



Autumn 1



Ancient Greece

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.



History (BV—Democracy, Individual Liberty, Rule of the Law, Mutual Respect)

Oak Class will learn all about this amazing ancient civilisation. By the end of the term Oak class will be able to answer in detail the question, 'Who were the ancient Greeks?' They will first learn about the different periods of ancient Greece, and place the civilisation in time. They will explore how the different areas of Greece were governed, and compare the two city-states of Athens and Sparta. Children will use primary and secondary sources to find out about the daily life of the ancient Greeks, before exploring Greek mythology and the impact of some of the great philosophers of the time. The children will learn about the different class structures and reflect on how this impacted people in Ancient Greece. Finally lesson, Oak class will reflect on how the ancient Greek civilisation still influences modern life today. Including how the Olympic Games have changed since they were first held in Ancient Greece.

DT-

- Design, make and evaluate a model of the Parthenon after studying its design.

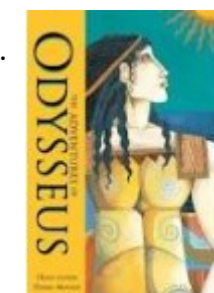
The Parthenon is an iconic image of ancient Greece and the children will investigate the design and structure in detail. Exploring different ways of using a variety of materials to create a model of the Parthenon. They will then use what they have learnt to design, build and evaluate a final model.



English

Based on the story of **The Adventures of Odysseus—Hugh Lypton** Oak Class will be writing for a variety of purposes. They will write their own narrative chapter of the text, as well as writing a diary entry from an alternative point of view.

The children will develop their non-fiction writing skills by creating a news article set in Ancient Greece.



Science

Oak Class will be learning all about Properties and Changes of Materials. They will be immersed in practical activities and scientific enquiries to help develop their scientific understanding about the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.



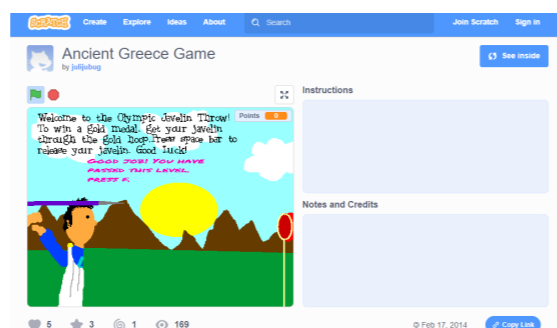
Computing

As **software developers** we will be:

- Creating an educational game based on topic knowledge of Greece (using Scratch).

Link to E-safety— children will discuss how to :

- Use technology safely, respectfully and responsibly
- Recognise acceptable/unacceptable behaviour
- Know a range of ways to report concerns and inappropriate behaviour



Trip: As explorers we will be taking part in a workshop about the Ancient Greeks.

Come with us to the explore the life in Ancient Greece.

Stand alone units

PSHE (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of Those of Different Faiths and Beliefs)

Being Me in My World

As good citizens we will be:

- Understanding being part of a class team.
- Learning about being a school citizen.
- Learning about the rights, responsibilities and democracy Understanding rewards and consequences.
- Learning how to make group decisions.
- Understanding how to have a voice.
- Learning what motivates our behaviour.



French

As linguists we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.
- Verbs and Grammar



PE

As athletes we will be:

- Swimming!
- We will be learning different swimming strokes, how to stay safe in the water and much more!

Beactive will focus on: Hockey and developing our skills and tactics to apply to the game.

Maths

As **Mathematicians** we will be:

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- Understanding about **Number and place value** within numbers to 1 million/10 million. Including learning our roman numerals, counting, rounding, comparing and ordering and negative numbers.
- Understanding **addition and subtraction** with up to 4 columns and two exchanges, solving inverse operations and multi-step addition and subtraction problems/adding and subtracting whole numbers.
- Understanding **Multiplication and Division** up to multiplying 4-digits by 2-digits and multiplying and dividing by: 10, 100 and 1,000.
- Understanding **Multiplication and Division** and the associated facts, factors, prime, squared and cubed numbers. Be able to multiply and divide by 10,100,1,000.
- Understand and measure **perimeter and area** on a grid, shapes both compound and irregular.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Problem Solving and Reasoning



Music

As musicians we will be:

- **Living on a Prayer, by Bon Jovi** - a six-week Rock Unit of Work focused around one song: Living on a Prayer.
- Children will learn about the differences between pulse, rhythm and pitch and to learn how to sing and enjoy it in its original form.
- Children will learn to Listen & Appraise music, take part in Warm-up Games, Flexible Games, and compose music with a variety of musical instruments.

