



Spring 1



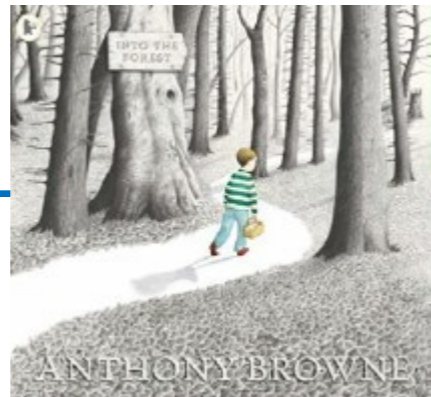
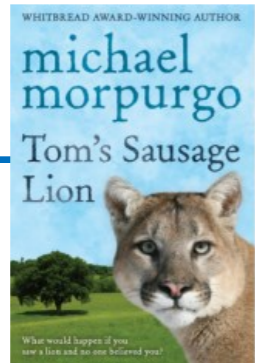
Pop Art



English

As authors the children will be studying the Michael Morpurgo novel *Tom's Sausage Lion*. The children will write a diary in role as either Tom or Clare. The children will then write a letter as one of the characters in the story.

Finally the children will study the Anthony Browne book *Into the Forest*. One night a boy is woken by a terrible sound. A storm is breaking, lightning flashing across the sky. In the morning Dad is gone and Mum doesn't seem to know when he'll be back. The next day Mum asks her son to take a cake to his sick grandma. "Don't go into the forest," she warns. "Go the long way round." But, for the first time, the boy chooses to take the path into the forest, where he meets a variety of fairy tale characters. The children will write their own version of this story.



Science- Sound



In this unit of learning children will investigate how sounds are made. They will identify how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. They will investigate different patterns between the pitch of a sound and features of the object that produce it. They will find patterns between the volume of a sound and the strength of the vibrations that produce it as well as recognise that sounds get fainter as the distance from the sound source increases.

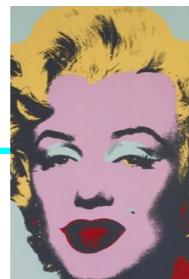
RE

As philosophers we will be taking an in-depth look at the story of Easter and explore why it is important for Christians. Starting with Palm Sunday and ending on Easter Sunday, we will study all the events of Holy Week and investigate the reasons behind some of the most important days in the Christian calendar.



Art

As Artists we will learn about one of the most iconic artists of all time Andy Warhol and his Pop Art Movement. We will explore what constitutes art and why people's opinions on what art is differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists.



Computing

As computer scientists we will be focussing on desktop publishing. We will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support us in making our own template for a magazine front cover. We will start to add text and images to create our own pieces of work using desktop publishing software. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Stand alone units

PSHE

Dreams and Goals

As good citizens we will be learning about:

- Explaining some of my hopes and dreams.
- Understanding that sometimes hope and dreams do not come true and this can hurt.
- Knowing that reflection on positive and happy experiences can help me to counteract disappointment.
- Knowing how to make a new plan and set new goals even if I have been disappointed.
- Knowing how to work out the steps to take to achieve a goal, and how to do this successfully as part of a group.
- Identifying the contributions made by myself and others to the groups achievement.



Music

As musicians we will be learning all about Stop! - a song/rap about bullying.

This half term All the learning is focused around one song: Stop! - a rap/song about bullying. The children will learn about the interrelated dimensions of music through games, singing and composing.

We will listen and appraise similar songs including: Gotta Be Me performed by Secret Agent 23 Skidoo (Hip Hop), Radetzky March by Strauss (Classical), Can't Stop The Feeling! by Justin Timberlake (Pop with soul, funk and disco influence) and Libertango by Astor Piazzolla (Tango).



French

As Linguists we will be:

- Learning how to name animals in French
- Understanding the grammar of articles and determiners.
- Say/write at least one short phrase using the verb 'je suis'



Maths



As **Mathematicians** we will be:

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.
- Recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

PE

As **athletes** we will be using balance, agility and co-ordinating skills to play football! We will be learning how to dribble with the ball, as well as to pass and receive. We will be applying the skills we learn to the principles of attacking and defending, such as finding space when attacking and denying a player space when defending. The defensive skills of marking and tackling will also be covered, as well as shooting and the importance of fitness in football. We will then take part in a range of different football-based games and drills in pairs, small groups and as a whole class.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.