde

English

As authors we will be writing descriptive pieces based on the film clip *The Clock tower* from The Literacy Shed. A short film about a ballerina trapped in a clock tower watching the colourful world outside.

Cherry class will then write poems based on the Julia Donaldson book *Poems to Perform*.

Finally, the children will write explanations about a science experiment they have completed.



Science

As scientists we will be looking at Relationships Education. Children will be confident to talk about their bodies, using correct terminology. Some of our learning will focus on:

- Explaining why some things might make me feel uncomfortable in a relationship and compare this with my relationships that make me feel safe and special.
- Giving examples of some different problem solving techniques and explain how I might use them in certain situations in my relationships.

Trips

As explorers we will be visiting Barnes Literacy Festival.

Bush Baby is back...and has something really, really IMPORTANT to say...but how?! It's a picture book party with dynamic duo Karl Newson and Duncan Beedie in this fun interactive story time and live drawing event starring everyone's favourite Bush Baby! Willoq class will join Karl and Duncan as they as they read, draw, dance and hug their way through *I Really, Really Love You So*, the hilarious sequel to their mega bestselling title, *I Really, Really Need A Wee*.



ART

As artists, Cherry class will focus on the life and works of Henri Rousseau. We will be finding out about his life as an artist and the different places and artists which influenced his artwork as well as the different techniques and skills they can use to mimic his work themselves. After exploring several of his paintings, we will be creating our own Rousseau inspired painting.



French

As Linguists we will be:

- Sous l' Océan



Stand alone units

Maths

As **Mathematicians** we will be learning to:

Y1

Measurement: weight and volume

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Y2

Measurement: Mass, Capacity and Temperature

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

We will also have some time to consolidate all of our learning.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



PE

As **athletes** we learning Tag-Rugby! We will be working on our running, agility, changing direction and passing. We will play a range of games designed to test our balance and coordination whilst also looking at how to defend and attack as a team.



Music

As **musicians** we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The music learning will focus on:

Listen and Appraise Classical music

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition



PSHE

Changing Me

Year 1:

As good citizens we will be:

- Understanding the life cycles of animals and humans.
- Explaining some things about me that have changed and some things about me that have stayed the same.
- Explaining how my body has changed since I was a baby.
- Identifying the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus.
- Understanding that every time I learn something new I change a little bit.
- Explaining changes that have happened in my life.

Year 2:

- Recognising cycles of life in nature.
- Explaining about the natural process of growing from young to old and understanding that this not in my control.
- Recognising how my body has changed since I was a baby and where I am on the continuum from young to old.
- Recognising the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private.
- Understanding there are different types of touch and can tell you which ones I like and don't like.
- Identifying what I am looking forward to when I move to my next class.



Computing

As **computer scientists** the children will be learning to:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.