



Were the Victorians Victorious?



History

As historians, children will journey back to the Victorian era, to learn about one of the most important and fascinating periods in British History.

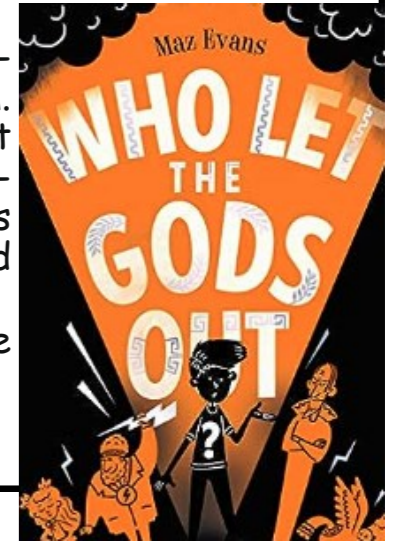
The children will learn all about various aspects of Victorian history, including leisure, health and disease, the Industrial Revolution, inventions and, of course, the life of Queen Victoria herself!



English

As authors, the children will write setting descriptions and a third person narrative based on the book *Who Let The Gods Out.*, written by Maz Evans.

When Elliot wishes upon a star, he doesn't expect a constellation to crash into a dungheap on his family farm. The star is Virgo. She thinks she's perfect. Elliot doesn't. And together they release Thanatos, evil Daemon of Death ... epic fail. They need the King of the Gods and his noble steed. Instead, they get a chubby Zeus and his high horse Pegasus. Are the Gods really ready to save the world? And is the world really ready for the Gods?



DT

As Design Technicians children will create their very own Victorian wooden peg dolls. Children will begin by researching dolls from the Victorian era and evaluating them. Children will then design their own peg doll, thinking carefully about the clothes and fashion from the time period before creating their own doll.

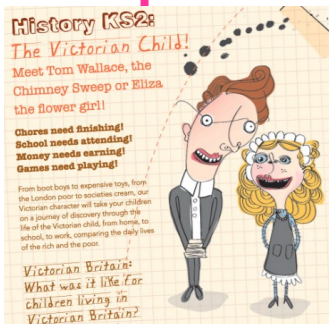


Computing

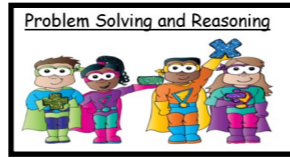
As **computer scientists** we will be learning to:

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

As explorers we will be journeying back in time with *Crew Workshops* as they take us on an adventure to learn all about the Victorians.



Maths



As **Mathematicians** we will be:

- Understanding about **Number and place value** within numbers to 1 million (and 10 million). Including learning our roman numerals, counting, rounding, comparing and ordering and negative numbers.
- Understanding **addition and subtraction** with 4 and more digit numbers and two exchanges.
- Understanding **multiplication and division** associated facts, factors, prime, squared and cubed numbers. Be able to multiply and divide by 10,100,1,000.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Music

As musicians we will be learning all about the pop song; *Happy* by Pharell Williams, a pop song with a Soul influence about being happy.

The children will learn to Listen and Appraise other rap songs such as: *Top Of The World* sung by The Carpenters , *Don't Worry, Be Happy* sung by Bobby McFerrin, *Walking On Sunshine* sung by Katrina And The Waves , *When You're Smiling* sung by Frank Sinatra, and *Love Will Save The Day* sung by Brendan Reilly

The children will then learn musical games which focus on (pulse, rhythm, pitch etc.) before learning to sing and play instruments all linked to this style of music.



French

As **linguists** we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.
- How to present ourselves to others.



PSHE

Being Me in My World

As good citizens we will be:

- How to plan for the forthcoming year
- Understanding being part of a class team.
- Learning about being a school citizen.
- Learning about the rights, responsibilities and democracy (Rights ambassadors).
- Understanding rewards and consequences.
- How behaviour affects groups.
- Learning how to make group decisions.
- Democracy, having a voice and participating/understanding how to have a voice.
- Learning what motivates our behaviour.



Science

States of Matter

Elm class will be learning all about the differences between solids, liquids and gases, and how different materials can change state. Elm class will have plenty of opportunities to undertake practical experiments to help them understand the processes of evaporation and condensation, and the water cycle, as well as having the chance to express their understanding in a variety of ways. They will then understand the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.

PE

As **athletes** we will be:

- Develop skills and team work within tag rugby based activities.
- Develop our multi-skills abilities through activities which encourage the use of gross motor skills.
- Apply skills and tactics to game situations.



Beactive will focus on: Hockey and developing our skills and tactics to apply to the game.