



Summer 1



Settlements

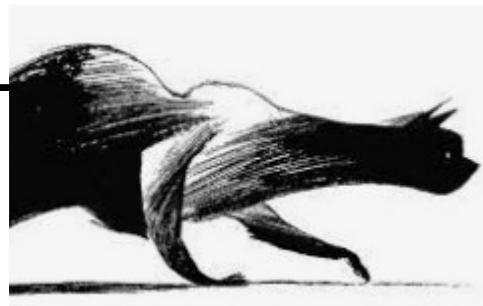


English

As authors the children will be studying *Varjak Paw*. The popular texts about a Mesopotamian Blue kitten, who lives high up in an old house on a hill. He's never left home, until he receives a mysterious visit from his grandfather who tells him about The Way - a secret martial art for cats. Now Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all, the mysterious Vanishings.

The children will be writing a diary entry in role as one of the animal characters. Following this they will write a first person narrative based on the text.

Finally, the children will write a newspaper report about one of the dramatic vents which occur.



Science

As scientists we will be studying states of matter where we will be:

- Comparing and grouping materials together, according to whether they are solids, liquids or gases
- Observing that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

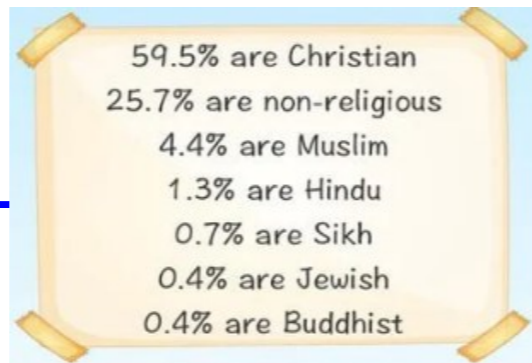
Geography

As geographers Maple Class will be travelling back to the time of the early village settlers as they discover how towns and villages got their names and why certain areas were chosen as settlements. Then return to the present day and look at settlements and explore maps of surrounding areas. The children will gain a greater understanding of what settlements are, how settlements were formed and also to improve their map skills. They will discover how reading maps can tell them what a settlement is like. They will also get the opportunity to take on the role of town planner as they design their own settlement.

RE

As philosophers we will be learning all about *Identity and Belonging*.

Maple class children will think about their own sense of identity as well as the communities they belong to. There will be lots of challenging questions about values, rights & responsibilities, diversity, religious perspectives, British values, and global citizenship.



PSHE

Relationships

As good citizens we will be learning about:

- Recognising situations which can cause jealousy in relationships.
- Identifying someone I love and can express why they are special to me.
- Explaining about someone I know that I no longer see.
- Recognising how friendships change, know how to make new friends and how to manage when I fall out with my friends.
- Understanding what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older.
- Knowing how to show love and appreciation to the people and animals who are special to me.



•Maths



As **Mathematicians** we will be learning to:

Money and decimals:

Yr 3

- Write, compare and convert money in pounds and pence.
- Add, subtract money and give change

Yr 4

- Order money incl. pounds and pence.
- Calculate with money using all four operations
- Make a whole, write decimals, compare and order decimals, round decimals and find halves and quarters with decimals.
- Estimate money

Time

Yr3

- Convert time: months and years, hours in a day.
- Tell the time on a digital clock using: a.m and p.m and in 24hours.
- Tell the time on an analogue clock to 5 minutes and the nearest minute.
- Find the duration of time, compare durations and measure time in seconds.

Yr 4

- Convert time: hours, minutes and seconds; year, months, weeks and days.
- Convert time from analogue to digital -12 hour and 24hour.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Music

As musicians we will be focussing around one song: Blackbird by The Beatles - a song about civil rights.

The children will then listen and appraise other songs by The Beatles: Blackbird, Yellow Submarine, Hey Jude, Can't Buy Me Love, Yesterday and Let It Be.

The children will have fun playing warm-up (pulse, rhythm and pitch) games . Before learning to play instruments along to the music.



French



As Linguists we will be learning how to say different instruments in French and create sentences using the verb 'to play'.

PE

As **athletes** we will be playing **cricket** where children will show understanding of rules and boundaries and using different techniques in game situations. Pupils will also learn the techniques of bowling over arm, picking up a ball one handed from the floor, throwing underarm, protect themselves from being struck by a ball.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.