



Map Makers



English

As authors we will be studying *The Magic Finger* written by Roald Dahl. Cherry Class will be writing a diary entry in role as a member of the Gregg family about when they turned into birds!

The children will then write a persuasive letter to the Gregg family to convince them to stop hunting birds. We will then email these to Kew Gardens or WWF to share our knowledge.

Finally, the children will hold a poetry slam event and write poems about the joys of flying.



Geography

As Geographers, Cherry Class will have the opportunity to learn all about maps and the geography of their surrounding. The children will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives. to perfect their map reading skills and put them into practise in school and the surrounding local area. These lessons are sure to have the children excited about making and using maps!

Science

As scientists we will be exploring everyday materials where we will be:

- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE

As philosophers we will be learning all about *What do Sikhs believe?*

The children will learn all about: the core beliefs of Sikhism, the Sikh creation story, other key features of this major world religion and find out about meditation, too.



Trips

As explorers we will be visiting the Tower of London to learn all about Castles.



Stand alone units

Maths

As **Mathematicians** we will be learning to:

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Geometry: Position and Direction:

- Describe position, direction and movement, including whole, half, quarter and three quarter turns

Fractions:

- Recognise a half of an object or shape.
- Find a half of a quantity or shape.
- Recognise a quarter of a quantity or shape.

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Fractions

- Recognise equal and unequal parts.
- Recognise and find: a half, quarter, third and three-quarters.
- Learn Understand what unit and non-unit fractions.
- Count in fractions

Time

- Understand O'clock, half past, quarter past and quarter to the hour.
- Tell the time: past and to the hour and in 5 minute intervals.
- Know how many minutes in an hour and hours in a day.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



PSHE

Relationships

As good citizens we will be:

- Identifying the different members of my family, understanding my relationship with each of them and knowing why it is important to share and cooperate.
- Understanding that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.
- Identifying some of the things that cause conflict with my friends.
- Understanding that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.
- Recognising and appreciating people who can help me in my family, my school and my community.
- Expressing my appreciation for the people in my special relationships.



PE

As **athletes** we will be playing **cricket** where children will show understanding of rules and boundaries and using different techniques in game situations. Pupils will also learn the techniques of bowling over arm, picking up a ball one handed from the floor, throwing underarm, protect themselves from being struck by a ball.



French

As Linguists we will be:

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Music

As musicians we will be: Studying **Friendship Song**.

The children will learn to listen and appraise other songs about friendship including: Count On Me by Bruno Mars, We Go Together (from Grease soundtrack), You Give A Little Love from Buggy Malone, That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John and You've Got A Friend In Me by Randy Newman.

The children will have fun playing warm-up (pulse, rhythm and pitch) games . Before learning to play instruments along to the music.



Home Learning: will go out on a **Friday**.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given