



Mysteries of Maya

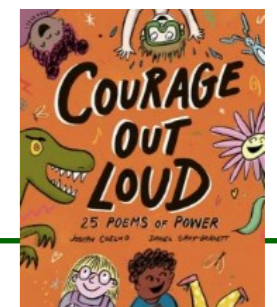
BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

History

Maya

As historians, the children will uncover the mysteries of the Mayan civilisation with this fascinating historical topic. The children will start by taking a trip deep into the rainforests of Central America and explore Mayan ruins. They will then embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people.

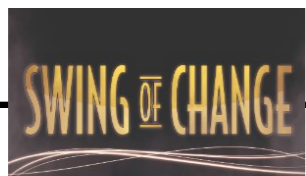


English

As authors, Elm class will be studying the poetry text *Cosmic Disco* by Grace Nichols to write poetry linked to the space theme.

The children will study the clip *Swing of Change* set in New York in the 1930's. It is about Harry, a barber with prejudiced views, changes his mind at the arrival of a magical trumpet in his barber shop! The children will use this to write a narrative using dialogue between the barber and trumpeter.

Finally, the children will be writing an explanation with a focus on a science experiment.



Trips

As explorers we will be visiting Barnes Literacy Festival.

Inspiring our young poets with his rip-roaring adventure into the world of poems, and how to perform them, with our UK Children's Laureate Joseph Coelho. Joe shares his top tips for making fantastic use of your voice, your actions, your acting skills and your friends to create poems worthy of any stage.

Science

As scientists we will be looking at Relationships Education. Children will be confident to talk about their bodies, using correct terminology. They will be confident to talk about the changes their bodies go through as they grow and have a clear idea about positive and healthy relationships (including online relationships). Some of our learning will focus on:

- Identifying feelings and understand how they affect behaviour
- Show awareness that feelings change during puberty and these changes can affect our relationships
- Can practise strategies for managing some feelings



ART

As artists, Elm class will explore the passionate and vibrant artworks of famous female artist Frida Kahlo, and discover the person behind the famous self-portraits. We will be looking at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire their own self-portraits and artwork. We will also be looking at the work of Hans Holbein the Younger by looking at the objects depicted in the portraits before creating our own still life drawing.



Maths

As **Mathematicians** we will be learning :

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Geometry: Property of Shape

- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.

Geometry: Position and Direction

- Describe positions on a 2-D grid as coordinates in the first quadrant.
- Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.

We will also have some time to consolidate all of our learning.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



Computing

As **computer scientists** the children will be learning to:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Music

As **musicians** we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

The music learning will focus on:

Listen and Appraise Classical music

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place



French

As **linguists** we will be learning to:

- Talk about clothes.
- Learn our core vocabulary and grammar.



PSHE

Changing Me

As good citizens we will be:

Year 4:

- Understanding that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm.
- Identifying internal and external parts of male and female bodies that are necessary for making a baby.
- Describing how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.
- Learning how the circle of change works and can apply it to changes I want to make in my life.
- Identifying changes that have been and may continue to be outside of my control that I learnt to accept.
- Identifying what I am looking forward to when I move to a new class.

Year 5:

- Being aware of my own self-image and how my body image fits into that.
- Explaining how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.
- Describing how boys' and girls' bodies change during puberty.
- Understanding that sexual intercourse can lead to conception and that is how babies are usually made.
- Understanding that sometimes people need IVF to help them have a baby.
- Identifying what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent).



PE

As **athletes** we will learning to play **basketball!** In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.