



Invaders and Settlers

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.



History

Elm Class will start by making links between the Ancient Egyptian and the Ancient Roman—looking at **Amanirenas**, Queen Mother, led Kush at a very important time when the nation was under threat from the Roman Empire. In 24 B.C.E., she led 30,000 soldiers against the Roman forces in Egypt. Rome launched a counterattack. Rome and Kush agreed to a peace treaty in 22 B.C.E. The Romans also took their army out of Egypt. Kush did not pay tribute or send any resources to Rome.



They will then learn about the Roman invaders and settlers who came to Britain. They will learn about everything they need to know about the rise of Roman Britain and the lasting impact this had on London. They will be researching and exploring about Boudicca's revolt and carefully considering whether they agree with the actions taken or not.



English

How did the Roman's Change Britain? We will be immersed in what life was like in Roman times by: research, role-play and using this knowledge we will write a variety of recounts such as how to be a Roman. They will also be writing a short narrative set in the Roman times using the Queen of Darkness as a Stimulus.

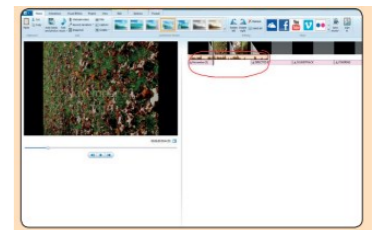
Computing

As presenters we will be:

Creating a video based on our 'Invaders and settlers' topic. We will be learning how to edit, add audio and understand the qualities of effective video.

(using I pads and imovie)

Link to E-safety— children will discuss how to use technology safely and where to go for help and support when they have concerns about content or contact on the internet.



DT

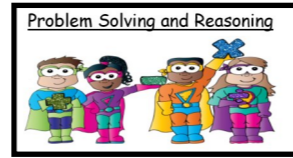
Children will explore in detail how the Romans built aqueducts using arches—and the geometry involved in doing so. In the face of these challenges, the Roman Empire built aqueducts, brilliantly-designed ancient water bridges and conduits that provided clean water to highly populated areas. These engineering wonders were so well built that many are still standing today. They will explore different materials needed for each element of the aqueduct and how to ensure it can sustain the weight and liquid of water.

Trip: As explorers we will be taking part in a workshop about the Romans.

Come with us to explore Anglo-Saxon village life, trade, language and culture to culminate in a celebration of their beliefs, art and skill.

Stand alone units

Maths



As **Mathematicians** we will be:

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- Understanding about **Number and place value** within numbers to 1 million. Including learning our roman numerals, counting, rounding, comparing and ordering and negative numbers.
- Understanding **addition and subtraction** with up to 4 columns and two exchanges.
- Understanding **Multiplication and Division** associated facts, factors, prime, squared and cubed numbers. Be able to multiply and divide by 10,100,1,000.
- Understand and measure **perimeter and area** on a grid, shapes both compound and irregular.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Music

As musicians we will be:

- **Mamma Mia! by Abba** - a six-week Unit of Work focused around one song: Mamma Mia
- Children will learn about the differences between pulse, rhythm and pitch and to learn how to sing and enjoy it in its original form.
- Children will learn to Listen & Appraise music, take part in Warm-up Games, Flexible Games, and compose music with a variety of musical instruments.



French

As **linguists** we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.



PSHE

Being Me in My World

As good citizens we will be:

- How to plan for the forthcoming year
- Understanding being part of a class team.
- Learning about being a school citizen.
- Learning about the rights, responsibilities and democracy (Rights ambassadors).
- Understanding rewards and consequences.
- How behaviour affects groups.
- Learning how to make group decisions.
- Democracy, having a voice and participating/understanding how to have a voice.
- Learning what motivates our behaviour.



Science

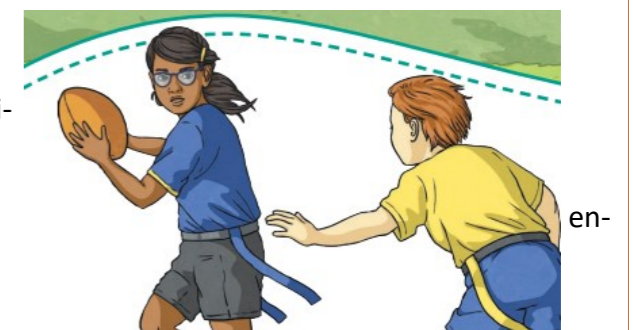
States of Matter

Elm class will be learning all about the differences between solids, liquids and gases, and how different materials can change state. Elm class will have plenty of opportunities to undertake practical experiments to help them understand the processes of evaporation and condensation, and the water cycle, as well as having the chance to express their understanding in a variety of ways. They will then understand the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.

PE

As **athletes** we will be:

- Develop skills and team work within tag rugby based activities.
- Develop our multi-skills abilities through activities which courage the use of gross motor skills.
- Apply skills and tactics to game situations.



Beactive will focus on: Hockey and developing our skills and tactics to apply to the game.