



Autumn 2

Our European Neighbours



Geography

Maple Class will go on a trip across the English Channel to discover the continent of Europe! Not only will the children discover some fascinating facts about Europe, but they will also find out the names, locations and features of European countries and capitals.



Science - Animals Including Humans (Health & Movement)

We will be looking at how humans grow, move and develop whilst also delving into the different food groups needed to grown, move and develop. Some of our objectives will be:

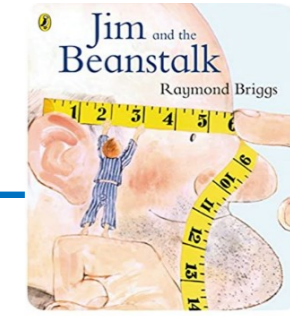
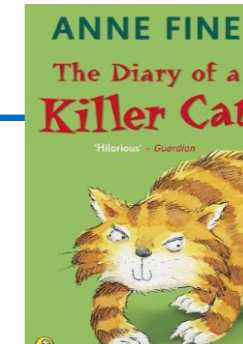
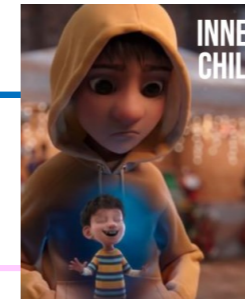
- Identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identifying that humans and some other animals have skeletons and muscles for support, protection and movement

English

As authors, Maple class will study *Jim and the Beanstalk*, a twist on the classic tale Jack and the beanstalk. They will write their own version of this tale.

In addition, the children will study the book *The Diary of a Killer Cat* by Anne Fine, they will write a diary in role as one of the characters.

Finally, the children will be getting into the festive mood by watching the video *Inner Child* and write their own poems based upon this popular advert.



Computing - Connecting Computers

During this topic students will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.

Stand alone units

PSHE

Celebrating Differences

As good citizens we will be:

- Understanding that, sometimes, we make assumptions based on what people look like.
- Understand what influences me to make assumptions on what people look like.
- Learning that sometimes bullying is hard to spot and learning what to do if I think it is going on but I am not sure.
- Understanding why witnesses sometimes join in with bullying and sometimes don't tell.
- Identifying what is special about me and valuing the ways in which I am unique.
- Describing a time when my first impression of someone changed when I got to know them.



Music

As musicians we will be learning to play the glockenspiel stage 2.

This half term the children are learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.

Alongside this, we will be learning and singing our Christmas play songs!

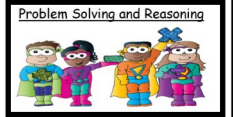


RE:

As philosophers, the children will be taken back to the 6th century as we introduce the children to Muhammad and learn about his personality, his life and his legacy. We will take a detailed look at the life of Muhammad and explore why he is such an important figure in Islam, both in terms of the Qur'an and his own personal example.



Maths



As **Mathematicians** we will be:

- Continuing to understand **addition and subtraction**: applying number bonds within 10, adding and subtracting: 1's, 10's, 100s, spotting patterns, adding/subtracting 1's across a 10, adding/subtracting 10's across 100, making connections, adding and subtracting numbers with and without exchanging.
- Learn about **multiplication and division** by using arrays, grouping, sharing, multiplying and dividing by 2, 5, 10, 3, 4 and 8 (Y3) all multiplication/division facts (Y4).

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

PE

As **athletes** we will be learning basketball. We will be:



- Learning and understanding the basic rules of basketball.
- Developing our ability to dribble legally.
- Developing our ability to pass effectively.
- Developing our shoot to pass effectively.
- Beactive will be building on our skills and knowledge of *Gymnastics*.



Home Learning: will go **out** on a **Friday**.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.