



Spring 2



World War Two

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

History

As historians Oak Class will find out where and when the Second World War took place, what life was like for children in WW2 and how Britain defended herself from attack. They will also learn about the Holocaust and the devastating effects of the war on people around the world.

They will also find out about the reasons for, and effects of, migration from Caribbean countries after the Second World War. They will identify some of the challenges faced by the people of the Caribbean as they arrived and tried to settle in Britain and some of the changes which have taken place to make it difficult to discriminate against new immigrants in Britain. Along the way they will learn about the contributions some figures of African and Caribbean descent made to Britain.



DT

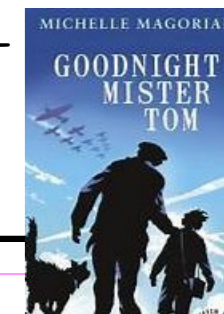
Oak class will develop their knowledge of common birds in the UK and what birds need for a safe home. The children will learn about bird houses and design a bird house suitable for a bird to nest in, reading and measuring dimensions, planning and designing products, whilst using woodwork skills and tools to construct a product, and evaluating and promoting a finished product.



English

As authors the children will be immersed in the text *GoodNight Mr Tom* by Michelle Magorian. Through this high-quality text, the children will write for a variety of purposes. This will include:

- Writing their own narrative including a flashback.
- Writing a diary entry in role as one of the characters.
- Create war time poems centred around the Blitz using all their historical knowledge and descriptive language to help.



Science

As scientists the children will be looking at electricity! The class will have the chance to work with circuits and batteries. They will identify what is needed for electricity to flow effectively and what we can change throughout a circuit. We will also plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Computing

As computer scientists the children will be learning to:

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PSHE

Healthy Me

As good citizens we will be:

- Learning to take responsibility for my health and make choices that benefit my health and well-being.
- Learning about different types of drugs and their uses and their effects on the body particularly the liver and heart.
- Understanding that some people can be exploited and made to do things that are against the law.
- Learning why some people join gangs and the risks this involves.
- Understanding what it means to be emotionally well and can explore people's attitudes towards mental health/illness.
- Recognising stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.



French

As linguists we will be learning to:

- Talk about our daily lives at school
- Apply our core vocabulary and grammar



PE

As athletes we will be playing tennis! We will be working on the fundamental skills needed to play a mixture of different shots and techniques while using our knowledge of running, jumping and moving to perform these. We will be learning how to serve, return shots, volleys and how we can make the ball spin. We will be working on these shots in groups and in match settings.



Maths

As Mathematicians we will be learning to:

Y5

- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.

Y6

- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³).
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate the mean as an average.

Problem Solving and Reasoning

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

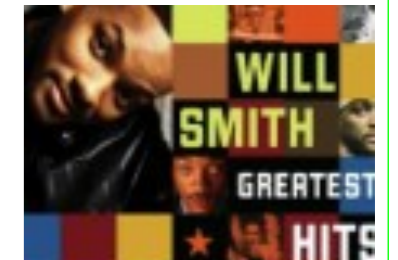


Music

As musicians we will be learning all about *The Fresh Prince of Bel-Air* by Will Smith.

The children will learn to Listen and Appraise other rap songs such as: *Fresh Prince Of Bel-Air* by Will Smith. *Me, Myself And I* by De La Soul, *Ready Or Not* by The Fugees and more.

The children will then learn musical games which focus on (pulse, rhythm, pitch etc.) before learning to sing and play instruments all linked to this style of music.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.