

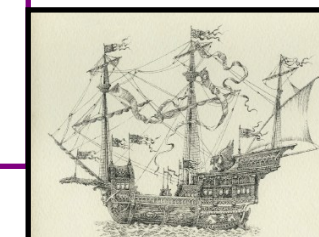
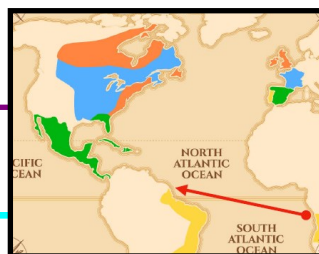


The Atlantic Slave Trade



History

As historians Ash and Oak Class will look closely at the abolition and the lasting effects that the Atlantic slave trade had on the people and countries involved, including how slavery has changed and still exists today as modern slavery. The children will learn the history of slavery before exploring the triangular slave trade between Britain, West Africa and the Americas. Ash and Oak Class will also focus on the life of Harriet Tubman and how she helped to free slaves during her lifetime.



DT

Roll up! Roll up! As technicians, Ash and Oak Class, will be challenged to design, build and create their own rotating fairground rides.

Across the DT lessons the children will have opportunities to include programmable models, CAD and electrical circuits, within their fair-ground ride designs. The children will be challenged to use their previous knowledge as they build prototypes and stable structures to hold their moving ride.



English

As authors the children will be studying the popular text *War Horse* by Michael Morpurgo.

In the deadly chaos of the First World War, one horse witnesses the reality of battle from both sides of the trenches. Bombarded by artillery, with bullets knocking riders from his back, Joey tells a powerful story of the truest friendships surviving in terrible times. One horse has seen the best and the worst of humanity. The power of war and the beauty of peace. This is his story.

The children will write their own stories including a flashback. They will then write a diary entry from the point of view of one of the characters. Before finally creating poetry based around the novel.



Science

As scientists the children will be looking at Light! The children will be able to explain which materials light travels through, how light travels and how shadows change size throughout the day. The children will have the opportunity to experiment using torches, different materials and liquids.

Computing

As **computer scientists** we will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. The children will be guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, they have the opportunity to reflect on and assess their progress in creating a video.

PSHE

Healthy Me

As good citizens we will be:

- Learning to take responsibility for my health and make choices that benefit my health and well-being.
- Learning about different types of drugs and their uses and their effects on the body particularly the liver and heart.
- Understanding that some people can be exploited and made to do things that are against the law.
- Learning why some people join gangs and the risks this involves.
- Understanding what it means to be emotionally well and can explore people's attitudes towards mental health/illness.
- Recognising stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.



French

As linguists we will be learning to:



PE

As athletes we will be playing **tennis!** We will be working on the fundamental skills needed to play a mixture of different shots and techniques while using our knowledge of running, jumping and moving to perform these. We will be learning how to serve, return shots, volleys and how we can make the ball spin. We will be working on these shots in groups and in match settings.



Maths

As **Mathematicians** we will be learning to:

Y5

- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.
- Convert units of measure.

Y6 (Algebra)

- Find a rule- one step
- Find a rule- two steps
- Forming expressions
- Substitution
- Formulae
- Forming equations
- Simple one-step equations
- Solve two-step equations
- Find pairs of values
- Enumerate possibilities

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Problem Solving and Reasoning



Music

As **Musicians** all the learning in this half term is focused around one song: *You've Got A Friend* by Carole King.

The children will listen and appraise a variety of songs by the same musician:

- You've Got A Friend by Carole King
- The Loco-Motion sung by Little Eva, written by Carole King
- One Fine Day sung by The Chiffons, written by Carole King
- Up On The Roof sung by The Drifters, written by Carole King
- Will You Still Love Me Tomorrow by Carole King
- (You Make Me Feel Like) A Natural Woman by Carole King

The children will have fun playing warm-up (pulse, rhythm and pitch) games. Before learning to play instruments along to the music.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.