



Summer 2



The Greatest Term

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

English

As authors, the children will be studying the film clip *Eye of the Storm*. The film clip tells the story of an anonymous airship pilot, whom we see in a very dark, simplified form deciding in his melancholy to steer his airship into a massive (and possible ether-driven) storm. Throughout the video we see him preparing his craft, setting it on "autopilot", and saying goodbye to his one companion- a dragon. The children will study the film clip to write their own story including a flashback and a diary entry in role as the pilot.

Finally the children will be writing their own explanations about a science experiment they have conducted.



ART

As artists, Oak class will be learning about the Swiss sculptor and painter Alberto Giacometti. Giacometti is famous for his elongated and narrow figures that have a very distinct look. We will be looking at his long, thin sculptures.

We will be creating our own pieces of art by using wire, newspaper and Modroc to cover the figure.



Music

As musicians we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The music learning will focus on:

Listen and Appraise Classical music

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place



Science

As scientists we will be looking at Relationships Education. Children will be confident to talk about their bodies, using correct terminology. They will be confident to talk about the changes their bodies go through as they grow and have a clear idea about positive and healthy relationships (including online relationships).

Some of our learning will focus on:

- Understanding that my body will change as I become an adult
- Understanding that different changes happen to males and females
- Identifying some physical differences between child and adult bodies
- Explaining ways to look after my personal hygiene



PSHE

Changing Me

As good citizens we will be:

Year 5:

- Being aware of my own self-image and how my body image fits into that.
- Explaining how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.
- Describing how boys' and girls' bodies change during puberty.
- Understanding that sexual intercourse can lead to conception and that is how babies are usually made.
- Understanding that sometimes people need IVF to help them have a baby.
- Identifying what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent).



Year 6

- Understanding my own self-image and how my body image fits into that.
- Explaining how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.
- Describing how a baby develops from conception through the nine months of pregnancy, and how it is born.
- Understanding how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend.
- Learning the importance of a positive self-esteem and what I can do to develop it.
- Identifying what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.

PE

As **athletes** we will learning to play **basketball!** In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.



Maths

As **Mathematicians** we will be learning :

Geometry: Properties of Shape

- Identify 3D shapes, including cubes and other cuboids, from 2D representations.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Draw given angles, and measure them in degrees.
- Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90°.

Geometry: Position and Direction

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurements: Converting Units

- Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml].
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Solve problems involving converting between units of time.

Measurement: Volume

- Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water].
- Use all four operations to solve problems involving measure.

Problem Solving and Reasoning



We will also have some time to consolidate all of our learning.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Computing

As **computer scientists** the children will be learning to:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

French

As **linguists** we will be learning to:

- Role play café & buying ice creams
- Our core vocabulary and grammar.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.